

# 2015-16 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: **PORT NECHES EL**

Campus Number: **123908102**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: PORT NECHES-GROVES ISD  
 Campus Name: PORT NECHES EL  
 Campus Number: 123908102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	89%	<b>87%</b>	56%	83%	89%	-	87%	-	*	56%	79%	*
Mathematics	2016	73%	84%	<b>81%</b>	56%	77%	84%	-	87%	-	*	44%	76%	*
Writing	2016	69%	84%	<b>83%</b>	56%	77%	84%	-	93%	-	*	50%	71%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	87%	<b>86%</b>	75%	86%	84%	*	93%	-	100%	43%	76%	71%
Mathematics	2016	86%	87%	<b>82%</b>	88%	75%	83%	*	100%	-	71%	32%	73%	71%
Science	2016	74%	85%	<b>83%</b>	63%	79%	83%	*	93%	-	86%	45%	75%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	81%	<b>84%</b>	65%	80%	85%	*	92%	-	88%	44%	75%	67%
Reading	2016	73%	81%	<b>86%</b>	65%	85%	87%	*	90%	-	100%	48%	78%	64%
Mathematics	2016	76%	83%	<b>82%</b>	71%	76%	83%	*	93%	-	73%	37%	75%	64%
Writing	2016	69%	81%	<b>83%</b>	56%	77%	84%	-	93%	-	*	50%	71%	71%
Science	2016	79%	84%	<b>83%</b>	63%	79%	83%	*	93%	-	86%	45%	75%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	46%	<b>46%</b>	*	48%	46%	*	46%	-	55%	17%	31%	*
Reading	2016	46%	50%	<b>49%</b>	35%	48%	50%	*	41%	-	64%	17%	36%	*
Mathematics	2016	43%	47%	<b>43%</b>	*	47%	41%	*	63%	-	45%	17%	32%	*
Writing	2016	41%	47%	<b>48%</b>	*	38%	55%	-	36%	-	*	*	31%	*
Science	2016	47%	50%	<b>50%</b>	*	45%	52%	*	69%	-	*	31%	32%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>20%</b>	10%	14%	22%	*	19%	-	27%	4%	11%	*
Reading	2016	17%	17%	<b>22%</b>	*	15%	24%	*	20%	-	*	*	11%	*
Mathematics	2016	19%	17%	<b>17%</b>	*	14%	19%	*	19%	-	*	*	10%	*
Writing	2016	15%	16%	<b>22%</b>	*	23%	24%	-	*	-	*	*	18%	*
Science	2016	16%	13%	<b>16%</b>	*	*	21%	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>60%</b>	66%	61%	59%	*	59%	-	68%	46%	62%	65%
Reading	2016	60%	61%	<b>62%</b>	81%	61%	59%	*	62%	-	*	53%	64%	*
Mathematics	2016	63%	62%	<b>59%</b>	50%	61%	59%	*	55%	-	*	*	59%	62%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>16%</b>	31%	14%	15%	*	22%	-	32%	9%	16%	17%
Reading	2016	16%	14%	<b>16%</b>	31%	16%	13%	*	28%	-	*	13%	14%	*
Mathematics	2016	17%	14%	<b>16%</b>	31%	12%	16%	*	17%	-	*	*	18%	19%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	44%	<b>41%</b>	*	*	38%	-	63%	-	*	*	33%	*

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Total Students: 400  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	83%	<b>78%</b>	75%	73%	79%	*	80%	-	100%	43%	64%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	17%	<b>22%</b>	*	27%	21%	0%	*	-	*	57%	36%	71%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	87%	<b>85%</b>	75%	84%	84%	*	94%	-	100%	43%	75%	63%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	81%	<b>74%</b>	*	66%	75%	*	94%	-	71%	32%	55%	63%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	19%	<b>26%</b>	*	34%	25%	*	*	-	*	68%	45%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	<b>82%</b>	88%	75%	83%	*	100%	-	71%	32%	74%	75%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 400  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	81%	<b>84%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
Reading	2016	73%	81%	<b>86%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
Mathematics	2016	76%	83%	<b>82%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
Writing	2016	69%	81%	<b>83%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
Science	2016	79%	84%	<b>83%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	46%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	50%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	47%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	47%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	50%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	17%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	17%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	16%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	13%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 400  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	61%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	62%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	14%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	14%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	44%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	100%	99%	100%	99%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	94%	93%	96%	50%	96%	-	94%	99%	93%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	7%	3%	50%	0%	-	6%	0%	5%	15%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	3%	-	0%	0%	1%	6%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	0%	1%	-	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>97.0%</b>	97.0%	96.9%	96.8%	*	98.7%	-	96.5%	96.6%	96.7%	97.3%
2013-14	95.9%	96.0%	<b>97.1%</b>	97.7%	97.2%	96.9%	*	98.6%	-	96.6%	96.4%	96.6%	98.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	400	100.0%	4,972	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	0	0.0%	7.5%	7.1%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	8.7%	7.7%
Grade 4	196	49.0%	7.5%	7.5%
Grade 5	204	51.0%	7.8%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.1%	6.7%
Grade 12	0	0.0%	6.0%	6.1%
Ethnic Distribution:				
African American	19	4.8%	2.7%	12.6%
Hispanic	80	20.0%	22.2%	52.2%
White	257	64.3%	66.5%	28.5%
American Indian	1	0.3%	0.2%	0.4%
Asian	32	8.0%	5.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	11	2.8%	2.8%	2.1%
Economically Disadvantaged	142	35.5%	33.5%	59.0%
Non-Educationally Disadvantaged	258	64.5%	66.5%	41.0%
English Language Learners (ELL)	13	3.3%	4.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	173	43.3%	40.6%	50.1%
Mobility (2014-2015)	37	9.2%	10.4%	16.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.9%	1.9%	-	6.3%	8.2%
Grade 1	-	4.9%	4.1%	-	3.1%	7.4%
Grade 2	-	1.1%	2.7%	-	2.1%	3.4%
Grade 3	-	0.3%	2.0%	-	0.0%	1.6%
Grade 4	0.6%	0.6%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.6%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	1.2%	0.6%	-	0.0%	0.8%
Grade 7	-	0.3%	0.8%	-	0.0%	0.9%
Grade 8	-	0.3%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.5	18.9
Grade 1	-	19.4	19.1
Grade 2	-	19.1	19.1
Grade 3	-	19.0	19.1
Grade 4	16.0	16.3	19.0
Grade 5	16.4	16.7	20.8
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	17.0	17.1
Foreign Languages	-	23.0	19.1
Mathematics	-	17.6	18.1
Science	-	18.9	19.1
Social Studies	-	19.6	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.6	100.0%	100.0%	100.0%
Professional Staff:	30.1	82.2%	65.9%	64.3%
Teachers	25.9	70.6%	54.1%	50.5%
Professional Support	3.3	8.9%	7.6%	9.8%
Campus Administration (School Leadership)	1.0	2.7%	2.9%	2.9%
Educational Aides:	6.5	17.8%	9.4%	9.6%
Total Minority Staff:	1.0	2.7%	5.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	3.4%	26.0%
White	23.9	92.3%	95.1%	60.8%
American Indian	1.0	3.9%	0.9%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.9%	0.6%	1.1%
Males	1.0	3.9%	17.7%	23.5%
Females	24.9	96.1%	82.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	23.5	90.9%	82.5%	74.7%
Masters	2.4	9.1%	16.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	0.6%	8.1%
1-5 Years Experience	4.0	15.5%	21.6%	27.3%
6-10 Years Experience	2.4	9.1%	19.1%	21.7%
11-20 Years Experience	12.5	48.3%	31.2%	27.3%
Over 20 Years Experience	6.0	23.2%	27.5%	15.7%
Number of Students per Teacher	15.5	n/a	14.2	15.2

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Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.0	14.5	10.9
Average Years Experience of Teachers with District:	9.4	10.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,314	\$40,314	\$45,507
1-5 Years Experience	\$42,153	\$42,795	\$47,996
6-10 Years Experience	\$45,411	\$45,329	\$50,459
11-20 Years Experience	\$49,595	\$49,270	\$53,794
Over 20 Years Experience	\$58,362	\$62,142	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,737	\$50,604	\$51,891
Professional Support	\$56,212	\$61,299	\$61,145
Campus Administration (School Leadership)	\$90,480	\$81,462	\$75,654
Instructional Staff Percent:	n/a	67.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 400  
 Grade Span: 04 - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.3%	4.0%	18.3%
Career & Technical Education	0	0.0%	27.0%	24.3%
Gifted & Talented Education	44	11.0%	1.7%	7.7%
Special Education	44	11.0%	9.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	1.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.4%
Compensatory Education	3.5	13.5%	5.6%	2.9%
Gifted & Talented Education	0.6	2.4%	3.6%	1.9%
Regular Education	19.7	76.0%	75.2%	72.6%
Special Education	2.0	7.7%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.