

WHAT ARE “COLLEGE READINESS” INDICATORS?



PN-GISD

Spring

2010

Introduction

According to the Texas Education Agency (TEA), “Texas was the first state to adopt college readiness standards, concepts that are to be taught in the public schools that help prepare students for success in the workplace or in college or university courses.” In addition, TEA uses a variety of College Readiness Indicators as data metrics in the state public school accountability system.

HB3 and College Readiness

The Texas Legislature passed HB3 which places greater emphasis on college readiness. The new state assessment – State of Texas Assessments of Academic Readiness (STAAR) – will include questions linked to measuring student readiness for advanced high school courses and college. In addition, the new accountability system is designed to reward campuses and districts for preparing students for college and career.

College Readiness Indicators and Accountability

The TEA Academic Excellence Indicator System (AEIS) includes the following College Readiness Indicators for public school campuses and districts:

- Completion of Advanced / Dual Enrollment Courses;
- Completion of the Recommended High School Program or Distinguished Achievement Program;
- Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations;
- Texas Success Initiative (TSI) / Higher Education Readiness Component;
- Participation and Performance on the College Admissions Tests (SAT and ACT), and
- College-Ready Graduates.

In order for campuses to receive the new Gold Performance Acknowledgement accountability rating, the following criteria (among others) must be met:

Completion of Advanced / Dual Enrollment Courses – 30 percent or more of Grade 9-12 students completing and receiving credit for at least one Advanced/ Dual Enrollment Course

Completion of the Recommended High School Program or Distinguished Achievement Program- 85 percent of all graduate must meet or exceed the requirements for the Recommended High School Program or Distinguished Achievement Program

Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations-15 percent or more of Grade 11 and 12 students taking at least one AP or IB examination and 50 percent or more of Grade 11 and 12 examinees scoring at or above the criterion on at least one examination

Texas Success Initiative (TSI)/Higher Education Readiness Component-65 percent or more of Grade 11 TAKS examinees with a scale score of 2200 or higher plus a score of 3 or higher on the English Language Arts essay

Participation and Performance on the College Admissions Tests (SAT and ACT)-70 percent or more of graduates taking either the SAT or ACT and 30 percent or more of examinees scoring at or above the criterion score

College-Ready Graduates – Number of graduates who scored at or above the college-ready criteria on both ELA and mathematics, divided by the number of graduates with results in both subjects to evaluate, and totaling 35 percent or higher

Links For More Information

Texas Education Agency:

- a. AEIS Overview (<http://ritter.tea.state.tx.us/perfreport/aeis/about.aeis.html>)
- b. Accountability Manual:
(<http://ritter.tea.state.tx.us/perfreport/account/2010/manual/ch05.pdf>)