

# 2015-16 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: **GROVES EL**

Campus Number: **123908101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 361  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	89%	<b>91%</b>	*	86%	92%	*	*	-	100%	63%	90%	*
Mathematics	2016	73%	84%	<b>87%</b>	*	81%	87%	*	*	-	100%	58%	80%	*
Writing	2016	69%	84%	<b>86%</b>	*	79%	88%	*	*	-	100%	53%	84%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	87%	<b>89%</b>	*	92%	89%	*	-	-	83%	52%	87%	*
Mathematics	2016	86%	87%	<b>93%</b>	*	94%	93%	*	-	-	100%	62%	91%	*
Science	2016	74%	85%	<b>88%</b>	*	86%	89%	*	-	-	100%	57%	84%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	81%	<b>89%</b>	80%	87%	90%	100%	88%	-	98%	58%	86%	72%
Reading	2016	73%	81%	<b>90%</b>	*	89%	91%	*	*	-	94%	58%	88%	70%
Mathematics	2016	76%	83%	<b>90%</b>	*	88%	90%	*	*	-	100%	60%	85%	80%
Writing	2016	69%	81%	<b>86%</b>	*	79%	88%	*	*	-	100%	53%	84%	*
Science	2016	79%	84%	<b>88%</b>	*	86%	89%	*	-	-	100%	57%	84%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	46%	<b>57%</b>	*	50%	61%	*	*	-	38%	14%	51%	*
Reading	2016	46%	50%	<b>57%</b>	*	52%	59%	*	*	-	44%	19%	50%	*
Mathematics	2016	43%	47%	<b>62%</b>	*	57%	65%	*	*	-	56%	17%	58%	*
Writing	2016	41%	47%	<b>51%</b>	*	44%	56%	*	*	-	*	*	45%	*
Science	2016	47%	50%	<b>51%</b>	*	45%	53%	*	-	-	*	*	47%	*

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 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>24%</b>	*	17%	28%	*	*	-	19%	5%	20%	28%
Reading	2016	17%	17%	<b>26%</b>	*	18%	29%	*	*	-	*	*	22%	*
Mathematics	2016	19%	17%	<b>31%</b>	*	20%	37%	*	*	-	*	*	29%	*
Writing	2016	15%	16%	<b>19%</b>	*	14%	21%	*	*	-	*	*	9%	*
Science	2016	16%	13%	<b>15%</b>	*	12%	17%	*	-	-	*	*	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>68%</b>	*	63%	69%	*	*	-	59%	61%	67%	78%
Reading	2016	60%	61%	<b>65%</b>	*	60%	67%	*	*	-	*	58%	64%	85%
Mathematics	2016	63%	62%	<b>70%</b>	*	67%	72%	*	*	-	*	64%	69%	70%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>24%</b>	*	22%	26%	*	*	-	19%	21%	23%	38%
Reading	2016	16%	14%	<b>22%</b>	*	18%	24%	*	*	-	*	17%	19%	30%
Mathematics	2016	17%	14%	<b>27%</b>	*	26%	27%	*	*	-	*	25%	26%	45%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	44%	<b>54%</b>	-	50%	53%	-	-	-	*	35%	48%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	83%	<b>88%</b>	*	88%	88%	*	-	-	83%	47%	85%	83%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	17%	<b>13%</b>	*	12%	12%	*	-	-	*	53%	15%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	87%	<b>89%</b>	*	92%	89%	*	-	-	83%	47%	87%	83%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	81%	<b>89%</b>	*	88%	89%	*	-	-	100%	58%	85%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	19%	<b>11%</b>	*	12%	11%	*	-	-	*	42%	15%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	<b>93%</b>	*	92%	93%	*	-	-	100%	58%	89%	83%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 361  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	81%	<b>89%</b>	-	-	-	-	-	73%	-	73%	*	73%	72%
Reading	2016	73%	81%	<b>90%</b>	-	-	-	-	-	67%	-	67%	*	67%	70%
Mathematics	2016	76%	83%	<b>90%</b>	-	-	-	-	-	78%	-	78%	*	78%	80%
Writing	2016	69%	81%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	84%	<b>88%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	46%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	50%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	47%	<b>62%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	47%	<b>51%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	50%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>24%</b>	-	-	-	-	-	31%	-	31%	*	31%	28%
Reading	2016	17%	17%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	17%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	16%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	13%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>68%</b>	-	-	-	-	-	78%	-	78%	*	78%	80%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 361  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	61%	<b>65%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	62%	<b>70%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>24%</b>	-	-	-	-	-	39%	-	39%	*	39%	40%
Reading	2016	16%	14%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	14%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	44%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 361  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	99%	100%	100%	89%	-	100%	100%	100%	98%
Included in Accountability	94%	95%	<b>93%</b>	100%	92%	93%	100%	89%	-	100%	95%	93%	69%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	0%	5%	7%	0%	0%	-	0%	5%	6%	14%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	0%	1%	14%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	0%	11%	-	0%	0%	0%	2%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	11%	-	0%	0%	0%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 361  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.8%</b>	*	97.1%	96.7%	*	98.5%	-	95.2%	96.4%	96.4%	98.2%
2013-14	95.9%	96.0%	<b>96.5%</b>	98.1%	97.0%	96.4%	*	97.5%	-	94.2%	95.2%	96.4%	97.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 361  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	361	100.0%	4,972	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.5%	7.1%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	8.7%	7.7%
Grade 4	176	48.8%	7.5%	7.5%
Grade 5	185	51.2%	7.8%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.1%	6.7%
Grade 12	0	0.0%	6.0%	6.1%
Ethnic Distribution:				
African American	6	1.7%	2.7%	12.6%
Hispanic	95	26.3%	22.2%	52.2%
White	237	65.7%	66.5%	28.5%
American Indian	3	0.8%	0.2%	0.4%
Asian	3	0.8%	5.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	17	4.7%	2.8%	2.1%
Economically Disadvantaged	144	39.9%	33.5%	59.0%
Non-Educationally Disadvantaged	217	60.1%	66.5%	41.0%
English Language Learners (ELL)	12	3.3%	4.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	184	51.0%	40.6%	50.1%
Mobility (2014-2015)	35	9.8%	10.4%	16.5%

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**2015-16 Campus Profile**

Total Students: 361  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.9%	1.9%	-	6.3%	8.2%
Grade 1	-	4.9%	4.1%	-	3.1%	7.4%
Grade 2	-	1.1%	2.7%	-	2.1%	3.4%
Grade 3	-	0.3%	2.0%	-	0.0%	1.6%
Grade 4	0.7%	0.6%	1.0%	0.0%	0.0%	0.8%
Grade 5	1.3%	0.6%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	1.2%	0.6%	-	0.0%	0.8%
Grade 7	-	0.3%	0.8%	-	0.0%	0.9%
Grade 8	-	0.3%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.5	18.9
Grade 1	-	19.4	19.1
Grade 2	-	19.1	19.1
Grade 3	-	19.0	19.1
Grade 4	16.4	16.3	19.0
Grade 5	16.9	16.7	20.8
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	17.0	17.1
Foreign Languages	-	23.0	19.1
Mathematics	9.7	17.6	18.1
Science	-	18.9	19.1
Social Studies	-	19.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.1	100.0%	100.0%	100.0%
Professional Staff:	32.6	81.3%	65.9%	64.3%
Teachers	27.8	69.2%	54.1%	50.5%
Professional Support	3.9	9.6%	7.6%	9.8%
Campus Administration (School Leadership)	1.0	2.5%	2.9%	2.9%
Educational Aides:	7.5	18.7%	9.4%	9.6%
Total Minority Staff:	0.0	0.0%	5.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	3.4%	26.0%
White	27.8	100.0%	95.1%	60.8%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	3.0	10.8%	17.7%	23.5%
Females	24.8	89.2%	82.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	22.8	82.0%	82.5%	74.7%
Masters	5.0	18.0%	16.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.6%	8.1%
1-5 Years Experience	9.0	32.4%	21.6%	27.3%
6-10 Years Experience	2.0	7.2%	19.1%	21.7%
11-20 Years Experience	10.5	37.8%	31.2%	27.3%
Over 20 Years Experience	6.3	22.6%	27.5%	15.7%
Number of Students per Teacher	13.0	n/a	14.2	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.2	14.5	10.9
Average Years Experience of Teachers with District:	9.6	10.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,314	\$45,507
1-5 Years Experience	\$42,790	\$42,795	\$47,996
6-10 Years Experience	\$44,899	\$45,329	\$50,459
11-20 Years Experience	\$49,507	\$49,270	\$53,794
Over 20 Years Experience	\$60,300	\$62,142	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,434	\$50,604	\$51,891
Professional Support	\$63,021	\$61,299	\$61,145
Campus Administration (School Leadership)	\$90,480	\$81,462	\$75,654
Instructional Staff Percent:	n/a	67.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
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Total Students: 361  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	3.0%	4.0%	18.3%
Career & Technical Education	0	0.0%	27.0%	24.3%
Gifted & Talented Education	36	10.0%	1.7%	7.7%
Special Education	41	11.4%	9.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.4%
Compensatory Education	3.5	12.6%	5.6%	2.9%
Gifted & Talented Education	1.8	6.3%	3.6%	1.9%
Regular Education	18.4	66.1%	75.2%	72.6%
Special Education	4.2	15.0%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.