TEXAS EDUCATION AGENCY 2016 Accountability Summary

VAN BUREN EL (123908105) - PORT NECHES-GROVES ISD

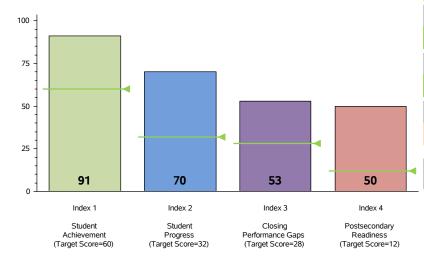
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2016, to receive a Met Standard or Met Alter	native Standard rating districts and campuses

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	180	198	91
2 - Student Progress	140	200	70
3 - Closing Performance Gaps	210	400	53
4 - Postsecondary Readiness			
STAAR Score	49.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		50

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	383 Students
Grade Span	KG - 03
Percent Economically Disadvantaged	36.0
Percent English Language Learners	5.0
Mobility Rate	8.7

System Safeguards

Number and Percentage of Indicators Met									
Performance Rates	6 out of 6 = 100%								
Participation Rates	6 out of 6 = 100%								
Graduation Rates	N/A								

Total 12 out of 12 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

TEXAS EDUCATION AGENCY

2016 System Safeguards - Status Report VAN BUREN EL (123908105) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL+	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															_
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Υ			Υ					Υ				3	3	100
Mathematics	Υ			Υ					Υ				3	3	100
Writing													0	C)
Science													0	C)
Social Studies													0	C)
Total													6	6	100

Reading Y Mathematics Y								87%	87%				
Mathematics Y			Υ	n/a	n/a	n/a	n/a	Υ		n/a			
Mationatos			Υ	n/a	n/a	n/a	n/a	N		n/a			
Participation Status													
Target 95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading Y			Υ					Υ			3	3	100
Mathematics Y			Υ					Υ			3	3	100
Total											6	6	100

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Total	

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

Performance Status - Federal

Total

Overall Total

a = Graduation Rate Goal of 90%

District: Met Federal Limits on Alternative Assessments

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

100

12

12

^{***} Federal Graduation Rate Reason Codes:

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

TEXAS EDUCATION AGENCY

2016 System Safeguards - Performance and Participation Data Table VAN BUREN EL (123908105) - PORT NECHES-GROVES ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	90	0	19	65	0	3	0	3	26	8	3	n/a
Total Tests	99	1	23	69	0	3	0	3	30	11	4	3
% at Level II Satisfactory Standard	91%	0%	83%	94%	-	100%	-	100%	87%	73%	75%	n/a
Mathematics												
# at Level II Satisfactory Standard	90	0	21	64	0	3	0	2	25	6	3	n/a
Total Tests	99	1	23	69	0	3	0	3	30	11	4	3
% at Level II Satisfactory Standard	91%	0%	91%	93%	-	100%	-	67%	83%	55%	75%	n/a
Writing												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Social Studies												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-		-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	103	1	23	71	0	4	0	4	31	12	n/a	4
Total Students	103	1	23	71	0	4	0	4	31	12	n/a	4
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	103	1	23	71	0	4	0	4	31	12	n/a	4
Total Students	103	1	23	71	0	4	0	4	31	12	n/a	4
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%

⁻ Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY

2016 System Safeguards - Graduation and Federal Limits Data Table VAN BUREN EL (123908105) - PORT NECHES-GROVES ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation	n Rate (Gr 9)-12): Class	of 2015									
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation	n Rate (Gr 9	9-12): Class	of 2014									
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr	9-12): Class	of 2014										
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	_	_	_	n/a
District: Met Federal Limits on Alterna	ative Assess	ments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

n/a

n/a

Mathematics
Number Proficient

Total Federal Cap Limit

⁻ Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.