

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD

Accountability Rating

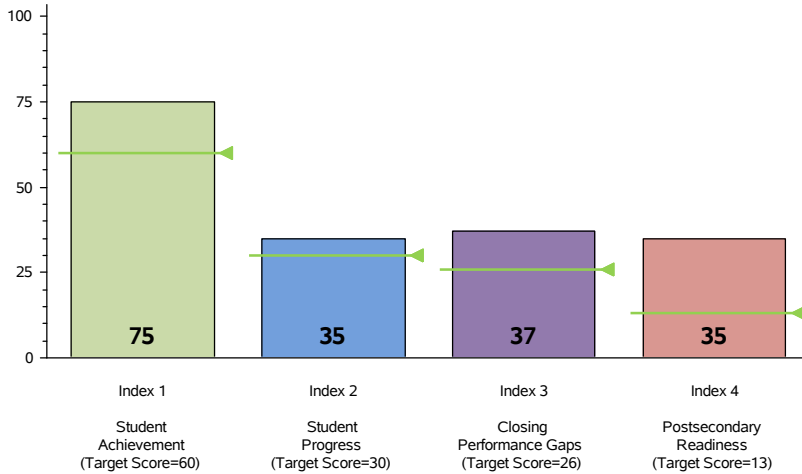
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	548 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	37.8
Percent English Language Learners	2.9
Mobility Rate	9.4

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,221	1,629	75
2 - Student Progress	416	1,200	35
3 - Closing Performance Gaps	749	2,000	37
4 - Postsecondary Readiness			
STAAR Score	35.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		35

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 22 = 68%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	25 out of 32 = 78%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N			4	5	80
Mathematics	Y		Y	Y					Y	N			4	5	80
Writing	Y		Y	Y					N				3	4	75
Science	Y		Y	Y					Y				4	4	100
Social Studies	N		N	N					N				0	4	0
Total													15	22	68

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y			5	5	100
Mathematics	Y		Y	Y					Y	Y			5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													25	32	78
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Performance and Participation Data Table
GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	430	6	109	284	1	11	0	19	160	23	7	n/a
Total Tests	532	7	143	347	1	14	0	20	211	49	18	12
% at Level II Satisfactory Standard	81%	86%	76%	82%	100%	79%	-	95%	76%	47%	39%	n/a
Mathematics												
# at Level II Satisfactory Standard	424	7	112	276	1	13	0	15	152	19	10	n/a
Total Tests	531	7	143	346	1	14	0	20	211	49	18	12
% at Level II Satisfactory Standard	80%	100%	78%	80%	100%	93%	-	75%	72%	39%	56%	n/a
Writing												
# at Level II Satisfactory Standard	116	1	27	77	1	6	0	4	39	5	0	n/a
Total Tests	164	1	42	107	1	6	0	7	67	14	5	3
% at Level II Satisfactory Standard	71%	100%	64%	72%	100%	100%	-	57%	58%	36%	0%	n/a
Science												
# at Level II Satisfactory Standard	149	3	35	106	0	2	0	3	46	10	1	n/a
Total Tests	201	4	50	140	0	2	0	5	70	18	4	3
% at Level II Satisfactory Standard	74%	75%	70%	76%	-	100%	-	60%	66%	56%	25%	n/a
Social Studies												
# at Level II Satisfactory Standard	102	1	25	72	0	2	0	2	34	9	0	n/a
Total Tests	201	4	50	140	0	2	0	5	70	18	4	3
% at Level II Satisfactory Standard	51%	25%	50%	51%	-	100%	-	40%	49%	50%	0%	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	563	10	151	364	1	16	0	21	235	52	n/a	17
Total Students	565	10	153	364	1	16	0	21	237	52	n/a	17
Participation Rate	100%	100%	99%	100%	100%	100%	-	100%	99%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	561	10	151	362	1	16	0	21	234	51	n/a	16
Total Students	564	10	152	364	1	16	0	21	236	51	n/a	16
Participation Rate	99%	100%	99%	99%	100%	100%	-	100%	99%	100%	n/a	100%

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.