

**Texas Education Agency  
2017-18 School Report Card  
TAFT EL (123908104)**

District Name: **PORT NECHES-GROVES ISD**  
Campus Type: **Elementary**

Total Students: **436**  
Grade Span: **KG - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	79
School Progress	Met Standard	82
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.3%	2.9%	12.6%	Kindergarten	20.0	19.4	18.7
Hispanic	32.1%	25.2%	52.4%	Grade 1	21.1	19.0	18.8
White	59.4%	63.7%	27.8%	Grade 2	20.6	19.7	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	19.8	19.3	19.0
Asian	2.8%	5.6%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	3.2%	2.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.3%	38.1%	58.8%				
English Learners	10.1%	5.3%	18.8%				
Special Education	13.5%	9.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.9%	10.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.4%	63.1%	Total Operating Expenditures	\$6,082	\$8,992	\$9,503
				Instruction	\$4,510	\$5,124	\$5,338
				Instructional Leadership	\$0	\$3	\$149
				School Leadership	\$366	\$424	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>84%</b>	*	83%	85%	-	92%	-	*	86%
	2017	75%	83%	<b>82%</b>	*	80%	86%	-	*	-	*	78%
Reading	2018	74%	81%	<b>85%</b>	*	86%	87%	-	*	-	*	86%
	2017	72%	81%	<b>76%</b>	*	78%	78%	-	*	-	*	72%
Mathematics	2018	81%	87%	<b>82%</b>	*	80%	84%	-	*	-	*	86%
	2017	79%	87%	<b>88%</b>	*	81%	93%	-	*	-	*	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>49%</b>	*	36%	56%	-	75%	-	*	52%
	2017	45%	52%	<b>56%</b>	*	62%	54%	-	*	-	*	49%
Reading	2018	46%	51%	<b>43%</b>	*	29%	52%	-	*	-	*	45%
	2017	44%	51%	<b>49%</b>	*	54%	51%	-	*	-	*	44%
Mathematics	2018	50%	56%	<b>54%</b>	*	43%	60%	-	*	-	*	58%
	2017	46%	56%	<b>62%</b>	*	70%	58%	-	*	-	*	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>24%</b>	*	14%	28%	-	50%	-	*	28%
	2017	20%	21%	<b>32%</b>	*	36%	31%	-	*	-	*	26%
Reading	2018	19%	21%	<b>23%</b>	*	14%	27%	-	*	-	*	26%
	2017	19%	20%	<b>29%</b>	*	38%	27%	-	*	-	*	15%
Mathematics	2018	24%	24%	<b>25%</b>	*	14%	29%	-	*	-	*	31%
	2017	22%	24%	<b>35%</b>	*	35%	36%	-	*	-	*	36%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.