

2015-16 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: **ALTER SCH**

Campus Number: **123908002**

2016 Accountability Rating: **Not Rated**

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District Name: PORT NECHES-GROVES ISD
Campus Name: ALTER SCH
Campus Number: 123908002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 6
Grade Span: 08 - 12
School Type: High School

There is no assessment data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: PORT NECHES-GROVES ISD
 Campus Name: ALTER SCH
 Campus Number: 123908002

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.1%	90.8%	*	*	90.9%	-	-	-	*	*	91.2%	-
2013-14	95.9%	96.0%	92.1%	*	*	91.5%	*	-	-	-	*	93.3%	-
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
2013-14	0.5%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	2.2%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	32.2%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
2013-14	53.2%	36.5%	*	-	-	*	-	-	-	-	*	*	-
English Language Arts													
2014-15	29.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2013-14	28.9%	5.0%	*	-	-	*	-	-	-	-	*	*	-
Mathematics													
2014-15	43.8%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2013-14	42.4%	26.8%	*	-	-	*	-	-	-	-	*	*	-
Science													
2014-15	12.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2013-14	13.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	28.4%	3.8%	*	-	-	*	-	-	-	-	*	*	-
2013-14	27.8%	7.3%	*	-	-	*	-	-	-	-	*	*	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	15.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
2013-14	33.1%	18.4%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
English Language Arts													
2014-15	15.7%	2.6%	*	-	-	*	-	-	-	-	-	*	-
2013-14	15.4%	2.4%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics													
2014-15	19.4%	14.5%	0.0%	-	-	0.0%	-	-	-	-	-	*	-
2013-14	18.8%	11.6%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Science													
2014-15	5.2%	4.8%	*	-	-	*	-	-	-	-	-	*	-
2013-14	5.6%	4.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-

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Total Students: 6
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Social Studies													
2014-15	19.5%	1.7%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
2013-14	18.3%	3.4%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 6
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 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	6	100.0%	4,972	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.5%	7.1%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	8.7%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	1	16.7%	7.8%	7.3%
Grade 9	1	16.7%	8.2%	8.1%
Grade 10	2	33.3%	7.8%	7.3%
Grade 11	1	16.7%	7.1%	6.7%
Grade 12	1	16.7%	6.0%	6.1%
Ethnic Distribution:				
African American	0	0.0%	2.7%	12.6%
Hispanic	1	16.7%	22.2%	52.2%
White	5	83.3%	66.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	5.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	2.8%	2.1%
Economically Disadvantaged	5	83.3%	33.5%	59.0%
Non-Educationally Disadvantaged	1	16.7%	66.5%	41.0%
English Language Learners (ELL)	0	0.0%	4.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	6.5%	1.1%	1.4%
At-Risk	5	83.3%	40.6%	50.1%
Mobility (2014-2015)	62	100.0%	10.4%	16.5%

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 School Type: High School

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.9%	1.9%	-	6.3%	8.2%
Grade 1	-	4.9%	4.1%	-	3.1%	7.4%
Grade 2	-	1.1%	2.7%	-	2.1%	3.4%
Grade 3	-	0.3%	2.0%	-	0.0%	1.6%
Grade 4	-	0.6%	1.0%	-	0.0%	0.8%
Grade 5	-	0.6%	0.9%	-	0.0%	1.0%
Grade 6	-	1.2%	0.6%	-	0.0%	0.8%
Grade 7	-	0.3%	0.8%	-	0.0%	0.9%
Grade 8	0.0%	0.3%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.5	18.9
Grade 1	-	19.4	19.1
Grade 2	-	19.1	19.1
Grade 3	-	19.0	19.1
Grade 4	-	16.3	19.0
Grade 5	-	16.7	20.8
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	17.0	17.1
Foreign Languages	-	23.0	19.1
Mathematics	-	17.6	18.1
Science	-	18.9	19.1
Social Studies	-	19.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.6	100.0%	100.0%	100.0%
Professional Staff:	6.6	100.0%	65.9%	64.3%
Teachers	5.6	84.9%	54.1%	50.5%
Professional Support	0.0	0.0%	7.6%	9.8%
Campus Administration (School Leadership)	1.0	15.1%	2.9%	2.9%
Educational Aides:	0.0	0.0%	9.4%	9.6%
Total Minority Staff:	0.0	0.0%	5.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	3.4%	26.0%
White	5.6	100.0%	95.1%	60.8%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	2.0	35.6%	17.7%	23.5%
Females	3.6	64.4%	82.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	4.6	82.2%	82.5%	74.7%
Masters	1.0	17.8%	16.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.6%	8.1%
1-5 Years Experience	0.0	0.0%	21.6%	27.3%
6-10 Years Experience	0.0	0.0%	19.1%	21.7%
11-20 Years Experience	5.0	88.9%	31.2%	27.3%
Over 20 Years Experience	0.6	11.1%	27.5%	15.7%
Number of Students per Teacher	1.1	n/a	14.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.7	14.5	10.9
Average Years Experience of Teachers with District:	12.7	10.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,314	\$45,507
1-5 Years Experience	-	\$42,795	\$47,996
6-10 Years Experience	-	\$45,329	\$50,459
11-20 Years Experience	\$49,583	\$49,270	\$53,794
Over 20 Years Experience	\$55,890	\$62,142	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,282	\$50,604	\$51,891
Professional Support	-	\$61,299	\$61,145
Campus Administration (School Leadership)	\$82,633	\$81,462	\$75,654
Instructional Staff Percent:	n/a	67.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	4.0%	18.3%
Career & Technical Education	2	33.3%	27.0%	24.3%
Gifted & Talented Education	0	0.0%	1.7%	7.7%
Special Education	3	50.0%	9.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.9%
Career & Technical Education	0.3	4.4%	5.7%	4.4%
Compensatory Education	0.0	0.0%	5.6%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	1.9%
Regular Education	4.4	78.1%	75.2%	72.6%
Special Education	1.0	17.5%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.