

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD

Accountability Rating

Met Standard

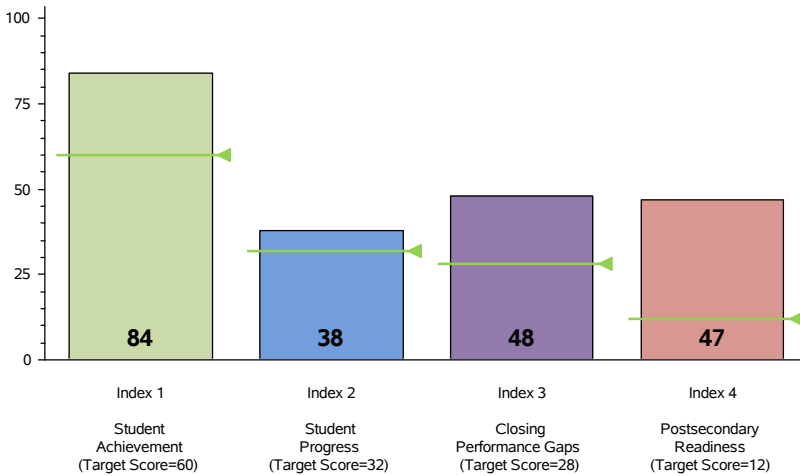
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	400 Students
Grade Span	04 - 05
Percent Economically Disadvantaged	35.5
Percent English Language Learners	3.3
Mobility Rate	9.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	973	1,165	84
2 - Student Progress	458	1,200	38
3 - Closing Performance Gaps	1,146	2,400	48
4 - Postsecondary Readiness			
STAAR Score	46.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		47

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	18 out of 21 = 86%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	30 out of 33 = 91%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
 PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y		Y			Y	N			5	6	83
Mathematics	Y		Y	Y		Y			Y	N			5	6	83
Writing	Y		Y	Y					Y				4	4	100
Science	Y		Y	Y					Y	N			4	5	80
Social Studies													0	0	
Total													18	21	86

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N	Y	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y		Y			Y	Y			6	6	100
Mathematics	Y		Y	Y		Y			Y	Y			6	6	100
Total													12	12	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													30	33	91
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Performance and Participation Data Table
 PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	335	11	67	218	1	27	0	11	114	22	23	n/a
Total Tests	389	17	79	251	1	30	0	11	147	46	28	14
% at Level II Satisfactory Standard	86%	65%	85%	87%	100%	90%	-	100%	78%	48%	82%	n/a
Mathematics												
# at Level II Satisfactory Standard	318	12	60	209	1	28	0	8	110	17	23	n/a
Total Tests	389	17	79	251	1	30	0	11	147	46	28	14
% at Level II Satisfactory Standard	82%	71%	76%	83%	100%	93%	-	73%	75%	37%	82%	n/a
Writing												
# at Level II Satisfactory Standard	159	5	27	109	0	14	0	4	52	8	12	n/a
Total Tests	192	9	35	129	0	15	0	4	73	16	15	7
% at Level II Satisfactory Standard	83%	56%	77%	84%	-	93%	-	100%	71%	50%	80%	n/a
Science												
# at Level II Satisfactory Standard	161	5	34	101	1	14	0	6	56	13	10	n/a
Total Tests	195	8	43	121	1	15	0	7	75	29	13	7
% at Level II Satisfactory Standard	83%	63%	79%	83%	100%	93%	-	86%	75%	45%	77%	n/a
Social Studies												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	407	18	85	259	2	31	0	12	157	46	n/a	18
Total Students	409	18	85	261	2	31	0	12	158	47	n/a	18
Participation Rate	100%	100%	100%	99%	100%	100%	-	100%	99%	98%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	407	18	85	259	2	31	0	12	157	46	n/a	18
Total Students	409	18	85	261	2	31	0	12	158	47	n/a	18
Participation Rate	100%	100%	100%	99%	100%	100%	-	100%	99%	98%	n/a	100%

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Graduation and Federal Limits Data Table
 PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.