

TEXAS EDUCATION AGENCY

2016 Accountability Summary

GROVES EL (123908101) - PORT NECHES-GROVES ISD

Accountability Rating

Met Standard

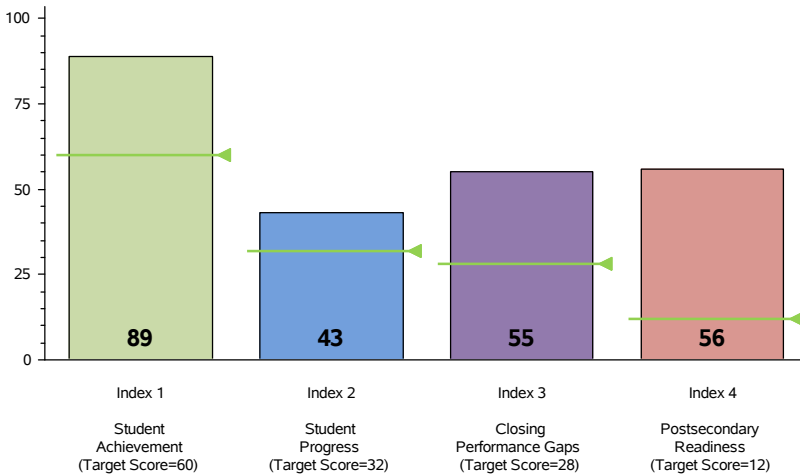
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	361 Students
Grade Span	04 - 05
Percent Economically Disadvantaged	39.9
Percent English Language Learners	3.3
Mobility Rate	9.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	933	1,047	89
2 - Student Progress	432	1,000	43
3 - Closing Performance Gaps	874	1,600	55
4 - Postsecondary Readiness			
STAAR Score	56.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		56

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	17 out of 18 = 94%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	27 out of 28 = 96%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
GROVES EL (123908101) - PORT NECHES-GROVES ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N			4	5	80
Mathematics	Y		Y	Y					Y	Y			5	5	100
Writing	Y		Y	Y					Y				4	4	100
Science	Y		Y	Y					Y				4	4	100
Social Studies													0	0	
Total													17	18	94

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y	N		n/a			
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y			5	5	100
Mathematics	Y		Y	Y					Y	Y			5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													27	28	96
----------------------	--	--	--	--	--	--	--	--	--	--	--	--	-----------	-----------	-----------

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Performance and Participation Data Table
GROVES EL (123908101) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	316	4	82	210	2	3	0	15	127	23	16	n/a
Total Tests	350	5	92	232	2	3	0	16	144	40	20	10
% at Level II Satisfactory Standard	90%	80%	89%	91%	100%	100%	-	94%	88%	58%	80%	n/a
Mathematics												
# at Level II Satisfactory Standard	314	4	81	208	2	3	0	16	122	24	17	n/a
Total Tests	349	5	92	231	2	3	0	16	143	40	20	10
% at Level II Satisfactory Standard	90%	80%	88%	90%	100%	100%	-	100%	85%	60%	85%	n/a
Writing												
# at Level II Satisfactory Standard	148	1	33	102	1	1	0	10	58	10	10	n/a
Total Tests	172	1	42	116	1	2	0	10	69	19	13	5
% at Level II Satisfactory Standard	86%	100%	79%	88%	100%	50%	-	100%	84%	53%	77%	n/a
Science												
# at Level II Satisfactory Standard	155	3	43	102	1	0	0	6	62	12	5	n/a
Total Tests	176	4	50	115	1	0	0	6	74	21	6	4
% at Level II Satisfactory Standard	88%	75%	86%	89%	100%	-	-	100%	84%	57%	83%	n/a
Social Studies												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	374	5	99	249	2	3	0	16	154	42	n/a	14
Total Students	375	5	100	249	2	3	0	16	155	42	n/a	14
Participation Rate	100%	100%	99%	100%	100%	100%	-	100%	99%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	374	5	100	248	2	3	0	16	154	42	n/a	14
Total Students	374	5	100	248	2	3	0	16	154	42	n/a	14
Participation Rate	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	n/a	100%

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
 GROVES EL (123908101) - PORT NECHES-GROVES ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.