

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 PORT NECHES MIDDLE (123908042) - PORT NECHES-GROVES ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

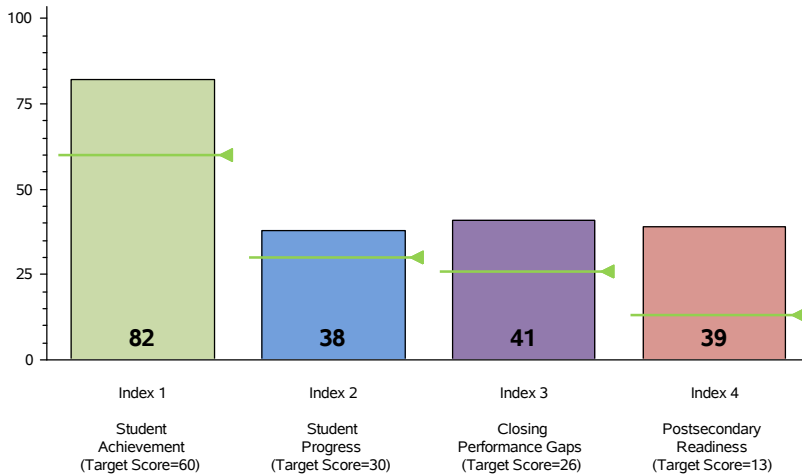
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	565 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	29.2
Percent English Language Learners	3.2
Mobility Rate	8.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,333	1,635	82
2 - Student Progress	528	1,400	38
3 - Closing Performance Gaps	976	2,400	41
4 - Postsecondary Readiness			
STAAR Score	38.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		39

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	20 out of 26 = 77%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	34 out of 40 = 85%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
PORT NECHES MIDDLE (123908042) - PORT NECHES-GROVES ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y		Y			Y	N			6	7	86
Mathematics	Y	Y	Y	Y		Y			Y	N			6	7	86
Writing	Y		Y	Y					Y				4	4	100
Science	Y		Y	Y					Y				4	4	100
Social Studies	N		N	N					N				0	4	0
Total													20	26	77

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y			Y	Y			7	7	100
Mathematics	Y	Y	Y	Y		Y			Y	Y			7	7	100
Total													14	14	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													34	40	85
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Performance and Participation Data Table
 PORT NECHES MIDDLE (123908042) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	470	23	80	321	0	37	0	9	129	13	14	n/a
Total Tests	549	26	93	375	1	42	0	12	166	36	21	15
% at Level II Satisfactory Standard	86%	88%	86%	86%	0%	88%	-	75%	78%	36%	67%	n/a
Mathematics												
# at Level II Satisfactory Standard	468	20	78	321	0	40	0	9	130	10	15	n/a
Total Tests	547	26	93	374	1	41	0	12	166	36	20	14
% at Level II Satisfactory Standard	86%	77%	84%	86%	0%	98%	-	75%	78%	28%	75%	n/a
Writing												
# at Level II Satisfactory Standard	150	7	24	103	0	11	0	5	42	3	4	n/a
Total Tests	181	7	31	121	1	14	0	7	56	10	10	7
% at Level II Satisfactory Standard	83%	100%	77%	85%	0%	79%	-	71%	75%	30%	40%	n/a
Science												
# at Level II Satisfactory Standard	140	8	22	98	0	12	0	0	31	3	2	n/a
Total Tests	179	10	27	128	0	14	0	0	44	11	6	4
% at Level II Satisfactory Standard	78%	80%	81%	77%	-	86%	-	-	70%	27%	33%	n/a
Social Studies												
# at Level II Satisfactory Standard	105	7	13	75	0	10	0	0	20	3	1	n/a
Total Tests	179	10	27	128	0	14	0	0	44	11	6	4
% at Level II Satisfactory Standard	59%	70%	48%	59%	-	71%	-	-	45%	27%	17%	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	567	26	99	382	1	46	0	13	175	38	n/a	22
Total Students	567	26	99	382	1	46	0	13	175	38	n/a	22
Participation Rate	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	566	26	99	381	1	46	0	13	175	38	n/a	22
Total Students	567	26	99	382	1	46	0	13	175	38	n/a	22
Participation Rate	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	n/a	100%

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Graduation and Federal Limits Data Table
 PORT NECHES MIDDLE (123908042) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.