

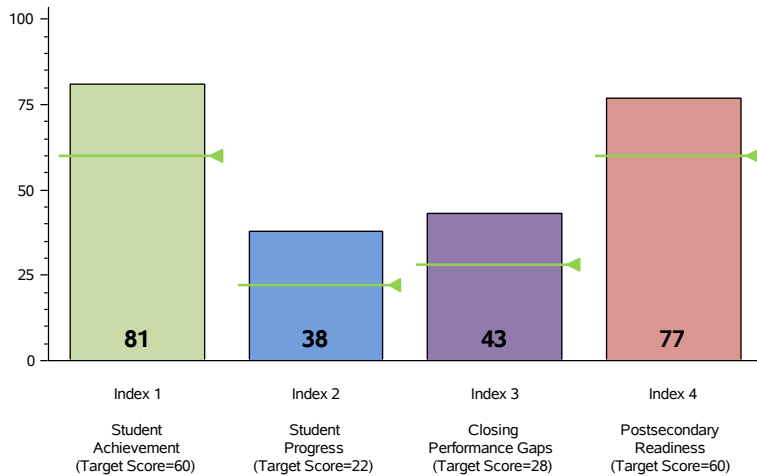
TEXAS EDUCATION AGENCY
2016 Accountability Summary
PORT NECHES-GROVES ISD (123908)

Accountability Rating
Met Standard

<p>Met Standards on</p> <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<p>Did Not Meet Standards on</p> <ul style="list-style-type: none"> - NONE
<p>In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</p>	

Performance Index Report

Distinction Designation



<p>Postsecondary Readiness</p> <p>Percent of Eligible Measures in Top Quartile 3 out of 17 = 18%</p> <p>NO DISTINCTION EARNED</p>
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Performance Index Summary

System Safeguards

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	6,861	8,453	81
2 - Student Progress	602	1,600	38
3 - Closing Performance Gaps	1,108	2,600	43
4 - Postsecondary Readiness			
STAAR Score	11.0		
Graduation Rate Score	23.9		
Graduation Plan Score	19.5		
Postsecondary Component Score	23.0		77

Number and Percentage of Indicators Met	
Performance Rates	34 out of 39 = 87%
Participation Rates	18 out of 18 = 100%
Graduation Rates	4 out of 5 = 80%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	57 out of 63 = 90%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
 PORT NECHES-GROVES ISD (123908)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y		Y		Y	Y	N	Y		8	9	89
Mathematics	Y	Y	Y	Y		Y		Y	Y	N	Y		8	9	89
Writing	Y		Y	Y		Y		Y	Y	N			6	7	86
Science	Y	Y	Y	Y		Y		Y	Y	N			7	8	88
Social Studies	Y		Y	Y		Y			Y	N			5	6	83
Total													34	39	87

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y		Y	Y	Y		Y	9	9	100
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y		Y	9	9	100
Total													18	18	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y		Y	Y					N	Y			4	5	80
Reason Code ***	a		a	a						a					
Total													4	5	80

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	Y														
Number Proficient	17														
Total Federal Cap Limit	34														
Mathematics															
Alternate 1%	Y														
Number Proficient	17														
Total Federal Cap Limit	28														
Total													1	1	100

Overall Total													57	63	90
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Performance and Participation Data Table
PORT NECHES-GROVES ISD (123908)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	2,604	72	559	1,741	5	144	0	83	859	133	98	n/a
Total Tests	3,219	98	716	2,128	7	169	0	101	1,170	322	152	99
% at Level II Satisfactory Standard	81%	73%	78%	82%	71%	85%	-	82%	73%	41%	64%	n/a
Mathematics												
# at Level II Satisfactory Standard	2,196	63	484	1,450	5	125	0	69	758	108	106	n/a
Total Tests	2,657	81	601	1,751	7	133	0	84	1,000	267	142	91
% at Level II Satisfactory Standard	83%	78%	81%	83%	71%	94%	-	82%	76%	40%	75%	n/a
Writing												
# at Level II Satisfactory Standard	573	14	111	391	2	32	0	23	191	26	26	n/a
Total Tests	709	18	150	473	3	37	0	28	265	59	43	22
% at Level II Satisfactory Standard	81%	78%	74%	83%	67%	86%	-	82%	72%	44%	60%	n/a
Science												
# at Level II Satisfactory Standard	953	27	202	648	3	49	0	24	286	50	19	n/a
Total Tests	1,135	36	245	770	3	53	0	28	371	103	31	19
% at Level II Satisfactory Standard	84%	75%	82%	84%	100%	92%	-	86%	77%	49%	61%	n/a
Social Studies												
# at Level II Satisfactory Standard	535	14	102	370	0	33	0	16	131	32	5	n/a
Total Tests	733	21	145	509	0	38	0	20	203	67	15	12
% at Level II Satisfactory Standard	73%	67%	70%	73%	-	87%	-	80%	65%	48%	33%	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	3,368	107	770	2,195	8	179	0	107	1,250	337	n/a	136
Total Students	3,376	108	773	2,199	8	179	0	107	1,255	338	n/a	136
Participation Rate	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	2,783	89	641	1,811	8	143	0	90	1,069	279	n/a	119
Total Students	2,791	89	642	1,818	8	143	0	90	1,073	281	n/a	119
Participation Rate	100%	100%	100%	100%	100%	100%	-	100%	100%	99%	n/a	100%

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
PORT NECHES-GROVES ISD (123908)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	319	5	55	232	1	18	0	8	85	26	1	n/a
Total in Class	341	5	59	248	1	18	0	10	97	28	4	1
Graduation Rate	93.5%	100.0%	93.2%	93.5%	100.0%	100.0%	-	80.0%	87.6%	92.9%	25.0%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	309	10	39	236	1	23	0	0	76	34	5	n/a
Total in Class	332	10	40	257	1	24	0	0	86	38	6	5
Graduation Rate	93.1%	100.0%	97.5%	91.8%	100.0%	95.8%	-	-	88.4%	89.5%	83.3%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	317	10	40	243	1	23	0	0	77	38	5	n/a
Total in Class	333	10	40	258	1	24	0	0	86	41	6	5
Graduation Rate	95.2%	100.0%	100.0%	94.2%	100.0%	95.8%	-	-	89.5%	92.7%	83.3%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	17											
Total Federal Cap Limit	34											
Mathematics												
Number Proficient	17											
Total Federal Cap Limit	28											

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.