

2015-16 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: **TAFT EL**

Campus Number: **123908104**

2016 Accountability Rating: **Met Standard**

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District Name: PORT NECHES-GROVES ISD
 Campus Name: TAFT EL
 Campus Number: 123908104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 394
 Grade Span: KG - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	88%	86%	*	81%	90%	-	*	-	*	47%	74%	67%
Mathematics	2016	75%	85%	79%	*	84%	80%	-	*	-	*	53%	72%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	81%	83%	63%	83%	85%	-	*	-	75%	50%	73%	67%
Reading	2016	73%	81%	86%	*	81%	90%	-	*	-	*	47%	74%	67%
Mathematics	2016	76%	83%	79%	*	84%	80%	-	*	-	*	53%	72%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	46%	33%	*	50%	28%	-	*	-	*	*	23%	*
Reading	2016	46%	50%	46%	*	57%	42%	-	*	-	*	*	30%	63%
Mathematics	2016	43%	47%	50%	*	64%	45%	-	*	-	*	*	38%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	23%	*	28%	21%	-	*	-	*	*	19%	21%
Reading	2016	17%	17%	24%	*	22%	25%	-	*	-	*	*	18%	*
Mathematics	2016	19%	17%	23%	*	34%	17%	-	*	-	*	*	20%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	-	*	-	-	-	-	-	*	*	*
Reading	2016	60%	61%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2016	63%	62%	*	-	*	-	-	-	-	-	*	*	*

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	14%	*	-	*	-	-	-	-	-	*	*	*
Reading	2016	16%	14%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2016	17%	14%	*	-	*	-	-	-	-	-	*	*	*

District Name: PORT NECHES-GROVES ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 394
 Grade Span: KG - 03
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	81%	83%	-	-	-	-	-	64%	70%	*	*	64%	67%
Reading	2016	73%	81%	86%	-	-	-	-	-	64%	70%	*	*	64%	67%
Mathematics	2016	76%	83%	79%	-	-	-	-	-	64%	70%	*	*	64%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	46%	33%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	50%	46%	-	-	-	-	-	*	*	-	*	*	63%
Mathematics	2016	43%	47%	50%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	23%	-	-	-	-	-	23%	25%	*	*	23%	21%
Reading	2016	17%	17%	24%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	17%	23%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	61%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	62%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	14%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: PORT NECHES-GROVES ISD
 Campus Name: TAFT EL
 Campus Number: 123908104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 394
 Grade Span: KG - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	100%	91%	92%	-	100%	-	100%	94%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	9%	7%	-	0%	-	0%	6%	7%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%

District Name: PORT NECHES-GROVES ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 394
 Grade Span: KG - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.1%	95.9%	98.0%	95.7%	95.8%	-	97.6%	-	96.1%	93.9%	95.5%	95.9%
2013-14	95.9%	96.0%	96.3%	*	96.4%	96.2%	-	*	-	96.1%	95.2%	95.7%	96.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 394
 Grade Span: KG - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	394	100.0%	4,972	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	1.5%	4.2%
Kindergarten	87	22.1%	7.5%	7.1%
Grade 1	102	25.9%	7.6%	7.8%
Grade 2	91	23.1%	7.5%	7.8%
Grade 3	114	28.9%	8.7%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.1%	6.7%
Grade 12	0	0.0%	6.0%	6.1%
Ethnic Distribution:				
African American	11	2.8%	2.7%	12.6%
Hispanic	123	31.2%	22.2%	52.2%
White	234	59.4%	66.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	11	2.8%	5.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	15	3.8%	2.8%	2.1%
Economically Disadvantaged	163	41.4%	33.5%	59.0%
Non-Educationally Disadvantaged	231	58.6%	66.5%	41.0%
English Language Learners (ELL)	42	10.7%	4.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	153	38.8%	40.6%	50.1%
Mobility (2014-2015)	36	10.9%	10.4%	16.5%

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Total Students: 394
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.9%	1.9%	7.7%	6.3%	8.2%
Grade 1	10.3%	4.9%	4.1%	6.7%	3.1%	7.4%
Grade 2	1.0%	1.1%	2.7%	0.0%	2.1%	3.4%
Grade 3	1.1%	0.3%	2.0%	0.0%	0.0%	1.6%
Grade 4	-	0.6%	1.0%	-	0.0%	0.8%
Grade 5	-	0.6%	0.9%	-	0.0%	1.0%
Grade 6	-	1.2%	0.6%	-	0.0%	0.8%
Grade 7	-	0.3%	0.8%	-	0.0%	0.9%
Grade 8	-	0.3%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	21.5	18.9
Grade 1	16.8	19.4	19.1
Grade 2	18.1	19.1	19.1
Grade 3	18.9	19.0	19.1
Grade 4	-	16.3	19.0
Grade 5	-	16.7	20.8
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	17.0	17.1
Foreign Languages	-	23.0	19.1
Mathematics	-	17.6	18.1
Science	-	18.9	19.1
Social Studies	-	19.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	30.6	88.4%	65.9%	64.3%
Teachers	25.6	74.0%	54.1%	50.5%
Professional Support	4.0	11.6%	7.6%	9.8%
Campus Administration (School Leadership)	1.0	2.9%	2.9%	2.9%
Educational Aides:	4.0	11.6%	9.4%	9.6%
Total Minority Staff:	2.0	5.8%	5.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.0	3.9%	3.4%	26.0%
White	24.6	96.1%	95.1%	60.8%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	1.0	3.9%	17.7%	23.5%
Females	24.6	96.1%	82.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	23.0	89.8%	82.5%	74.7%
Masters	2.6	10.2%	16.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.6%	8.1%
1-5 Years Experience	4.0	15.6%	21.6%	27.3%
6-10 Years Experience	6.0	23.4%	19.1%	21.7%
11-20 Years Experience	6.6	25.8%	31.2%	27.3%
Over 20 Years Experience	9.0	35.1%	27.5%	15.7%
Number of Students per Teacher	15.4	n/a	14.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.1	14.5	10.9
Average Years Experience of Teachers with District:	12.2	10.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,314	\$45,507
1-5 Years Experience	\$42,862	\$42,795	\$47,996
6-10 Years Experience	\$45,172	\$45,329	\$50,459
11-20 Years Experience	\$49,708	\$49,270	\$53,794
Over 20 Years Experience	\$61,711	\$62,142	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,793	\$50,604	\$51,891
Professional Support	\$51,432	\$61,299	\$61,145
Campus Administration (School Leadership)	\$90,480	\$81,462	\$75,654
Instructional Staff Percent:	n/a	67.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	10.4%	4.0%	18.3%
Career & Technical Education	0	0.0%	27.0%	24.3%
Gifted & Talented Education	0	0.0%	1.7%	7.7%
Special Education	51	12.9%	9.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	1.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.4%
Compensatory Education	1.0	3.9%	5.6%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	1.9%
Regular Education	23.5	91.8%	75.2%	72.6%
Special Education	1.0	3.9%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.