

# 2015-16 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

District Number: **123908**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: PORT NECHES-GROVES ISD  
 County Name: JEFFERSON  
 District Number: 123908

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>88%</b>	82%	81%	90%	-	92%	-	92%	64%	81%	70%
Mathematics	2016	75%	70%	<b>85%</b>	73%	84%	85%	-	92%	-	85%	57%	76%	73%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	72%	<b>89%</b>	60%	84%	91%	*	89%	-	100%	59%	84%	62%
Mathematics	2016	73%	65%	<b>84%</b>	60%	79%	85%	*	89%	-	93%	51%	78%	62%
Writing	2016	69%	67%	<b>84%</b>	60%	78%	86%	*	88%	-	100%	51%	77%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>87%</b>	75%	89%	87%	*	93%	-	92%	47%	81%	73%
Mathematics	2016	86%	79%	<b>87%</b>	83%	85%	88%	*	100%	-	85%	45%	82%	82%
Science	2016	74%	68%	<b>85%</b>	67%	83%	86%	*	93%	-	92%	50%	79%	73%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	66%	<b>75%</b>	80%	69%	76%	-	85%	-	92%	26%	68%	*
Mathematics	2016	72%	65%	<b>79%</b>	70%	76%	79%	-	90%	-	85%	26%	74%	60%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	66%	<b>81%</b>	100%	77%	83%	*	75%	-	79%	46%	73%	60%
Mathematics	2016	69%	66%	<b>80%</b>	75%	75%	80%	*	100%	-	71%	38%	69%	56%
Writing	2016	69%	66%	<b>77%</b>	100%	70%	79%	*	85%	-	64%	33%	66%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>92%</b>	87%	95%	91%	-	94%	-	100%	57%	91%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	80%	<b>87%</b>	93%	89%	86%	-	100%	-	*	38%	81%	71%
Science	2016	75%	69%	<b>76%</b>	79%	74%	76%	-	88%	-	*	45%	68%	*
Social Studies	2016	63%	58%	<b>54%</b>	57%	49%	55%	-	75%	-	*	41%	47%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	61%	<b>68%</b>	61%	66%	69%	*	73%	-	60%	20%	60%	*
English II	2016	67%	65%	<b>72%</b>	57%	69%	73%	*	87%	-	57%	16%	57%	*
Algebra I	2016	78%	75%	<b>78%</b>	80%	76%	77%	*	92%	-	86%	20%	71%	64%
Biology	2016	87%	86%	<b>91%</b>	80%	91%	91%	*	95%	-	90%	50%	84%	*
U.S. History	2016	91%	87%	<b>93%</b>	86%	94%	93%	-	95%	-	93%	53%	87%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	71%	<b>81%</b>	75%	79%	82%	75%	89%	-	82%	43%	74%	58%
Reading	2016	73%	69%	<b>81%</b>	73%	78%	82%	71%	85%	-	82%	41%	73%	56%
Mathematics	2016	76%	71%	<b>83%</b>	78%	81%	83%	71%	94%	-	82%	40%	76%	68%
Writing	2016	69%	67%	<b>81%</b>	78%	74%	83%	*	86%	-	82%	44%	72%	45%
Science	2016	79%	75%	<b>84%</b>	75%	82%	84%	*	92%	-	86%	49%	77%	53%
Social Studies	2016	77%	74%	<b>73%</b>	67%	70%	73%	-	87%	-	80%	48%	65%	42%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	36%	<b>46%</b>	30%	41%	47%	*	58%	-	41%	14%	35%	21%
Reading	2016	46%	40%	<b>50%</b>	41%	46%	51%	*	55%	-	51%	16%	42%	22%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	34%	<b>47%</b>	26%	43%	48%	*	64%	-	39%	13%	37%	33%
Writing	2016	41%	36%	<b>47%</b>	28%	38%	51%	*	40%	-	43%	12%	36%	*
Science	2016	47%	41%	<b>50%</b>	31%	42%	52%	*	68%	-	57%	24%	39%	*
Social Studies	2016	47%	39%	<b>45%</b>	24%	46%	44%	-	68%	-	50%	20%	36%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>16%</b>	6%	13%	17%	*	26%	-	18%	6%	11%	12%
Reading	2016	17%	13%	<b>17%</b>	8%	13%	18%	*	23%	-	20%	6%	11%	10%
Mathematics	2016	19%	12%	<b>17%</b>	7%	13%	18%	*	30%	-	14%	7%	12%	19%
Writing	2016	15%	12%	<b>16%</b>	*	12%	18%	*	*	-	21%	*	10%	*
Science	2016	16%	11%	<b>13%</b>	*	11%	14%	*	26%	-	18%	5%	9%	*
Social Studies	2016	22%	16%	<b>19%</b>	*	15%	19%	-	42%	-	*	9%	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>61%</b>	59%	59%	62%	*	67%	-	58%	50%	58%	61%
Reading	2016	60%	58%	<b>61%</b>	56%	59%	61%	*	68%	-	67%	55%	59%	62%
Mathematics	2016	63%	60%	<b>62%</b>	63%	59%	63%	*	65%	-	49%	45%	57%	59%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>14%</b>	14%	12%	14%	*	23%	-	17%	12%	13%	19%
Reading	2016	16%	15%	<b>14%</b>	13%	12%	14%	*	21%	-	21%	13%	13%	18%
Mathematics	2016	17%	14%	<b>14%</b>	16%	12%	15%	*	25%	-	13%	10%	13%	19%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>44%</b>	*	48%	42%	*	50%	-	71%	19%	39%	28%

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>68%</b>	<b>83%</b>	75%	81%	84%	*	80%	-	92%	45%	75%	54%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>32%</b>	<b>17%</b>	*	19%	16%	0%	*	-	*	55%	25%	46%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>76%</b>	<b>87%</b>	75%	88%	87%	*	94%	-	92%	45%	81%	71%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>68%</b>	<b>81%</b>	58%	78%	82%	*	94%	-	85%	43%	70%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>32%</b>	<b>19%</b>	42%	22%	18%	0%	*	-	*	57%	30%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>79%</b>	<b>87%</b>	83%	84%	88%	*	100%	-	85%	43%	81%	79%

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**2015-16 District Performance**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>78%</b>	<b>87%</b>	73%	85%	87%	-	94%	-	100%	50%	81%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>22%</b>	<b>13%</b>	*	15%	13%	-	*	-	*	50%	19%	71%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>85%</b>	<b>92%</b>	87%	95%	91%	-	94%	-	100%	50%	91%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>69%</b>	<b>81%</b>	73%	83%	80%	-	100%	-	*	28%	75%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>31%</b>	<b>19%</b>	*	17%	20%	-	*	-	*	72%	25%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>80%</b>	<b>87%</b>	93%	89%	86%	-	100%	-	*	28%	81%	71%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 05	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	71%	<b>81%</b>	-	-	-	-	-	58%	71%	56%	*	58%	58%
Reading	2016	73%	69%	<b>81%</b>	-	-	-	-	-	55%	65%	53%	*	55%	56%
Mathematics	2016	76%	71%	<b>83%</b>	-	-	-	-	-	67%	75%	66%	*	67%	68%
Writing	2016	69%	67%	<b>81%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%
Science	2016	79%	75%	<b>84%</b>	-	-	-	-	-	56%	-	56%	*	56%	53%
Social Studies	2016	77%	74%	<b>73%</b>	-	-	-	-	-	42%	*	*	-	42%	42%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	36%	<b>46%</b>	-	-	-	-	-	20%	*	19%	*	20%	21%
Reading	2016	46%	40%	<b>50%</b>	-	-	-	-	-	20%	*	15%	*	20%	22%
Mathematics	2016	43%	34%	<b>47%</b>	-	-	-	-	-	33%	*	33%	*	33%	33%
Writing	2016	41%	36%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	41%	<b>50%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	39%	<b>45%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>16%</b>	-	-	-	-	-	12%	18%	11%	*	12%	12%
Reading	2016	17%	13%	<b>17%</b>	-	-	-	-	-	11%	*	9%	*	11%	10%
Mathematics	2016	19%	12%	<b>17%</b>	-	-	-	-	-	19%	*	19%	*	19%	19%
Writing	2016	15%	12%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	11%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 05	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	<b>19%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>61%</b>	-	-	-	-	-	57%	*	56%	*	57%	57%
Reading	2016	60%	58%	<b>61%</b>	-	-	-	-	-	58%	*	58%	*	58%	58%
Mathematics	2016	63%	60%	<b>62%</b>	-	-	-	-	-	55%	*	54%	*	55%	57%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>14%</b>	-	-	-	-	-	16%	*	15%	*	16%	17%
Reading	2016	16%	15%	<b>14%</b>	-	-	-	-	-	17%	*	15%	*	17%	17%
Mathematics	2016	17%	14%	<b>14%</b>	-	-	-	-	-	16%	*	15%	*	16%	17%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>44%</b>	-	-	-	-	-	29%	-	29%	*	29%	28%

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	99%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	91%	93%	97%	87%	93%	-	94%	95%	93%	74%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	5%	3%	13%	2%	-	6%	4%	5%	11%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	4%	-	0%	1%	1%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>96.1%</b>	96.9%	96.1%	95.9%	95.7%	97.9%	-	95.3%	95.2%	95.6%	97.1%
2013-14	95.9%	95.5%	<b>96.0%</b>	96.5%	96.2%	95.8%	95.7%	97.5%	*	96.1%	95.0%	95.5%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.1%</b>	0.0%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	<b>0.9%</b>	0.0%	1.1%	0.9%	0.0%	0.0%	-	2.6%	1.6%	1.9%	0.0%
2013-14	2.2%	2.0%	<b>1.6%</b>	0.0%	0.9%	1.8%	0.0%	1.2%	-	0.0%	1.4%	2.4%	10.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	90.1%	<b>94.1%</b>	100.0%	93.2%	94.3%	*	100.0%	-	80.0%	92.9%	88.5%	*
Received GED	0.6%	0.4%	<b>0.9%</b>	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	3.6%	2.1%	*
Continued HS	4.1%	2.7%	<b>2.1%</b>	0.0%	1.7%	2.0%	*	0.0%	-	10.0%	3.6%	2.1%	*
Dropped Out	6.3%	6.8%	<b>2.9%</b>	0.0%	5.1%	2.4%	*	0.0%	-	10.0%	0.0%	7.3%	*
Graduates and GED	89.6%	90.5%	<b>95.0%</b>	100.0%	93.2%	95.5%	*	100.0%	-	80.0%	96.4%	90.6%	*
Grads, GED, & Cont	93.7%	93.2%	<b>97.1%</b>	100.0%	94.9%	97.6%	*	100.0%	-	90.0%	100.0%	92.7%	*
<b>Class of 2014</b>													
Graduated	88.3%	89.7%	<b>93.4%</b>	100.0%	97.5%	92.2%	*	95.8%	-	-	89.5%	89.4%	80.0%
Received GED	0.8%	0.7%	<b>0.6%</b>	0.0%	0.0%	0.8%	*	0.0%	-	-	2.6%	2.4%	0.0%
Continued HS	4.3%	3.1%	<b>2.7%</b>	0.0%	2.5%	2.7%	*	4.2%	-	-	5.3%	2.4%	0.0%
Dropped Out	6.6%	6.5%	<b>3.3%</b>	0.0%	0.0%	4.3%	*	0.0%	-	-	2.6%	5.9%	20.0%
Graduates and GED	89.1%	90.4%	<b>94.0%</b>	100.0%	97.5%	93.0%	*	95.8%	-	-	92.1%	91.8%	80.0%
Grads, GED, & Cont	93.4%	93.5%	<b>96.7%</b>	100.0%	100.0%	95.7%	*	100.0%	-	-	97.4%	94.1%	80.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.8%	<b>95.5%</b>	100.0%	100.0%	94.6%	*	95.8%	-	-	92.7%	90.6%	80.0%
Received GED	1.0%	1.0%	<b>0.9%</b>	0.0%	0.0%	1.2%	*	0.0%	-	-	2.4%	3.5%	0.0%
Continued HS	1.3%	0.8%	<b>0.6%</b>	0.0%	0.0%	0.4%	*	4.2%	-	-	2.4%	1.2%	0.0%
Dropped Out	7.2%	7.4%	<b>3.0%</b>	0.0%	0.0%	3.9%	*	0.0%	-	-	2.4%	4.7%	20.0%
Graduates and GED	91.5%	91.8%	<b>96.4%</b>	100.0%	100.0%	95.7%	*	95.8%	-	-	95.1%	94.1%	80.0%
Grads, GED, & Cont	92.8%	92.6%	<b>97.0%</b>	100.0%	100.0%	96.1%	*	100.0%	-	-	97.6%	95.3%	80.0%
<b>Class of 2013</b>													
Graduated	90.4%	92.8%	<b>95.5%</b>	*	94.9%	96.3%	*	100.0%	*	*	97.4%	89.2%	*
Received GED	1.1%	0.9%	<b>2.7%</b>	*	2.6%	2.2%	*	0.0%	*	*	0.0%	8.4%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
Dropped Out	7.2%	5.6%	<b>1.8%</b>	*	2.6%	1.5%	*	0.0%	*	*	2.6%	2.4%	*
Graduates and GED	91.5%	93.7%	<b>98.2%</b>	*	97.4%	98.5%	*	100.0%	*	*	97.4%	97.6%	*
Grads, GED, & Cont	92.8%	94.4%	<b>98.2%</b>	*	97.4%	98.5%	*	100.0%	*	*	97.4%	97.6%	*

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	93.1%	<b>95.5%</b>	*	94.9%	96.3%	*	100.0%	*	*	97.4%	89.3%	*
Received GED	1.4%	1.0%	<b>2.7%</b>	*	2.6%	2.2%	*	0.0%	*	*	0.0%	8.3%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
Dropped Out	7.2%	5.5%	<b>1.8%</b>	*	2.6%	1.5%	*	0.0%	*	*	2.6%	2.4%	*
Graduates and GED	92.3%	94.1%	<b>98.2%</b>	*	97.4%	98.5%	*	100.0%	*	*	97.4%	97.6%	*
Grads, GED, & Cont	92.8%	94.5%	<b>98.2%</b>	*	97.4%	98.5%	*	100.0%	*	*	97.4%	97.6%	*
<b>Class of 2012</b>													
Graduated	90.9%	92.8%	<b>98.2%</b>	100.0%	95.7%	98.4%	*	100.0%	-	-	100.0%	96.4%	*
Received GED	1.5%	1.1%	<b>1.2%</b>	0.0%	0.0%	1.6%	*	0.0%	-	-	0.0%	1.2%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	*
Dropped Out	7.0%	5.9%	<b>0.6%</b>	0.0%	4.3%	0.0%	*	0.0%	-	-	0.0%	2.4%	*
Graduates and GED	92.4%	93.9%	<b>99.4%</b>	100.0%	95.7%	100.0%	*	100.0%	-	-	100.0%	97.6%	*
Grads, GED, & Cont	93.0%	94.1%	<b>99.4%</b>	100.0%	95.7%	100.0%	*	100.0%	-	-	100.0%	97.6%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	90.1%	<b>93.5%</b>	100.0%	93.2%	93.5%	*	100.0%	-	80.0%	92.9%	87.6%	*
Class of 2014	88.3%	89.7%	<b>93.1%</b>	100.0%	97.5%	91.8%	*	95.8%	-	-	89.5%	88.4%	80.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.8%	<b>95.2%</b>	100.0%	100.0%	94.2%	*	95.8%	-	-	92.7%	89.5%	80.0%
Class of 2013	90.4%	92.8%	<b>95.5%</b>	*	94.9%	96.3%	*	100.0%	*	*	97.4%	89.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	79.0%	<b>78.9%</b>	60.0%	76.4%	78.8%	*	94.4%	-	75.0%	15.4%	71.4%	-
Class of 2014	85.5%	80.1%	<b>78.0%</b>	80.0%	71.8%	76.7%	*	100.0%	-	-	14.7%	68.4%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.3%	*	-	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	52.1%	*	-	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	77.0%	<b>78.7%</b>	60.0%	76.4%	78.4%	*	94.4%	-	75.0%	15.4%	70.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	78.0%	<b>77.1%</b>	60.0%	75.0%	76.7%	*	94.4%	-	75.0%	15.4%	70.1%	-
2013-14	83.8%	78.3%	<b>76.1%</b>	80.0%	68.3%	74.9%	*	100.0%	-	-	14.7%	65.9%	80.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.3%	*	-	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	51.7%	*	-	-	*	-	-	-	-	-	*	-

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	76.1%	<b>76.9%</b>	60.0%	75.0%	76.3%	*	94.4%	-	75.0%	15.4%	69.3%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	45.2%	<b>32.2%</b>	16.7%	30.7%	31.6%	*	54.5%	-	26.7%	3.3%	23.0%	-
2013-14	53.2%	44.3%	<b>36.5%</b>	33.3%	30.9%	36.0%	*	59.1%	-	*	21.9%	33.0%	9.1%
<b>English Language Arts</b>													
2014-15	29.0%	21.6%	<b>5.8%</b>	0.0%	2.8%	6.0%	*	15.6%	-	0.0%	0.0%	2.4%	-
2013-14	28.9%	20.5%	<b>5.0%</b>	0.0%	1.1%	4.8%	*	18.6%	-	*	0.0%	2.7%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	38.6%	<b>34.7%</b>	*	31.6%	34.1%	*	58.6%	-	25.0%	0.0%	25.5%	-
2013-14	42.4%	36.6%	<b>26.8%</b>	20.0%	17.8%	26.7%	*	50.0%	-	*	5.0%	16.7%	9.1%
<b>Science</b>													
2014-15	12.7%	11.6%	<b>12.6%</b>	*	5.6%	12.8%	*	26.9%	-	28.6%	0.0%	4.6%	-
2013-14	13.4%	10.0%	<b>11.4%</b>	0.0%	7.2%	11.4%	*	25.7%	-	*	4.8%	6.4%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	23.8%	<b>3.8%</b>	0.0%	3.6%	3.9%	*	6.7%	-	0.0%	0.0%	2.8%	-
2013-14	27.8%	21.8%	<b>7.3%</b>	5.6%	4.7%	7.7%	*	11.1%	-	*	2.1%	4.9%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	25.9%	<b>15.1%</b>	3.4%	13.0%	15.5%	0.0%	25.3%	-	10.8%	2.5%	9.8%	9.1%
2013-14	33.1%	24.9%	<b>18.4%</b>	18.2%	14.3%	18.4%	18.2%	31.0%	-	6.7%	15.5%	16.7%	5.6%
<b>English Language Arts</b>													
2014-15	15.7%	10.9%	<b>2.6%</b>	0.0%	1.1%	2.9%	0.0%	6.4%	-	0.0%	0.0%	1.0%	0.0%
2013-14	15.4%	10.6%	<b>2.4%</b>	0.0%	0.5%	2.3%	0.0%	9.8%	-	0.0%	0.0%	1.3%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	16.6%	<b>14.5%</b>	4.3%	12.1%	14.9%	0.0%	25.3%	-	7.1%	0.0%	9.5%	9.1%
2013-14	18.8%	15.7%	<b>11.6%</b>	11.1%	7.7%	11.5%	0.0%	25.3%	-	0.0%	1.4%	7.3%	6.3%
<b>Science</b>													
2014-15	5.2%	4.6%	<b>4.8%</b>	0.0%	1.8%	5.1%	*	11.1%	-	7.7%	0.0%	1.5%	9.1%
2013-14	5.6%	4.3%	<b>4.7%</b>	0.0%	2.8%	4.6%	0.0%	12.2%	-	0.0%	1.6%	2.5%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	14.7%	<b>1.7%</b>	0.0%	1.5%	1.8%	0.0%	2.6%	-	0.0%	0.0%	1.2%	0.0%
2013-14	18.3%	12.8%	<b>3.4%</b>	3.3%	2.0%	3.6%	0.0%	5.3%	-	0.0%	1.0%	2.3%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	43.0%	<b>66.0%</b>	*	60.0%	66.0%	-	80.0%	-	83.0%	50.0%	63.0%	-
<b>Mathematics</b>													
2014-15	38.0%	38.0%	<b>63.0%</b>	*	54.0%	64.0%	-	73.0%	-	67.0%	33.0%	56.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	35.0%	<b>58.0%</b>	*	46.0%	60.0%	-	73.0%	-	67.0%	33.0%	50.0%	-
<b>Either Subject</b>													
2014-15	45.0%	47.0%	<b>71.0%</b>	*	69.0%	71.0%	-	80.0%	-	83.0%	50.0%	69.0%	-

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	77.1%	<b>91.8%</b>	100.0%	92.9%	90.9%	*	94.4%	-	100.0%	88.5%	95.5%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	13.6%	<b>26.7%</b>	0.0%	30.4%	24.5%	*	44.4%	-	50.0%	7.7%	25.0%	-
<b>Mathematics</b>													
2014-15	7.1%	10.6%	<b>24.6%</b>	0.0%	25.0%	23.7%	*	38.9%	-	37.5%	3.8%	21.6%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	38.9%	<b>25.2%</b>	20.0%	17.9%	26.1%	*	44.4%	-	12.5%	0.0%	17.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	9.2%	<b>4.3%</b>	0.0%	0.0%	4.6%	*	16.7%	-	0.0%	0.0%	1.1%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	33.9%	<b>26.1%</b>	0.0%	17.9%	27.0%	*	50.0%	-	25.0%	0.0%	17.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	55.2%	<b>75.4%</b>	100.0%	78.6%	73.4%	*	72.2%	-	100.0%	88.5%	85.2%	-
2013-14	46.4%	52.6%	<b>67.0%</b>	2.8%	8.5%	50.6%	*	4.7%	-	-	9.4%	19.2%	0.3%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	8.8%	<b>2.6%</b>	0.0%	0.9%	2.3%	*	14.7%	-	0.0%	n/a	0.5%	n/a
2014	23.5%	8.5%	<b>2.7%</b>	5.3%	3.3%	2.1%	*	6.8%	-	*	n/a	1.6%	n/a
<b>English Language Arts</b>													
2015	15.1%	5.3%	<b>0.8%</b>	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2014	15.0%	5.2%	<b>0.7%</b>	0.0%	0.0%	0.8%	*	2.3%	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	1.6%	<b>0.5%</b>	0.0%	0.0%	0.4%	*	2.9%	-	0.0%	n/a	0.0%	n/a
2014	6.5%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	1.7%	<b>0.8%</b>	0.0%	0.0%	0.4%	*	8.8%	-	0.0%	n/a	0.0%	n/a
2014	6.9%	1.7%	<b>0.9%</b>	0.0%	0.0%	1.0%	*	2.3%	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	4.3%	<b>1.4%</b>	0.0%	0.9%	1.4%	*	2.9%	-	0.0%	n/a	0.5%	n/a
2014	13.8%	3.7%	<b>2.1%</b>	5.3%	3.3%	1.6%	*	4.5%	-	*	n/a	1.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.7%	<b>47.1%</b>	-	*	45.5%	-	60.0%	-	-	n/a	*	n/a
2014	51.3%	34.9%	<b>38.9%</b>	*	*	36.4%	-	*	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2015	43.7%	38.4%	<b>80.0%</b>	-	-	80.0%	-	-	-	-	n/a	-	n/a
2014	44.7%	35.8%	<b>80.0%</b>	-	-	*	-	*	-	-	n/a	-	n/a

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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	25.1%	*	-	-	*	-	*	-	-	n/a	-	n/a
2014	53.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	27.3%	<b>40.0%</b>	-	-	*	-	*	-	-	n/a	-	n/a
2014	45.7%	25.5%	<b>33.3%</b>	-	-	20.0%	-	*	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	27.0%	<b>22.2%</b>	-	*	14.3%	-	*	-	-	n/a	*	n/a
2014	41.6%	30.3%	<b>28.6%</b>	*	*	25.0%	-	*	-	-	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	58.8%	<b>67.8%</b>	80.0%	57.1%	68.5%	*	94.4%	-	62.5%	n/a	54.0%	n/a
Class of 2014	66.3%	59.5%	<b>67.0%</b>	70.0%	51.2%	67.1%	*	95.7%	-	-	n/a	51.9%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	17.5%	<b>21.1%</b>	*	15.6%	23.0%	-	23.5%	-	0.0%	n/a	14.9%	n/a
Class of 2014	25.1%	17.6%	<b>18.8%</b>	0.0%	19.0%	20.2%	-	13.6%	-	-	n/a	4.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1368	<b>1435</b>	*	1374	1450	-	1444	-	*	n/a	1362	n/a
Class of 2014	1417	1366	<b>1392</b>	1359	1331	1408	-	1347	-	-	n/a	1313	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	899	<b>943</b>	*	905	953	-	940	-	*	n/a	897	n/a
Class of 2014	925	896	<b>909</b>	883	863	925	-	848	-	-	n/a	847	n/a
<b>Mathematics</b>													
Class of 2015	482	469	<b>493</b>	*	470	497	-	504	-	*	n/a	465	n/a
Class of 2014	491	469	<b>483</b>	476	468	483	-	499	-	-	n/a	466	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.1	<b>21.6</b>	*	18.9	22.0	-	24.8	-	*	n/a	19.2	n/a
Class of 2014	20.6	20.0	<b>21.3</b>	*	*	21.9	-	19.8	-	-	n/a	20.2	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.8	<b>21.4</b>	*	18.1	21.9	-	24.8	-	*	n/a	19.0	n/a
Class of 2014	20.0	19.6	<b>21.1</b>	*	*	21.8	-	19.3	-	-	n/a	19.3	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.1	<b>21.2</b>	*	19.1	21.5	-	25.2	-	*	n/a	18.3	n/a
Class of 2014	21.2	20.4	<b>21.3</b>	*	*	21.4	-	21.1	-	-	n/a	20.6	n/a
<b>Science</b>													
Class of 2015	20.7	20.3	<b>21.7</b>	*	20.0	22.0	-	23.6	-	*	n/a	19.6	n/a
Class of 2014	20.7	20.0	<b>21.3</b>	*	*	22.0	-	19.3	-	-	n/a	20.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.4%	<b>67.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.8%	<b>63.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: PORT NECHES-GROVES ISD  
 County Name: JEFFERSON  
 District Number: 123908

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.3%	<b>66.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	68.7%	<b>77.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	4,972	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	21	0.4%	13,009	0.2%
Pre-Kindergarten	76	1.5%	220,390	4.2%
Kindergarten	374	7.5%	376,505	7.1%
Grade 1	376	7.6%	409,767	7.8%
Grade 2	371	7.5%	411,080	7.8%
Grade 3	434	8.7%	409,157	7.7%
Grade 4	372	7.5%	396,895	7.5%
Grade 5	389	7.8%	393,941	7.5%
Grade 6	363	7.3%	390,379	7.4%
Grade 7	362	7.3%	389,411	7.4%
Grade 8	389	7.8%	386,455	7.3%
Grade 9	406	8.2%	428,470	8.1%
Grade 10	388	7.8%	386,290	7.3%
Grade 11	353	7.1%	351,888	6.7%
Grade 12	298	6.0%	320,615	6.1%
Ethnic Distribution:				
African American	136	2.7%	666,933	12.6%
Hispanic	1,104	22.2%	2,760,302	52.2%
White	3,304	66.5%	1,507,225	28.5%
American Indian	12	0.2%	20,855	0.4%
Asian	275	5.5%	212,973	4.0%
Pacific Islander	1	0.0%	7,392	0.1%
Two or More Races	140	2.8%	108,572	2.1%
Economically Disadvantaged	1,667	33.5%	3,118,758	59.0%
Non-Educationally Disadvantaged	3,305	66.5%	2,165,494	41.0%
English Language Learners (ELL)	201	4.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	58	1.1%	76,611	1.4%
At-Risk	2,021	40.6%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	329	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	1.5%	39,692	12.7%
Hispanic	56	17.0%	148,966	47.5%
White	241	73.3%	104,377	33.3%
American Indian	1	0.3%	1,335	0.4%
Asian	18	5.5%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	8	2.4%	5,451	1.7%

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	75	22.8%	46,723	14.9%
Recommended H.S. Program/DAP	253	76.9%	251,524	80.3%
Foundation High School Plan (No Endorsement)	1	0.3%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	26	7.9%	23,541	7.5%

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.9%	1.9%	6.3%	8.2%
Grade 1	4.9%	4.1%	3.1%	7.4%
Grade 2	1.1%	2.7%	2.1%	3.4%
Grade 3	0.3%	2.0%	0.0%	1.6%
Grade 4	0.6%	1.0%	0.0%	0.8%
Grade 5	0.6%	0.9%	0.0%	1.0%
Grade 6	1.2%	0.6%	0.0%	0.8%
Grade 7	0.3%	0.8%	0.0%	0.9%
Grade 8	0.3%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	8	0.3%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.5	18.9
Grade 1	19.4	19.1
Grade 2	19.1	19.1
Grade 3	19.0	19.1
Grade 4	16.3	19.0
Grade 5	16.7	20.8
Grade 6	17.6	20.4
Secondary:		
English/Language Arts	17.0	17.1
Foreign Languages	23.0	19.1
Mathematics	17.6	18.1
Science	18.9	19.1
Social Studies	19.6	19.5

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	646.1	100.0%	688,142.2	100.0%
Professional Staff:	425.7	65.9%	442,538.0	64.3%
Teachers	349.9	54.1%	347,272.1	50.5%
Professional Support	48.8	7.6%	67,755.2	9.8%
Campus Administration (School Leadership)	19.0	2.9%	20,170.5	2.9%
Central Administration	8.0	1.2%	7,340.2	1.1%
Educational Aides:	61.0	9.4%	65,803.2	9.6%
Auxiliary Staff:	159.4	24.7%	179,800.9	26.1%
Total Minority Staff:	36.7	5.7%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	12.0	3.4%	90,214.9	26.0%
White	332.9	95.1%	211,190.4	60.8%
American Indian	3.0	0.9%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	2.0	0.6%	3,720.6	1.1%
Males	62.0	17.7%	81,756.8	23.5%
Females	287.9	82.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	1.1%	3,524.0	1.0%
Bachelors	288.7	82.5%	259,559.7	74.7%
Masters	57.2	16.3%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	0.6%	27,995.4	8.1%
1-5 Years Experience	75.6	21.6%	94,786.9	27.3%
6-10 Years Experience	67.0	19.1%	75,285.1	21.7%
11-20 Years Experience	109.1	31.2%	94,649.7	27.3%
Over 20 Years Experience	96.2	27.5%	54,555.0	15.7%
Number of Students per Teacher	14.2	n/a	15.2	n/a

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.5	10.9
Average Years Experience of Teachers with District:	10.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,314	\$45,507
1-5 Years Experience	\$42,795	\$47,996
6-10 Years Experience	\$45,329	\$50,459
11-20 Years Experience	\$49,270	\$53,794
Over 20 Years Experience	\$62,142	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$50,604	\$51,891
Professional Support	\$61,299	\$61,145
Campus Administration (School Leadership)	\$81,462	\$75,654
Central Administration	\$101,112	\$99,111
Instructional Staff Percent:	67.4	64.5
Turnover Rate for Teachers:	8.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: PORT NECHES-GROVES ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	199	4.0%	968,569	18.3%
Career & Technical Education	1,343	27.0%	1,284,748	24.3%
Gifted & Talented Education	86	1.7%	404,540	7.7%
Special Education	450	9.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	1.0%	20,650.0	5.9%
Career & Technical Education	20.1	5.7%	15,311.2	4.4%
Compensatory Education	19.5	5.6%	10,066.4	2.9%
Gifted & Talented Education	12.5	3.6%	6,656.1	1.9%
Regular Education	263.2	75.2%	252,100.4	72.6%
Special Education	31.1	8.9%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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