

# 2017-18 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: **RIDGEWOOD EL**

Campus Number: **123908103**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

This page is intentionally blank.

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 3 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 89%      | <b>94%</b> | *                | *        | 93%   | -               | *     | -                | *                 | *          | 97%         | *            |
|  | 2017 | 73%   | 81%      | <b>82%</b> | *                | 77%      | 87%   | -               | *     | -                | *                 | *          | 65%         | *            |
| At Meets Grade Level or Above  | 2018 | 43%   | 49%      | <b>58%</b> | *                | *        | 64%   | -               | *     | -                | *                 | *          | 34%         | *            |
|  | 2017 | 45%   | 55%      | <b>55%</b> | *                | 62%      | 55%   | -               | *     | -                | *                 | *          | 45%         | *            |
| At Masters Grade Level   | 2018 | 25%   | 33%      | <b>43%</b> | *                | *        | 50%   | -               | *     | -                | *                 | *          | 28%         | *            |
|  | 2017 | 29%   | 35%      | <b>35%</b> | *                | 23%      | 44%   | -               | *     | -                | *                 | *          | 16%         | *            |
| <b>Grade 3 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 89%      | <b>92%</b> | *                | 90%      | 92%   | -               | *     | -                | *                 | *          | 94%         | *            |
|  | 2017 | 77%   | 90%      | <b>88%</b> | *                | 77%      | 93%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 47%   | 58%      | <b>56%</b> | *                | 70%      | 57%   | -               | *     | -                | *                 | *          | 53%         | *            |
|  | 2017 | 49%   | 66%      | <b>64%</b> | *                | 50%      | 72%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 23%   | 29%      | <b>28%</b> | *                | 50%      | 29%   | -               | *     | -                | *                 | *          | 19%         | *            |
|  | 2017 | 26%   | 37%      | <b>31%</b> | *                | 27%      | 34%   | -               | *     | -                | *                 | *          | *           | *            |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 82%      | <b>93%</b> | *                | 95%      | 93%   | -               | *     | -                | *                 | *          | 95%         | *            |
|  | 2017 | 75%   | 83%      | <b>85%</b> | *                | 77%      | 90%   | -               | 85%   | -                | *                 | *          | 72%         | *            |
| At Meets Grade Level or Above  | 2018 | 48%   | 53%      | <b>57%</b> | *                | 65%      | 60%   | -               | *     | -                | *                 | *          | 44%         | *            |
|  | 2017 | 45%   | 52%      | <b>60%</b> | *                | 56%      | 63%   | -               | 52%   | -                | *                 | *          | 47%         | *            |
| At Masters Grade Level   | 2018 | 22%   | 22%      | <b>36%</b> | *                | 45%      | 40%   | -               | *     | -                | *                 | *          | 23%         | *            |
|  | 2017 | 20%   | 21%      | <b>33%</b> | *                | 25%      | 39%   | -               | 22%   | -                | *                 | *          | 15%         | *            |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 81%      | <b>94%</b> | *                | *        | 93%   | -               | *     | -                | *                 | *          | 97%         | *            |
|  | 2017 | 72%   | 81%      | <b>82%</b> | *                | 77%      | 87%   | -               | *     | -                | *                 | *          | 65%         | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 51%      | <b>58%</b> | *                | *        | 64%   | -               | *     | -                | *                 | *          | 34%         | *            |
|  | 2017 | 44%   | 51%      | <b>55%</b> | *                | 62%      | 55%   | -               | *     | -                | *                 | *          | 45%         | *            |
| At Masters Grade Level   | 2018 | 19%   | 21%      | <b>43%</b> | *                | *        | 50%   | -               | *     | -                | *                 | *          | 28%         | *            |
|  | 2017 | 19%   | 20%      | <b>35%</b> | *                | 23%      | 44%   | -               | *     | -                | *                 | *          | 16%         | *            |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 87%      | <b>92%</b> | *                | 90%      | 92%   | -               | *     | -                | *                 | *          | 94%         | *            |
|  | 2017 | 79%   | 87%      | <b>88%</b> | *                | 77%      | 93%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 50%   | 56%      | <b>56%</b> | *                | 70%      | 57%   | -               | *     | -                | *                 | *          | 53%         | *            |
|  | 2017 | 46%   | 56%      | <b>64%</b> | *                | 50%      | 72%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 24%   | 24%      | <b>28%</b> | *                | 50%      | 29%   | -               | *     | -                | *                 | *          | 19%         | *            |
|  | 2017 | 22%   | 24%      | <b>31%</b> | *                | 27%      | 34%   | -               | *     | -                | *                 | *          | *           | *            |

District Name: PORT NECHES-GROVES ISD  
Campus Name: RIDGEWOOD EL  
Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 427  
Grade Span: KG - 03  
School Type: Elementary

**There is no data for this campus.**

District Name: PORT NECHES-GROVES ISD  
Campus Name: RIDGEWOOD EL  
Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 427  
Grade Span: KG - 03  
School Type: Elementary

**There is no data for this campus.**

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 427  
 Grade Span: KG - 03  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 82%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 75%   | 83%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 53%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 45%   | 52%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 22%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 20%   | 21%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 81%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 72%   | 81%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 51%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 44%   | 51%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 21%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 19%   | 20%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 87%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 79%   | 87%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 56%      | <b>56%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 46%   | 56%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 24%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 22%   | 24%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>97%</b>  | 100%             | 91%      | 99%   | -               | 91%   | -                | 100%              | 100%       | 98%         | 60%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>1%</b>   | 0%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>2%</b>   | 0%               | 9%       | 0%    | -               | 9%    | -                | 0%                | 0%         | 2%          | 40%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | 96%   | -                | *                 | 100%       | 98%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>98%</b>  | *                | 96%      | 98%   | -               | 96%   | -                | *                 | 100%       | 98%         | 92%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>2%</b>   | *                | 4%       | 2%    | -               | 0%    | -                | *                 | 0%         | 0%          | 8%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 4%    | -                | *                 | 0%         | 2%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 4%    | -                | *                 | 0%         | 2%          | 0%           |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 96.3%    | <b>97.4%</b> | 97.5%            | 97.2%    | 97.2% | -               | 98.5% | *                | 96.6%             | 96.7%      | 96.9%       | 97.3%        |
| 2015-16  | 95.8% | 96.2%    | <b>97.3%</b> | 96.7%            | 97.0%    | 97.3% | *               | 98.5% | *                | 94.6%             | 97.3%      | 96.6%       | 97.1%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 95.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 95.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 96.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 95.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 95.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 73.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 82.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 72.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 82.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 71.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 330                       | 334,424                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 11                        | 42,132                 |
| Hispanic   | -                       | -                         | 62                        | 164,446                |
| White  | -                       | -                         | 222                       | 105,748                |
| American Indian  | -                       | -                         | 0                         | 1,254                  |
| Asian  | -                       | -                         | 23                        | 14,036                 |
| Pacific Islander   | -                       | -                         | 0                         | 525                    |
| Two or More Races  | -                       | -                         | 12                        | 6,283                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 58                        | 37,072                 |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 272                       | 252,091                |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 0                         | 16,650                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 0                         | 3,212                  |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 0                         | 25,399                 |
| Special Education Graduates                                | -                       | -                         | 22                        | 25,105                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 64                        | 159,476                |
| LEP Graduates  | -                       | -                         | 6                         | 17,579                 |
| At-Risk Graduates  | -                       | -                         | 97                        | 132,112                |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 55.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 49.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 64.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 50.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 48.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 25.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 20.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 36.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 28.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 13.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 28.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 71.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 67.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 20.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1057     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1397     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 538      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 916      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 520      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 482      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 21.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 21.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 21.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 21.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 20.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 22.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 22.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 21.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 15.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 4.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 4.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 51.8% | 62.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 64.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 65.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 427                | 100.0%  | 5,131    | 5,385,012 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.4%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 1.4%     | 4.3%      |
| Kindergarten  | 106                | 24.8%   | 7.0%     | 6.9%      |
| Grade 1   | 100                | 23.4%   | 7.4%     | 7.2%      |
| Grade 2   | 111                | 26.0%   | 8.0%     | 7.3%      |
| Grade 3   | 110                | 25.8%   | 7.6%     | 7.6%      |
| Grade 4   | 0                  | 0.0%    | 8.0%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 8.5%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 7   | 0                  | 0.0%    | 7.5%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 7.3%     | 7.4%      |
| Grade 9   | 0                  | 0.0%    | 7.9%     | 8.0%      |
| Grade 10  | 0                  | 0.0%    | 7.4%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 6.8%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 6.8%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 16                 | 3.7%    | 2.9%     | 12.6%     |
| Hispanic  | 73                 | 17.1%   | 25.2%    | 52.4%     |
| White   | 273                | 63.9%   | 63.7%    | 27.8%     |
| American Indian   | 1                  | 0.2%    | 0.2%     | 0.4%      |
| Asian   | 53                 | 12.4%   | 5.6%     | 4.4%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races   | 11                 | 2.6%    | 2.5%     | 2.3%      |
| Economically Disadvantaged                                | 114                | 26.7%   | 38.1%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 313                | 73.3%   | 61.9%    | 41.2%     |
| English Learners (EL)                                     | 34                 | 8.0%    | 5.3%     | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 0                  | 0.0%    | 0.9%     | 1.3%      |
| At-Risk   | 118                | 27.6%   | 41.7%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 47                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | *                  | *       | 32.7%    | 43.3%     |
| Students with Physical Disabilities                       | 35                 | 74.5%   | 33.1%    | 21.9%     |
| Students with Autism                                      | **                 | **      | **       | 13.2%     |
| Students with Behavioral Disabilities                     | 0                  | 0.0%    | 19.5%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 26                 | 7.5%    | 10.3%    | 16.0%     |
| By Ethnicity:   |                    |         |          |           |
| African American  | 0                  | 0.0%    |          |           |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| Hispanic                   | 5                  | 1.4%           |                 |              |
| White                      | 14                 | 4.0%           |                 |              |
| American Indian            | 0                  | 0.0%           |                 |              |
| Asian                      | 6                  | 1.7%           |                 |              |
| Pacific Islander           | 0                  | 0.0%           |                 |              |
| Two or More Races          | 1                  | 0.3%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | 1.2%                                  | 1.6%            | 1.8%         | 10.0%                             | 9.3%            | 6.9%         |
| Grade 1                    | 0.0%                                  | 2.9%            | 3.4%         | 0.0%                              | 2.0%            | 6.2%         |
| Grade 2                    | 0.0%                                  | 0.9%            | 2.1%         | 0.0%                              | 3.6%            | 2.6%         |
| Grade 3                    | 0.0%                                  | 0.0%            | 1.3%         | 0.0%                              | 2.2%            | 1.0%         |
| Grade 4                    | -                                     | 1.0%            | 0.6%         | -                                 | 0.0%            | 0.5%         |
| Grade 5                    | -                                     | 0.6%            | 0.7%         | -                                 | 0.0%            | 0.6%         |
| Grade 6                    | -                                     | 0.6%            | 0.5%         | -                                 | 0.0%            | 0.6%         |
| Grade 7                    | -                                     | 0.0%            | 0.7%         | -                                 | 0.0%            | 0.6%         |
| Grade 8                    | -                                     | 0.0%            | 0.6%         | -                                 | 0.0%            | 0.8%         |
| Grade 9                    | -                                     | 5.5%            | 8.0%         | -                                 | 0.0%            | 13.5%        |

| <u>Class Size Information</u>  | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 20.6          | 19.4            | 18.7         |
| Grade 1  | 18.3          | 19.0            | 18.8         |
| Grade 2  | 21.0          | 19.7            | 18.8         |
| Grade 3  | 19.6          | 19.3            | 19.0         |
| Grade 4  | -             | 17.3            | 19.2         |
| Grade 5  | -             | 17.7            | 21.2         |
| Grade 6  | -             | 18.4            | 20.3         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 16.4            | 16.7         |
| Foreign Languages  | -             | 23.5            | 18.6         |
| Mathematics  | -             | 16.9            | 17.9         |
| Science  | -             | 19.1            | 19.0         |
| Social Studies   | -             | 19.7            | 19.3         |



District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 33.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 30.7               | 91.1%   | 88.7%    | 64.1%    |
| Teachers                                  | 26.0               | 77.0%   | 73.4%    | 50.1%    |
| Professional Support                      | 3.8                | 11.1%   | 10.5%    | 9.8%     |
| Campus Administration (School Leadership) | 1.0                | 3.0%    | 3.1%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 9.0      | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 11.0     | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,148.0  |
| Educational Aides:                        | 3.0                | 8.9%    | 11.3%    | 10.1%    |
| Total Minority Staff:                     | 1.0                | 3.0%    | 5.6%     | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.0%     | 10.4%    |
| Hispanic                                  | 1.0                | 3.8%    | 4.0%     | 27.2%    |
| White                                     | 25.0               | 96.2%   | 94.4%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.8%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.3%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.6%     | 1.1%     |
| Males                                     | 0.0                | 0.0%    | 18.5%    | 23.7%    |
| Females                                   | 26.0               | 100.0%  | 81.5%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.2%     | 1.4%     |
| Bachelors                                 | 24.0               | 92.3%   | 82.0%    | 74.1%    |
| Masters                                   | 2.0                | 7.7%    | 16.9%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 1.7%     | 8.2%     |
| 1-5 Years Experience                      | 1.0                | 3.8%    | 18.8%    | 29.1%    |
| 6-10 Years Experience                     | 7.0                | 26.9%   | 21.9%    | 19.1%    |
| 11-20 Years Experience                    | 12.0               | 46.2%   | 30.3%    | 28.2%    |
| Over 20 Years Experience                  | 6.0                | 23.1%   | 27.3%    | 15.3%    |
| Number of Students per Teacher            | 16.4               | n/a     | 14.4     | 15.1     |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: RIDGEWOOD EL  
 Campus Number: 123908103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 427  
 Grade Span: KG - 03  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 10.0          | 8.5             | 6.3          |
| Average Years Experience of Principals with District                 | 10.0          | 8.5             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 5.3             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 5.3             | 4.6          |
| Average Years Experience of Teachers:                                | 15.6          | 14.6            | 10.9         |
| Average Years Experience of Teachers with District:                  | 10.9          | 10.1            | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$40,279        | \$47,667     |
| 1-5 Years Experience   | \$42,038      | \$44,814        | \$49,663     |
| 6-10 Years Experience  | \$47,486      | \$47,523        | \$52,056     |
| 11-20 Years Experience   | \$51,331      | \$51,710        | \$55,246     |
| Over 20 Years Experience   | \$61,625      | \$63,489        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$52,314      | \$52,516        | \$53,334     |
| Professional Support   | \$59,053      | \$62,247        | \$63,165     |
| Campus Administration (School Leadership)                            | \$95,990      | \$89,560        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 90.2%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 34                 | 8.0%    | 5.3%     | 18.9% |
| Career & Technical Education             | 0                  | 0.0%    | 26.9%    | 25.8% |
| Gifted & Talented Education              | 1                  | 0.2%    | 9.2%     | 7.9%  |
| Special Education                        | 47                 | 11.0%   | 9.4%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.2                | 0.8%    | 0.9%     | 6.1%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.8%     | 4.7%  |
| Compensatory Education                   | 1.0                | 3.8%    | 2.9%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 2.5%     | 1.8%  |
| Regular Education                        | 23.1               | 88.9%   | 80.7%    | 72.3% |
| Special Education                        | 1.7                | 6.4%    | 7.3%     | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)