

2016-17 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: **ALTER SCH**

Campus Number: **123908002**

2017 Accountability Rating: **Not Rated**

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District Name: PORT NECHES-GROVES ISD
Campus Name: ALTER SCH
Campus Number: 123908002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5
Grade Span: 06 - 11
School Type: Elementary/Secondary

There is no assessment data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: PORT NECHES-GROVES ISD
 Campus Name: ALTER SCH
 Campus Number: 123908002

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	93.0%	*	*	*	-	-	-	*	*	*	*
2014-15	95.7%	96.1%	90.8%	*	*	90.9%	-	-	-	*	*	91.2%	-
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	*	-	-	*	-	-	-	-	-	*	-
2014-15	0.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2014-15	2.1%	0.9%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	26.5%	*	-	*	*	-	-	-	-	-	*	-
2014-15	54.5%	32.2%	0.0%	-	-	0.0%	-	-	-	*	*	*	-
English Language Arts													
2015-16	30.1%	5.0%	*	-	*	*	-	-	-	-	-	*	-
2014-15	29.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2015-16	12.2%	14.6%	*	-	-	*	-	-	-	-	-	*	-
2014-15	12.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2015-16	29.0%	5.6%	*	-	*	*	-	-	-	-	-	*	-
2014-15	28.4%	3.8%	*	-	-	*	-	-	-	-	*	*	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	12.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2014-15	34.6%	15.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
English Language Arts													
2015-16	16.2%	2.3%	0.0%	-	*	*	-	-	-	-	-	*	-
2014-15	15.7%	2.6%	*	-	-	*	-	-	-	-	-	*	-
Mathematics													
2015-16	19.3%	11.6%	*	-	*	*	-	-	-	-	-	*	-
2014-15	19.4%	14.5%	0.0%	-	-	0.0%	-	-	-	-	-	*	-
Science													
2015-16	5.1%	5.7%	0.0%	-	*	*	-	-	-	-	-	*	-
2014-15	5.2%	4.8%	*	-	-	*	-	-	-	-	-	*	-
Social Studies													
2015-16	20.8%	2.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2014-15	19.5%	1.7%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	5	100.0%	5,017	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.9%	7.4%
Grade 2	0	0.0%	7.6%	7.6%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	8.5%	7.7%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	1	20.0%	7.7%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	1	20.0%	7.4%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	1	20.0%	7.4%	7.4%
Grade 11	2	40.0%	7.3%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	0	0.0%	3.0%	12.6%
Hispanic	0	0.0%	23.3%	52.4%
White	5	100.0%	64.9%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	5.7%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	2.8%	2.2%
Economically Disadvantaged	2	40.0%	33.7%	59.0%
Non-Educationally Disadvantaged	3	60.0%	66.3%	41.0%
English Language Learners (ELL)	0	0.0%	4.7%	18.9%
Students w/ Disciplinary Placements (2015-2016)	4	8.7%	1.0%	1.4%
At-Risk	3	60.0%	34.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	31.0%	44.5%
Students with Physical Disabilities	0	0.0%	35.1%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	20.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	46	100.0%	10.0%	16.2%
By Ethnicity:				
African American	1	2.2%		
Hispanic	11	23.9%		
White	31	67.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	6.5%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	18.8
Grade 1	-	19.2	18.8
Grade 2	-	19.2	18.9
Grade 3	-	19.0	19.0
Grade 4	-	15.9	19.0
Grade 5	-	15.8	20.9
Grade 6	-	16.8	20.4
Secondary:			
English/Language Arts	-	17.0	16.8
Foreign Languages	-	21.8	18.7
Mathematics	-	17.1	18.0
Science	1.0	18.3	19.0
Social Studies	-	19.4	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.3	100.0%	100.0%	100.0%
Professional Staff:	6.3	100.0%	66.0%	64.0%
Teachers	5.3	84.2%	54.5%	50.0%
Professional Support	0.0	0.0%	7.1%	10.0%
Campus Administration (School Leadership)	1.0	15.8%	3.0%	2.9%
Educational Aides:	0.0	0.0%	9.6%	9.6%
Total Minority Staff:	0.0	0.0%	6.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	3.3%	26.6%
White	5.3	100.0%	95.0%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	3.0	56.2%	18.5%	23.7%
Females	2.3	43.8%	81.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	4.3	81.3%	82.6%	74.5%
Masters	1.0	18.7%	16.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.2%	7.8%
1-5 Years Experience	0.0	0.0%	18.8%	28.0%
6-10 Years Experience	0.0	0.0%	19.1%	20.9%
11-20 Years Experience	5.0	93.7%	31.2%	27.8%
Over 20 Years Experience	0.3	6.3%	28.8%	15.5%
Number of Students per Teacher	0.9	n/a	13.9	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	21.9	19.5
Average Years Experience of Principals with District	0.0	13.0	12.2
Average Years Experience of Assistant Principals	0.0	19.0	15.7
Average Years Experience of Assistant Principals with District	0.0	14.5	10.1
Average Years Experience of Teachers:	18.3	14.8	10.9
Average Years Experience of Teachers with District:	13.5	10.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,992	\$46,199
1-5 Years Experience	-	\$44,809	\$48,779
6-10 Years Experience	-	\$46,922	\$51,184
11-20 Years Experience	\$51,827	\$50,434	\$54,396
Over 20 Years Experience	\$57,690	\$63,355	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,194	\$52,242	\$52,525
Professional Support	-	\$63,160	\$61,728
Campus Administration (School Leadership)	\$31,060	\$76,107	\$76,471
Instructional Staff Percent:	n/a	67.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	4.6%	18.8%
Career & Technical Education	2	40.0%	27.6%	25.0%
Gifted & Talented Education	0	0.0%	7.9%	7.8%
Special Education	3	60.0%	9.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.7%	6.0%
Career & Technical Education	0.7	12.2%	5.9%	4.5%
Compensatory Education	0.0	0.0%	4.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.5%	1.9%
Regular Education	4.2	77.8%	78.5%	72.8%
Special Education	0.5	10.0%	8.2%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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