

TEXAS EDUCATION AGENCY
2016 Accountability Summary
WOODCREST EL (123908107) - PORT NECHES-GROVES ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

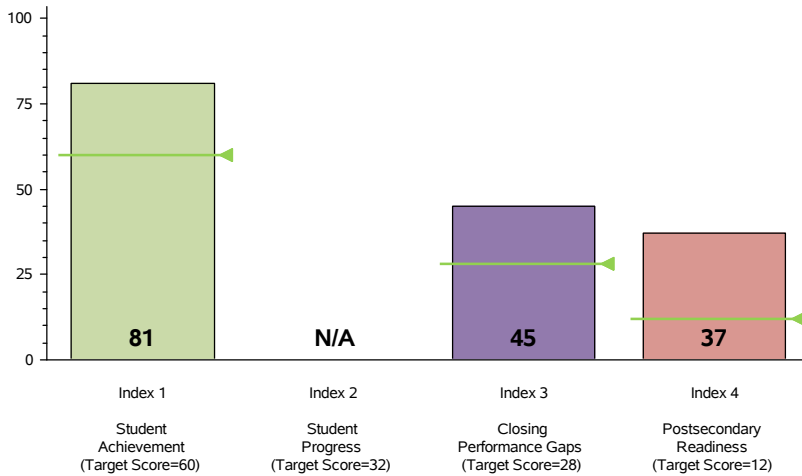
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	327 Students
Grade Span	KG - 03
Percent Economically Disadvantaged	38.2
Percent English Language Learners	2.8
Mobility Rate	9.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	147	182	81
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	180	400	45
4 - Postsecondary Readiness			
STAAR Score	36.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		37

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	6 out of 6 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	12 out of 12 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
WOODCREST EL (123908107) - PORT NECHES-GROVES ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y			Y					Y				3	3	100
Mathematics	Y			Y					Y				3	3	100
Writing													0	0	
Science													0	0	
Social Studies													0	0	
Total													6	6	100

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N			N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N			N	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y			Y					Y				3	3	100
Mathematics	Y			Y					Y				3	3	100
Total													6	6	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													12	12	100
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Performance and Participation Data Table

WOODCREST EL (123908107) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	76	3	12	57	0	0	0	4	29	13	1	n/a
Total Tests	91	3	17	67	0	0	0	4	36	17	2	2
% at Level II Satisfactory Standard	84%	100%	71%	85%	-	-	-	100%	81%	76%	50%	n/a
Mathematics												
# at Level II Satisfactory Standard	71	3	12	52	0	0	0	4	25	10	1	n/a
Total Tests	91	3	17	67	0	0	0	4	36	17	2	2
% at Level II Satisfactory Standard	78%	100%	71%	78%	-	-	-	100%	69%	59%	50%	n/a
Writing												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Social Studies												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	92	3	18	67	0	0	0	4	37	18	n/a	2
Total Students	92	3	18	67	0	0	0	4	37	18	n/a	2
Participation Rate	100%	100%	100%	100%	-	-	-	100%	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	92	3	18	67	0	0	0	4	37	18	n/a	2
Total Students	92	3	18	67	0	0	0	4	37	18	n/a	2
Participation Rate	100%	100%	100%	100%	-	-	-	100%	100%	100%	n/a	100%

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Graduation and Federal Limits Data Table
 WOODCREST EL (123908107) - PORT NECHES-GROVES ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.