

**Texas Education Agency  
2017-18 School Report Card  
WOODCREST EL (123908107)**

District Name: **PORT NECHES-GROVES ISD**  
Campus Type: **Elementary**

Total Students: **339**  
Grade Span: **KG - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	78
School Progress	Met Standard	70
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.5%	2.9%	12.6%	Kindergarten	19.8	19.4	18.7
Hispanic	21.2%	25.2%	52.4%	Grade 1	19.1	19.0	18.8
White	74.3%	63.7%	27.8%	Grade 2	18.6	19.7	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	19.3	19.3	19.0
Asian	1.2%	5.6%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.5%	2.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	38.9%	38.1%	58.8%				
English Learners	4.4%	5.3%	18.8%				
Special Education	8.8%	9.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.4%	10.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.4%	63.1%	Total Operating Expenditures	\$7,575	\$8,992	\$9,503
				Instruction	\$5,201	\$5,124	\$5,338
				Instructional Leadership	\$0	\$3	\$149
				School Leadership	\$512	\$424	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>83%</b>	*	*	85%	-	-	-	-	78%
	2017	75%	83%	<b>81%</b>	*	82%	87%	*	*	-	*	67%
Reading	2018	74%	81%	<b>83%</b>	*	*	85%	-	-	-	-	79%
	2017	72%	81%	<b>76%</b>	*	*	79%	*	*	-	*	58%
Mathematics	2018	81%	87%	<b>83%</b>	*	*	85%	-	-	-	-	*
	2017	79%	87%	<b>87%</b>	*	*	94%	*	*	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>46%</b>	*	*	53%	-	-	-	-	31%
	2017	45%	52%	<b>58%</b>	*	50%	64%	*	*	-	*	42%
Reading	2018	46%	51%	<b>44%</b>	*	*	49%	-	-	-	-	32%
	2017	44%	51%	<b>56%</b>	*	*	60%	*	*	-	*	38%
Mathematics	2018	50%	56%	<b>49%</b>	*	*	56%	-	-	-	-	*
	2017	46%	56%	<b>60%</b>	*	*	68%	*	*	-	*	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>25%</b>	*	*	31%	-	-	-	-	10%
	2017	20%	21%	<b>36%</b>	*	36%	39%	*	*	-	*	23%
Reading	2018	19%	21%	<b>28%</b>	*	*	35%	-	-	-	-	15%
	2017	19%	20%	<b>40%</b>	*	*	42%	*	*	-	*	27%
Mathematics	2018	24%	24%	<b>23%</b>	*	*	27%	-	-	-	-	*
	2017	22%	24%	<b>33%</b>	*	*	36%	*	*	-	*	19%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.