

Port Neches-Groves ISD

Site-Based Decision Making

SBDM

Roles and Responsibilities

PN-GISD DEIC & CIC Training

11/17/14

(Adapted from David Hicks' presentation 1/23/12)

Planning & Decision-Making Process

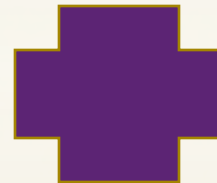
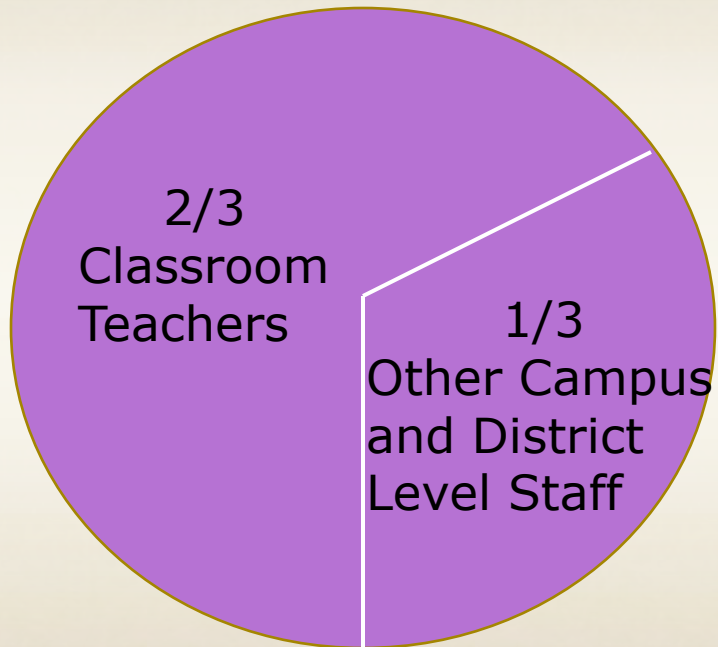
- The board shall adopt a policy to establish a district and campus level planning and decision making process that will involve the professional staff of the district, parents, and community members in establishing and reviewing the district's and campuses' educational plans, goals, performance objectives, and major classroom instructional programs.
- Assists in determining the district's performance objectives (based on data analysis).
- This committee shall serve exclusively in an advisory role except that the committee shall approve staff development of a district-wide nature.

*§21.352 and §37.001 of the Texas Education Code
BQA (Local)*

Composition of District and Campus Committees

Elected Professional Staff

Selected Based on Local Policy



Parent

- A person who stands in parental relation to a student.
- Employees of the district are NOT considered parent representatives on the team.
- Parents are NOT considered representatives of community members of the team.

§11.251(c) of the Texas Education Code

Community Representatives

- Community members must reside in the district.
- Must be at least 18 years of age.
- Parents are not considered a representative of community members on the committee.

§11.251(c) of the Texas Education Code

Business Representatives

- A person who is an owner of a business enterprise.
 - Does not have to reside in the district.
 - Business does not have to be located in the district.
- At least one business representative must serve on the committee.

§11.251(b) of the Texas Education Code

Community Diversity

- The selection of community members and business representatives to serve on the team must provide for appropriate representation of the community's diversity.

§11.251(e) of the Texas Education Code

District-Level Planning and Decision-Making Team

- District policies and procedures must be established to ensure that systematic communication measures are in place to periodically obtain broad-based community, parent, and staff input to district and campus level committees.

§11.252(e) and §11.253(g) of the Texas Education Code

District-Level Planning and Decision-Making Team

- The district level committee is responsible for providing assistance to the district superintendent in the development, evaluation, and annual revision of a district improvement plan.
- Assists in determining the district's performance objectives (based on data analysis)

§21.352 and §37.001 of the Texas Education Code

District-Level Planning and Decision-Making Team

- Provides input with respect to the six areas to improve student achievement.
 - Planning
 - Budgeting
 - Curriculum
 - Staffing Patterns
 - Staff Development
 - School Organization

§21.352 of the Texas Education Code

District-Level Planning and Decision-Making Team

- Advises the committee in regard to the adoption of the student code of conduct for the district.
- Must meet periodically with the board, or the board's designee, to share their deliberations.
- Shall hold at least one public meeting a year, after receipt of the annual district performance report, to discuss performance objectives.

§11.251 and §11.252 of the Texas Education Code

District-Level Planning and Decision-Making Team

- The district level committee must address all pertinent federal planning requirements.
- Must provide comments on district level waivers that are submitted to the board of trustees for approval prior to consideration by the Commissioner.
- Shall hold at least one public meeting a year, after receipt of the annual performance report to discuss performance objectives.

§11.251, §11.252, and §7.056(b)(2) of the Texas Education Code