

**Texas Education Agency  
2017-18 School Report Card  
RIDGWOOD EL (123908103)**

District Name: **PORT NECHES-GROVES ISD**  
Campus Type: **Elementary**

Total Students: **427**  
Grade Span: **KG - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	79
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	96.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.7%	2.9%	12.6%
Hispanic	17.1%	25.2%	52.4%
White	63.9%	63.7%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	12.4%	5.6%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.6%	2.5%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	26.7%	38.1%	58.8%
English Learners	8.0%	5.3%	18.8%
Special Education	11.0%	9.4%	9.1%
<b>Mobility Rate (2016-17)</b>	7.5%	10.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.6	19.4	18.7
Grade 1	18.3	19.0	18.8
Grade 2	21.0	19.7	18.8
Grade 3	19.6	19.3	19.0

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.4%	63.1%	Total Operating Expenditures	\$5,948	\$8,992	\$9,503
				Instruction	\$4,324	\$5,124	\$5,338
				Instructional Leadership	\$0	\$3	\$149
				School Leadership	\$373	\$424	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>93%</b>	*	95%	93%	-	*	-	*	95%
	2017	75%	83%	<b>85%</b>	*	77%	90%	-	85%	-	*	72%
Reading	2018	74%	81%	<b>94%</b>	*	*	93%	-	*	-	*	97%
	2017	72%	81%	<b>82%</b>	*	77%	87%	-	*	-	*	65%
Mathematics	2018	81%	87%	<b>92%</b>	*	90%	92%	-	*	-	*	94%
	2017	79%	87%	<b>88%</b>	*	77%	93%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>57%</b>	*	65%	60%	-	*	-	*	44%
	2017	45%	52%	<b>60%</b>	*	56%	63%	-	52%	-	*	47%
Reading	2018	46%	51%	<b>58%</b>	*	*	64%	-	*	-	*	34%
	2017	44%	51%	<b>55%</b>	*	62%	55%	-	*	-	*	45%
Mathematics	2018	50%	56%	<b>56%</b>	*	70%	57%	-	*	-	*	53%
	2017	46%	56%	<b>64%</b>	*	50%	72%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>36%</b>	*	45%	40%	-	*	-	*	23%
	2017	20%	21%	<b>33%</b>	*	25%	39%	-	22%	-	*	15%
Reading	2018	19%	21%	<b>43%</b>	*	*	50%	-	*	-	*	28%
	2017	19%	20%	<b>35%</b>	*	23%	44%	-	*	-	*	16%
Mathematics	2018	24%	24%	<b>28%</b>	*	50%	29%	-	*	-	*	19%
	2017	22%	24%	<b>31%</b>	*	27%	34%	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.