

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 TAFT EL (123908104) - PORT NECHES-GROVES ISD

**Accountability Rating**

**Met Standard**

**Met Standards on**

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Distinction Designation**

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

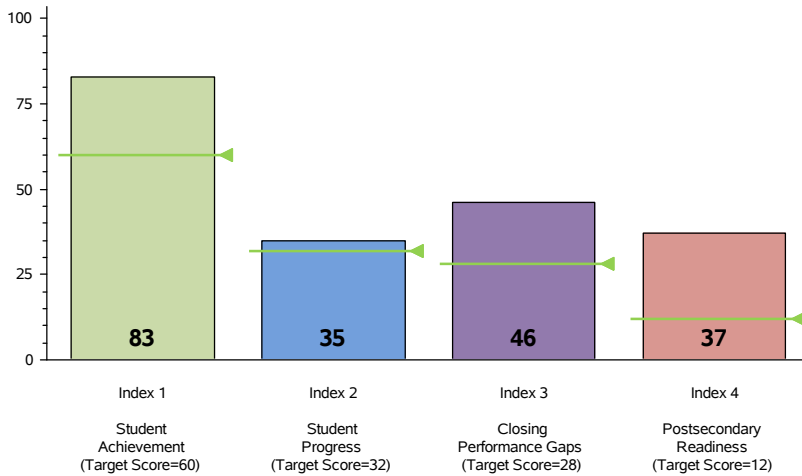
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

|                                    |              |
|------------------------------------|--------------|
| Campus Type                        | Elementary   |
| Campus Size                        | 394 Students |
| Grade Span                         | KG - 03      |
| Percent Economically Disadvantaged | 41.4         |
| Percent English Language Learners  | 10.7         |
| Mobility Rate                      | 10.9         |

**Performance Index Summary**

| Index                         | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement       | 181           | 219            | 83          |
| 2 - Student Progress          | 69            | 200            | 35          |
| 3 - Closing Performance Gaps  | 184           | 400            | 46          |
| 4 - Postsecondary Readiness   |               |                |             |
| STAAR Score                   | 37.0          |                |             |
| Graduation Rate Score         | N/A           |                |             |
| Graduation Plan Score         | N/A           |                |             |
| Postsecondary Component Score | N/A           |                | 37          |

**System Safeguards**

**Number and Percentage of Indicators Met**

|                     |                            |
|---------------------|----------------------------|
| Performance Rates   | 8 out of 8 = 100%          |
| Participation Rates | 8 out of 8 = 100%          |
| Graduation Rates    | N/A                        |
| <b>Total</b>        | <b>16 out of 16 = 100%</b> |

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Status Report**  
 TAFT EL (123908104) - PORT NECHES-GROVES ISD

**CONFIDENTIAL**

|                                   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL + | Total Met | Total Eligible | Percent of Eligible Measures Met |
|-----------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|-------|-----------|----------------|----------------------------------|
| <b>Performance Status - State</b> |              |                  |          |       |                 |       |                  |                   |             |            |                           |       |           |                |                                  |
| State Target                      | 60%          | 60%              | 60%      | 60%   | 60%             | 60%   | 60%              | 60%               | 60%         | 60%        | 60%                       |       |           |                |                                  |
| Reading                           | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |                           |       | 4         | 4              | 100                              |
| Mathematics                       | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |                           |       | 4         | 4              | 100                              |
| Writing                           |              |                  |          |       |                 |       |                  |                   |             |            |                           |       | 0         | 0              |                                  |
| Science                           |              |                  |          |       |                 |       |                  |                   |             |            |                           |       | 0         | 0              |                                  |
| Social Studies                    |              |                  |          |       |                 |       |                  |                   |             |            |                           |       | 0         | 0              |                                  |
| <b>Total</b>                      |              |                  |          |       |                 |       |                  |                   |             |            |                           |       | <b>8</b>  | <b>8</b>       | <b>100</b>                       |

|                                     |     |     |     |     |     |     |     |     |     |     |     |     |  |  |  |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| <b>Performance Status - Federal</b> |     |     |     |     |     |     |     |     |     |     |     |     |  |  |  |
| Federal Target                      | 87% | 87% | 87% | 87% |     |     |     |     | 87% | 87% | 87% |     |  |  |  |
| Reading                             | N   |     | N   | Y   | n/a | n/a | n/a | n/a | N   |     |     | n/a |  |  |  |
| Mathematics                         | N   |     | N   | N   | n/a | n/a | n/a | n/a | N   |     |     | n/a |  |  |  |

|                             |     |     |     |     |     |     |     |     |     |     |  |     |          |          |            |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|-----|----------|----------|------------|
| <b>Participation Status</b> |     |     |     |     |     |     |     |     |     |     |  |     |          |          |            |
| Target                      | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% |  | 95% |          |          |            |
| Reading                     | Y   |     | Y   | Y   |     |     |     |     | Y   |     |  |     | 4        | 4        | 100        |
| Mathematics                 | Y   |     | Y   | Y   |     |     |     |     | Y   |     |  |     | 4        | 4        | 100        |
| <b>Total</b>                |     |     |     |     |     |     |     |     |     |     |  |     | <b>8</b> | <b>8</b> | <b>100</b> |

|                                                             |  |  |  |  |  |  |  |  |  |  |  |  |          |          |  |
|-------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|----------|----------|--|
| <b>Federal Graduation Status (Target: See Reason Codes)</b> |  |  |  |  |  |  |  |  |  |  |  |  |          |          |  |
| Graduation Target Met                                       |  |  |  |  |  |  |  |  |  |  |  |  | 0        | 0        |  |
| Reason Code ***                                             |  |  |  |  |  |  |  |  |  |  |  |  |          |          |  |
| <b>Total</b>                                                |  |  |  |  |  |  |  |  |  |  |  |  | <b>0</b> | <b>0</b> |  |

|                                                                |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------------------------------------------------------|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>District: Met Federal Limits on Alternative Assessments</b> |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading                                                        |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternate 1%                                                   | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Proficient                                              | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Federal Cap Limit                                        | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics                                                    |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternate 1%                                                   | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Proficient                                              | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Federal Cap Limit                                        | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Total</b>                                                   |     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|                      |  |  |  |  |  |  |  |  |  |  |  |  |           |           |            |
|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-----------|------------|
| <b>Overall Total</b> |  |  |  |  |  |  |  |  |  |  |  |  | <b>16</b> | <b>16</b> | <b>100</b> |
|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-----------|------------|

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Performance and Participation Data Table**  
**TAFT EL (123908104) - PORT NECHES-GROVES ISD**

**CONFIDENTIAL**

|                                           | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|-------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|---------------|
| <b>Performance Rates</b>                  |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| <b>Reading</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Level II Satisfactory Standard       | 95           | 3                | 26       | 60    | 0               | 3     | 0                | 3                 | 37          | 7          | 11                        | n/a           |
| Total Tests                               | 110          | 4                | 32       | 67    | 0               | 3     | 0                | 4                 | 50          | 15         | 16                        | 12            |
| % at Level II Satisfactory Standard       | 86%          | 75%              | 81%      | 90%   | -               | 100%  | -                | 75%               | 74%         | 47%        | 69%                       | n/a           |
| <b>Mathematics</b>                        |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Level II Satisfactory Standard       | 86           | 2                | 27       | 53    | 0               | 1     | 0                | 3                 | 36          | 8          | 11                        | n/a           |
| Total Tests                               | 109          | 4                | 32       | 66    | 0               | 3     | 0                | 4                 | 50          | 15         | 16                        | 12            |
| % at Level II Satisfactory Standard       | 79%          | 50%              | 84%      | 80%   | -               | 33%   | -                | 75%               | 72%         | 53%        | 69%                       | n/a           |
| <b>Writing</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Level II Satisfactory Standard       | 0            | 0                | 0        | 0     | 0               | 0     | 0                | 0                 | 0           | 0          | 0                         | n/a           |
| Total Tests                               | 0            | 0                | 0        | 0     | 0               | 0     | 0                | 0                 | 0           | 0          | 0                         | 0             |
| % at Level II Satisfactory Standard       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -          | -                         | n/a           |
| <b>Science</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Level II Satisfactory Standard       | 0            | 0                | 0        | 0     | 0               | 0     | 0                | 0                 | 0           | 0          | 0                         | n/a           |
| Total Tests                               | 0            | 0                | 0        | 0     | 0               | 0     | 0                | 0                 | 0           | 0          | 0                         | 0             |
| % at Level II Satisfactory Standard       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -          | -                         | n/a           |
| <b>Social Studies</b>                     |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Level II Satisfactory Standard       | 0            | 0                | 0        | 0     | 0               | 0     | 0                | 0                 | 0           | 0          | 0                         | n/a           |
| Total Tests                               | 0            | 0                | 0        | 0     | 0               | 0     | 0                | 0                 | 0           | 0          | 0                         | 0             |
| % at Level II Satisfactory Standard       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -          | -                         | n/a           |
| <b>Participation Rates</b>                |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| <b>Reading: 2015-2016 Assessments</b>     |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| Number Participating                      | 118          | 4                | 35       | 72    | 0               | 3     | 0                | 4                 | 54          | 16         | n/a                       | 13            |
| Total Students                            | 118          | 4                | 35       | 72    | 0               | 3     | 0                | 4                 | 54          | 16         | n/a                       | 13            |
| Participation Rate                        | 100%         | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%        | 100%       | n/a                       | 100%          |
| <b>Mathematics: 2015-2016 Assessments</b> |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| Number Participating                      | 117          | 4                | 35       | 71    | 0               | 3     | 0                | 4                 | 54          | 16         | n/a                       | 13            |
| Total Students                            | 118          | 4                | 35       | 72    | 0               | 3     | 0                | 4                 | 54          | 16         | n/a                       | 13            |
| Participation Rate                        | 99%          | 100%             | 100%     | 99%   | -               | 100%  | -                | 100%              | 100%        | 100%       | n/a                       | 100%          |

- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY  
**2016 System Safeguards - Graduation and Federal Limits Data Table**  
 TAFT EL (123908104) - PORT NECHES-GROVES ISD

CONFIDENTIAL

|                                                                            | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Ever HS) | ELL<br>(Current) |
|----------------------------------------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| <b>Federal Graduation Rates</b>                                            |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                                                           | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class                                                             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate                                                            | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                                                           | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class                                                             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate                                                            | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| <b>5-year Extended Graduation Rate (Gr 9-12): Class of 2014</b>            |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                                                           | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class                                                             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate                                                            | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| <b>District: Met Federal Limits on Alternative Assessments</b>             |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| <b>Reading</b>                                                             |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient                                                          | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit                                                    | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| <b>Mathematics</b>                                                         |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient                                                          | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit                                                    | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |

- Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.