

WHAT IS ADEQUATE YEARLY PROGRESS— AYP?



PN-GISD

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What is AYP?

Adequate Yearly Progress (AYP) is part of the federal accountability system for the No Child Left Behind Act of 2001. The United States Department of Education oversees AYP. All public school districts, campuses, and the state are evaluated annually. Campuses and districts failing to meet AYP face federal sanctions.

What Does AYP Measure?

The three AYP indicators are Reading/English Language Arts (ELA) Performance, Math Performance, and one Other Measure. Performance consists of meeting both the Proficiency standard on the state test and the Participation standard. At least 95% of students must take the appropriate state tests, TAKS, TAKS-Accommodated, TAKS-Modified, or TAKS-Alternate. Under certain conditions, Limited English Proficient students may instead take a Language Accommodated Test version of one of the TAKS tests or a TELPAS Reading test. The Other Measure is either Graduation Rate (75% four-year longitudinal rate, with a goal of 90%, or one of three alternate acceptable rates), or Attendance Rate (90%) if a campus or district does not serve grade 12.

How is Proficiency Calculated?

Requirements may be satisfied by meeting Proficiency targets or meeting guidelines for performance improvement from the previous year (Safe Harbor). Targets for 2011 are 80% Reading/ELA and 75% Math, and these targets increase each year until 100% is reached in 2014. Students are counted as Proficient when they either Meet Standard on TAKS or are projected to Meet Standard at the next high-stakes grade level (5, 8, and 11) called the Texas Projection Measure (TPM). The USDE has imposed a “federal 3% cap” on the number of students who may be counted as Proficient based on modified or alternate criteria. Students exceeding the 3% cap are called “Artificial Failers” for the purpose of AYP and may not be counted toward meeting the required Proficiency rate.

What Student Groups are Measured for AYP?

AYP is reported for “All Students” and student groups with 50 and 10% of the total tested population, or 200 regardless of percent of population: African-American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient.

Links for More Information

2010 Adequate Yearly Progress Guide – Texas Education Agency

<http://ritter.tea.state.tx.us/ayp/2010/guide/>

Adequate Yearly Progress Web Page – Texas Education Agency

<http://ritter.tea.state.tx.us/ayp/index.html>

Frequently Asked Questions About Adequate Yearly Progress – Texas Education Agency

<http://ritter.tea.state.tx.us/ayp/faq/faq.html>