

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: PORT NECHES-GROVES ISD**

**District Number: 123908**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	64%	<b>84%</b>	75%	72%	89%	-	89%	-	100%	63%	63%	86%	76%	80%	75%
	2019	76%	72%	<b>89%</b>	80%	92%	90%	*	84%	-	67%	59%	88%	91%	80%	81%	94%
At Meets Grade Level or Above	2021	39%	35%	<b>52%</b>	13%	38%	59%	-	53%	-	70%	30%	13%	54%	41%	41%	28%
	2019	45%	39%	<b>53%</b>	40%	56%	52%	*	53%	-	67%	27%	53%	56%	37%	47%	42%
At Masters Grade Level	2021	19%	16%	<b>25%</b>	13%	14%	29%	-	37%	-	40%	15%	0%	26%	20%	17%	13%
	2019	27%	22%	<b>34%</b>	30%	38%	34%	*	37%	-	0%	11%	41%	36%	26%	29%	27%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	60%	<b>80%</b>	38%	74%	84%	-	89%	-	80%	65%	63%	80%	80%	74%	80%
	2019	79%	72%	<b>89%</b>	70%	95%	87%	*	100%	-	100%	61%	88%	90%	88%	82%	97%
At Meets Grade Level or Above	2021	31%	29%	<b>39%</b>	13%	32%	43%	-	47%	-	40%	30%	25%	40%	33%	33%	35%
	2019	49%	40%	<b>59%</b>	30%	57%	60%	*	79%	-	71%	39%	59%	61%	55%	50%	58%
At Masters Grade Level	2021	14%	12%	<b>16%</b>	0%	6%	21%	-	11%	-	30%	13%	13%	18%	7%	11%	8%
	2019	25%	18%	<b>25%</b>	10%	23%	26%	*	32%	-	14%	16%	24%	26%	17%	13%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	57%	<b>73%</b>	62%	71%	72%	-	86%	-	83%	40%	65%	74%	68%	73%	67%
	2019	75%	71%	<b>84%</b>	57%	82%	86%	-	89%	-	90%	54%	94%	85%	82%	75%	67%
At Meets Grade Level or Above	2021	36%	32%	<b>43%</b>	23%	47%	40%	-	50%	-	50%	29%	45%	44%	39%	42%	45%
	2019	44%	39%	<b>52%</b>	14%	42%	56%	-	61%	-	70%	37%	56%	56%	37%	37%	30%
At Masters Grade Level	2021	17%	14%	<b>15%</b>	8%	14%	14%	-	32%	-	17%	6%	5%	14%	16%	14%	14%
	2019	22%	18%	<b>24%</b>	0%	18%	27%	-	22%	-	30%	17%	22%	25%	20%	16%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	53%	<b>72%</b>	38%	72%	73%	-	86%	-	67%	56%	85%	75%	64%	67%	74%
	2019	75%	69%	<b>85%</b>	57%	88%	86%	-	89%	-	80%	61%	94%	88%	75%	81%	78%
At Meets Grade Level or Above	2021	36%	30%	<b>44%</b>	15%	48%	40%	-	68%	-	33%	38%	60%	46%	36%	38%	50%
	2019	48%	39%	<b>55%</b>	36%	52%	56%	-	67%	-	60%	37%	61%	58%	44%	52%	33%
At Masters Grade Level	2021	21%	16%	<b>17%</b>	8%	17%	16%	-	36%	-	17%	18%	10%	17%	18%	13%	26%
	2019	28%	21%	<b>28%</b>	14%	22%	30%	-	39%	-	30%	10%	28%	29%	22%	21%	11%
<b>Grade 4 Writing</b>																	

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	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	50%	<b>70%</b>	23%	66%	74%	-	82%	-	83%	37%	70%	71%	68%	63%	62%
	2019	67%	62%	<b>73%</b>	64%	65%	76%	-	89%	-	80%	41%	89%	75%	68%	61%	48%
At Meets Grade Level or Above	2021	27%	24%	<b>38%</b>	8%	40%	37%	-	59%	-	33%	26%	25%	40%	31%	34%	36%
	2019	35%	30%	<b>39%</b>	7%	29%	44%	-	50%	-	30%	20%	50%	41%	29%	28%	15%
At Masters Grade Level	2021	8%	7%	<b>14%</b>	0%	11%	13%	-	45%	-	0%	9%	0%	16%	8%	13%	17%
	2019	11%	8%	<b>14%</b>	0%	10%	17%	-	11%	-	0%	7%	17%	15%	13%	6%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>84%</b>	53%	84%	85%	-	88%	-	78%	54%	84%	85%	78%	77%	77%
	2019	86%	81%	<b>93%</b>	64%	93%	94%	-	92%	*	71%	51%	100%	93%	90%	86%	93%
At Meets Grade Level or Above	2021	46%	39%	<b>53%</b>	20%	52%	56%	-	50%	-	56%	35%	58%	55%	48%	44%	41%
	2019	54%	47%	<b>67%</b>	36%	66%	70%	-	60%	*	57%	36%	53%	70%	58%	56%	45%
At Masters Grade Level	2021	30%	23%	<b>36%</b>	20%	38%	37%	-	25%	-	33%	24%	37%	37%	31%	27%	36%
	2019	29%	23%	<b>35%</b>	9%	35%	38%	-	20%	*	14%	8%	29%	37%	28%	26%	16%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	64%	<b>82%</b>	47%	85%	83%	-	88%	-	89%	46%	84%	86%	71%	79%	87%
	2019	90%	83%	<b>96%</b>	73%	97%	96%	-	100%	*	71%	59%	100%	96%	94%	92%	98%
At Meets Grade Level or Above	2021	44%	36%	<b>47%</b>	20%	49%	47%	-	63%	-	44%	30%	63%	49%	38%	40%	59%
	2019	58%	46%	<b>60%</b>	27%	55%	66%	-	60%	*	14%	41%	53%	65%	48%	51%	41%
At Masters Grade Level	2021	25%	18%	<b>20%</b>	7%	20%	20%	-	38%	-	33%	14%	21%	21%	18%	15%	28%
	2019	36%	25%	<b>36%</b>	9%	34%	40%	-	28%	*	14%	23%	18%	38%	31%	28%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>78%</b>	33%	83%	79%	-	75%	-	78%	51%	95%	81%	69%	70%	79%
	2019	75%	67%	<b>86%</b>	70%	83%	89%	-	80%	*	67%	57%	94%	86%	84%	82%	70%
At Meets Grade Level or Above	2021	31%	26%	<b>38%</b>	13%	30%	41%	-	63%	-	44%	35%	26%	39%	35%	25%	38%
	2019	49%	41%	<b>62%</b>	30%	57%	68%	-	48%	*	50%	49%	47%	66%	53%	55%	40%
At Masters Grade Level	2021	13%	10%	<b>12%</b>	0%	11%	13%	-	25%	-	0%	3%	11%	13%	10%	7%	10%
	2019	24%	18%	<b>32%</b>	10%	29%	37%	-	16%	*	0%	22%	18%	34%	26%	27%	14%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	57%	<b>65%</b>	38%	65%	68%	-	60%	-	46%	38%	63%	71%	41%	54%	44%
	2019	68%	62%	<b>78%</b>	47%	71%	81%	-	82%	-	83%	38%	95%	80%	69%	66%	68%

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	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2021	32%	27%	<b>31%</b>	8%	28%	34%	-	30%	-	23%	15%	21%	33%	22%	24%	15%	
	2019	37%	30%	<b>41%</b>	27%	36%	43%	-	50%	-	42%	19%	57%	42%	37%	31%	20%	
At Masters Grade Level	2021	15%	11%	<b>14%</b>	8%	8%	16%	-	20%	-	15%	9%	11%	15%	8%	11%	3%	
	2019	18%	14%	<b>18%</b>	7%	14%	21%	-	14%	-	17%	11%	24%	19%	16%	12%	5%	
<b>Grade 6 Mathematics</b>																		
At Approaches Grade Level or Above	2021	68%	64%	<b>80%</b>	38%	76%	83%	-	95%	-	85%	32%	84%	86%	59%	76%	71%	
	2019	81%	74%	<b>88%</b>	73%	82%	90%	-	100%	-	83%	46%	95%	90%	78%	79%	73%	
At Meets Grade Level or Above	2021	36%	30%	<b>43%</b>	8%	43%	45%	-	50%	-	46%	15%	42%	46%	32%	36%	26%	
	2019	47%	37%	<b>54%</b>	27%	50%	55%	-	64%	-	58%	27%	57%	56%	44%	41%	36%	
At Masters Grade Level	2021	15%	11%	<b>17%</b>	0%	18%	17%	-	25%	-	15%	6%	21%	19%	12%	13%	6%	
	2019	21%	14%	<b>23%</b>	13%	17%	23%	-	54%	-	33%	14%	33%	24%	22%	15%	16%	
<b>Grade 7 Reading</b>																		
At Approaches Grade Level or Above	2021	69%	65%	<b>74%</b>	45%	72%	78%	-	78%	-	20%	30%	67%	76%	66%	67%	53%	
	2019	76%	71%	<b>85%</b>	67%	84%	88%	-	74%	-	83%	42%	100%	89%	75%	76%	69%	
At Meets Grade Level or Above	2021	45%	40%	<b>49%</b>	23%	52%	51%	-	57%	-	0%	17%	50%	52%	38%	40%	29%	
	2019	49%	42%	<b>52%</b>	33%	43%	56%	-	47%	-	67%	19%	30%	58%	32%	43%	31%	
At Masters Grade Level	2021	25%	21%	<b>26%</b>	18%	24%	29%	-	22%	-	0%	4%	17%	28%	18%	20%	12%	
	2019	29%	23%	<b>28%</b>	8%	19%	33%	-	37%	-	25%	8%	20%	33%	15%	20%	11%	
<b>Grade 7 Mathematics</b>																		
At Approaches Grade Level or Above	2021	55%	51%	<b>55%</b>	33%	51%	58%	-	80%	-	0%	30%	*	57%	46%	48%	21%	
	2019	75%	68%	<b>83%</b>	58%	83%	84%	-	83%	-	91%	44%	89%	87%	71%	70%	75%	
At Meets Grade Level or Above	2021	27%	22%	<b>21%</b>	0%	18%	23%	-	35%	-	0%	9%	*	23%	11%	18%	3%	
	2019	43%	34%	<b>38%</b>	8%	38%	37%	-	50%	-	64%	19%	22%	41%	28%	34%	36%	
At Masters Grade Level	2021	12%	8%	<b>4%</b>	0%	2%	5%	-	10%	-	0%	0%	*	3%	8%	3%	0%	
	2019	17%	10%	<b>7%</b>	0%	7%	8%	-	0%	-	9%	4%	0%	8%	4%	4%	8%	
<b>Grade 7 Writing</b>																		
At Approaches Grade Level or Above	2021	63%	61%	<b>75%</b>	48%	70%	81%	-	74%	-	40%	13%	83%	77%	65%	67%	40%	
	2019	70%	67%	<b>76%</b>	58%	71%	80%	-	70%	-	83%	25%	80%	81%	63%	68%	50%	
At Meets Grade Level or Above	2021	33%	29%	<b>37%</b>	17%	32%	42%	-	48%	-	0%	8%	33%	40%	26%	32%	14%	
	2019	42%	37%	<b>40%</b>	25%	30%	43%	-	50%	-	58%	7%	30%	44%	27%	31%	25%	

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At Masters Grade Level	2021	10%	7%	<b>10%</b>	0%	8%	13%	-	0%	-	0%	0%	0%	11%	3%	6%	0%
	2019	18%	13%	<b>9%</b>	0%	6%	11%	-	15%	-	0%	4%	0%	12%	0%	8%	0%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>77%</b>	71%	76%	76%	-	88%	-	94%	38%	100%	79%	69%	71%	50%
	2019	86%	81%	<b>88%</b>	83%	88%	88%	*	100%	-	91%	36%	89%	91%	80%	85%	68%
At Meets Grade Level or Above	2021	46%	41%	<b>46%</b>	36%	42%	45%	-	58%	-	69%	13%	60%	47%	40%	36%	9%
	2019	55%	46%	<b>54%</b>	50%	44%	58%	*	73%	-	64%	15%	78%	58%	39%	48%	23%
At Masters Grade Level	2021	21%	17%	<b>19%</b>	0%	16%	20%	-	27%	-	25%	3%	20%	19%	16%	14%	9%
	2019	28%	20%	<b>25%</b>	17%	20%	27%	*	18%	-	36%	5%	33%	27%	15%	18%	5%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	60%	<b>79%</b>	73%	77%	80%	-	86%	-	86%	28%	100%	81%	73%	72%	52%
	2019	88%	82%	<b>89%</b>	92%	89%	88%	*	100%	-	82%	41%	71%	90%	83%	86%	86%
At Meets Grade Level or Above	2021	36%	34%	<b>56%</b>	33%	50%	59%	-	59%	-	64%	16%	100%	58%	47%	45%	26%
	2019	57%	46%	<b>64%</b>	67%	64%	63%	*	89%	-	55%	28%	43%	66%	53%	55%	50%
At Masters Grade Level	2021	11%	8%	<b>11%</b>	7%	10%	12%	-	5%	-	21%	0%	14%	12%	5%	7%	0%
	2019	17%	9%	<b>17%</b>	0%	11%	20%	*	44%	-	9%	5%	14%	19%	9%	15%	5%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	64%	<b>80%</b>	71%	73%	82%	*	88%	-	81%	31%	100%	82%	70%	73%	50%
	2019	81%	75%	<b>83%</b>	75%	84%	82%	*	100%	-	82%	49%	78%	84%	78%	80%	68%
At Meets Grade Level or Above	2021	43%	38%	<b>48%</b>	14%	41%	54%	*	62%	-	31%	6%	80%	50%	39%	38%	18%
	2019	51%	41%	<b>52%</b>	17%	47%	55%	*	82%	-	55%	21%	67%	57%	32%	43%	23%
At Masters Grade Level	2021	24%	19%	<b>26%</b>	0%	20%	30%	*	46%	-	6%	3%	20%	27%	20%	16%	5%
	2019	25%	16%	<b>22%</b>	0%	16%	26%	*	36%	-	27%	8%	44%	25%	12%	19%	5%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	52%	<b>61%</b>	43%	54%	64%	*	69%	-	69%	28%	100%	63%	49%	48%	27%
	2019	69%	60%	<b>65%</b>	50%	62%	67%	*	82%	-	73%	33%	67%	69%	51%	58%	32%
At Meets Grade Level or Above	2021	28%	23%	<b>23%</b>	7%	20%	25%	*	38%	-	13%	6%	40%	24%	19%	17%	5%
	2019	37%	27%	<b>33%</b>	17%	30%	34%	*	73%	-	36%	8%	56%	36%	23%	27%	5%

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At Masters Grade Level	2021	14%	10%	<b>10%</b>	0%	8%	10%	*	23%	-	0%	0%	40%	10%	8%	8%	0%
	2019	21%	14%	<b>17%</b>	0%	15%	18%	*	18%	-	27%	3%	33%	19%	7%	15%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	62%	<b>79%</b>	50%	78%	81%	*	76%	-	92%	45%	80%	82%	68%	75%	42%
	2019	68%	63%	<b>73%</b>	67%	71%	72%	*	81%	-	87%	22%	67%	74%	68%	68%	42%
At Meets Grade Level or Above	2021	50%	44%	<b>58%</b>	17%	51%	62%	*	68%	-	69%	23%	60%	62%	39%	49%	17%
	2019	50%	45%	<b>54%</b>	48%	50%	54%	*	68%	-	60%	13%	33%	56%	46%	48%	28%
At Masters Grade Level	2021	12%	8%	<b>10%</b>	0%	5%	13%	*	16%	-	8%	5%	0%	12%	1%	6%	6%
	2019	11%	8%	<b>7%</b>	5%	6%	6%	*	19%	-	0%	4%	0%	8%	4%	4%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	66%	<b>74%</b>	56%	76%	75%	*	75%	-	67%	12%	*	78%	58%	67%	36%
	2019	68%	63%	<b>71%</b>	75%	65%	74%	*	62%	-	67%	18%	*	74%	57%	66%	35%
At Meets Grade Level or Above	2021	57%	51%	<b>60%</b>	38%	58%	61%	*	75%	-	56%	3%	*	64%	39%	50%	18%
	2019	49%	44%	<b>57%</b>	50%	50%	60%	*	55%	-	53%	15%	*	61%	38%	52%	18%
At Masters Grade Level	2021	11%	8%	<b>6%</b>	0%	6%	7%	*	6%	-	11%	3%	*	7%	2%	4%	0%
	2019	8%	5%	<b>6%</b>	13%	4%	6%	*	7%	-	7%	3%	*	6%	2%	5%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>83%</b>	75%	81%	83%	*	89%	-	85%	40%	83%	86%	65%	76%	64%
	2019	85%	80%	<b>84%</b>	73%	81%	85%	-	100%	-	86%	20%	88%	84%	83%	77%	70%
At Meets Grade Level or Above	2021	41%	36%	<b>43%</b>	25%	38%	42%	*	71%	-	54%	25%	50%	47%	22%	32%	32%
	2019	61%	51%	<b>61%</b>	60%	56%	63%	-	76%	-	57%	12%	50%	65%	46%	50%	26%
At Masters Grade Level	2021	23%	17%	<b>21%</b>	0%	18%	22%	*	39%	-	15%	5%	33%	24%	7%	12%	7%
	2019	37%	27%	<b>32%</b>	7%	30%	31%	-	44%	-	57%	2%	38%	35%	19%	20%	15%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	75%	<b>90%</b>	100%	85%	91%	*	94%	-	100%	45%	*	90%	85%	87%	68%
	2019	88%	86%	<b>91%</b>	85%	88%	92%	*	96%	-	92%	56%	*	93%	81%	92%	77%
At Meets Grade Level or Above	2021	55%	44%	<b>62%</b>	42%	55%	66%	*	72%	-	71%	13%	*	66%	29%	49%	37%
	2019	62%	54%	<b>62%</b>	54%	58%	64%	*	74%	-	54%	28%	*	64%	52%	58%	35%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	13%	<b>17%</b>	8%	16%	19%	*	11%	-	0%	3%	*	18%	7%	11%	11%
	2019	25%	16%	<b>13%</b>	8%	11%	13%	*	26%	-	15%	3%	*	14%	11%	11%	4%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	82%	<b>91%</b>	92%	93%	89%	-	88%	-	100%	59%	*	92%	84%	87%	62%
	2019	93%	87%	<b>93%</b>	100%	91%	94%	-	91%	-	*	53%	*	93%	93%	90%	73%
At Meets Grade Level or Above	2021	69%	60%	<b>76%</b>	69%	76%	75%	-	79%	-	100%	52%	*	78%	65%	70%	46%
	2019	73%	62%	<b>78%</b>	77%	73%	79%	-	87%	-	*	33%	*	78%	77%	73%	36%
At Masters Grade Level	2021	43%	34%	<b>43%</b>	31%	41%	44%	-	42%	-	71%	14%	*	45%	30%	38%	0%
	2019	45%	33%	<b>49%</b>	31%	44%	49%	-	65%	-	*	18%	*	49%	50%	41%	18%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>100%</b>	-	100%	100%	-	*	-	*	-	-	100%	*	100%	-
At Meets Grade Level or Above	2021	69%	56%	<b>77%</b>	-	75%	76%	-	*	-	*	-	-	77%	*	60%	-
At Masters Grade Level	2021	14%	5%	<b>10%</b>	-	25%	5%	-	*	-	*	-	-	10%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	63%	<b>77%</b>	54%	74%	79%	63%	83%	-	78%	41%	80%	79%	66%	70%	60%
	2019	78%	72%	<b>84%</b>	70%	82%	85%	73%	88%	*	82%	44%	90%	86%	77%	77%	71%
At Meets Grade Level or Above	2021	41%	35%	<b>46%</b>	21%	43%	48%	25%	57%	-	46%	22%	46%	48%	34%	37%	30%
	2019	50%	42%	<b>54%</b>	36%	49%	56%	13%	63%	*	55%	25%	52%	57%	42%	46%	32%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	6%	15%	19%	0%	25%	-	17%	8%	15%	19%	12%	12%	11%
	2019	24%	17%	<b>23%</b>	8%	19%	25%	0%	27%	*	19%	9%	24%	24%	16%	17%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>76%</b>	55%	74%	78%	*	80%	-	77%	41%	72%	79%	66%	70%	58%
	2019	75%	70%	<b>82%</b>	67%	80%	84%	67%	81%	*	81%	40%	91%	84%	75%	75%	68%
At Meets Grade Level or Above	2021	45%	39%	<b>49%</b>	23%	47%	51%	*	55%	-	53%	21%	42%	52%	38%	41%	27%
	2019	48%	42%	<b>54%</b>	38%	49%	56%	33%	58%	*	59%	23%	52%	57%	41%	45%	30%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	9%	15%	21%	*	23%	-	20%	9%	14%	20%	15%	14%	13%
	2019	21%	16%	<b>21%</b>	10%	19%	24%	0%	21%	*	16%	8%	26%	23%	16%	16%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>77%</b>	48%	74%	79%	*	88%	-	77%	44%	83%	79%	65%	71%	66%
	2019	82%	76%	<b>88%</b>	71%	88%	88%	*	96%	*	85%	48%	92%	90%	82%	81%	83%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2021	37%	32%	<b>43%</b>	15%	40%	44%	*	57%	-	46%	24%	55%	45%	31%	35%	35%	
	2019	52%	42%	<b>56%</b>	37%	54%	57%	*	68%	*	56%	29%	53%	59%	45%	48%	40%	
At Masters Grade Level	2021	18%	13%	<b>15%</b>	3%	13%	16%	*	24%	-	20%	9%	17%	16%	11%	10%	12%	
	2019	26%	18%	<b>24%</b>	8%	21%	26%	*	35%	*	26%	11%	24%	26%	18%	17%	16%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	56%	<b>72%</b>	39%	68%	77%	-	78%	-	64%	27%	73%	74%	66%	65%	52%	
	2019	68%	64%	<b>75%</b>	62%	68%	78%	-	79%	-	82%	35%	86%	78%	65%	65%	49%	
At Meets Grade Level or Above	2021	30%	26%	<b>38%</b>	14%	36%	40%	-	53%	-	18%	19%	27%	40%	28%	33%	26%	
	2019	38%	34%	<b>40%</b>	15%	30%	43%	-	50%	-	45%	14%	43%	43%	28%	30%	21%	
At Masters Grade Level	2021	9%	7%	<b>12%</b>	0%	10%	13%	-	22%	-	0%	5%	0%	13%	6%	9%	9%	
	2019	14%	10%	<b>12%</b>	0%	8%	14%	-	13%	-	0%	6%	11%	13%	6%	7%	0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	66%	<b>82%</b>	66%	80%	84%	*	87%	-	84%	43%	96%	84%	73%	76%	69%	
	2019	81%	76%	<b>87%</b>	77%	85%	88%	*	90%	*	83%	54%	86%	88%	82%	84%	71%	
At Meets Grade Level or Above	2021	44%	36%	<b>49%</b>	22%	42%	53%	*	65%	-	44%	19%	40%	52%	35%	37%	33%	
	2019	54%	45%	<b>59%</b>	34%	54%	62%	*	65%	*	53%	32%	52%	62%	46%	52%	34%	
At Masters Grade Level	2021	20%	14%	<b>18%</b>	2%	16%	21%	*	30%	-	3%	3%	12%	20%	13%	11%	9%	
	2019	25%	17%	<b>23%</b>	6%	19%	26%	*	24%	*	17%	11%	24%	24%	18%	20%	9%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	67%	<b>74%</b>	67%	71%	75%	*	78%	-	78%	43%	100%	76%	62%	64%	40%	
	2019	81%	74%	<b>80%</b>	76%	74%	82%	*	88%	-	73%	43%	77%	82%	67%	73%	45%	
At Meets Grade Level or Above	2021	49%	41%	<b>46%</b>	37%	44%	46%	*	58%	-	39%	28%	63%	48%	36%	39%	20%	
	2019	55%	45%	<b>56%</b>	48%	48%	58%	*	82%	-	47%	20%	62%	58%	43%	48%	15%	
At Masters Grade Level	2021	29%	22%	<b>24%</b>	15%	22%	25%	*	32%	-	22%	7%	50%	26%	16%	20%	0%	
	2019	33%	24%	<b>33%</b>	16%	27%	35%	*	50%	-	40%	10%	46%	35%	23%	27%	6%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	58	<b>60</b>	43	63	58	-	78	-	85	50	56	60	61	53	61
	2018	63	59	<b>57</b>	38	63	55	*	68	-	36	44	79	59	54	58	66
Grade 4 Mathematics	2019	65	62	<b>63</b>	46	68	63	-	67	-	45	55	75	66	53	57	56
	2018	65	55	<b>58</b>	39	54	60	*	68	-	75	58	62	60	55	55	46
Grade 5 ELA/Reading	2019	81	78	<b>83</b>	64	88	83	-	86	*	71	70	88	84	83	79	93
	2018	80	75	<b>80</b>	55	82	79	-	88	-	83	73	80	80	81	78	85
Grade 5 Mathematics	2019	83	81	<b>78</b>	82	81	77	-	82	*	36	64	62	76	82	79	88
	2018	81	75	<b>69</b>	65	68	68	-	78	-	75	59	73	67	77	70	78
Grade 6 ELA/Reading	2019	42	39	<b>38</b>	47	35	40	-	29	-	25	36	55	37	41	36	29
	2018	47	40	<b>44</b>	40	48	42	*	47	-	33	43	34	44	43	38	50
Grade 6 Mathematics	2019	54	51	<b>56</b>	57	50	56	-	75	-	54	49	69	56	57	49	43
	2018	56	50	<b>61</b>	75	53	63	*	58	-	67	50	44	58	74	55	55
Grade 7 ELA/Reading	2019	77	77	<b>79</b>	83	75	80	-	92	-	58	77	95	80	75	77	78
	2018	76	71	<b>71</b>	72	67	71	*	89	-	89	60	78	72	69	73	73
Grade 7 Mathematics	2019	62	61	<b>52</b>	42	56	51	-	47	-	59	48	50	54	45	48	58
	2018	67	64	<b>52</b>	50	52	54	*	39	-	50	43	50	52	56	55	50
Grade 8 ELA/Reading	2019	77	76	<b>73</b>	75	76	72	*	59	-	64	49	75	74	70	73	84
	2018	79	76	<b>71</b>	95	76	69	-	83	-	39	33	56	69	79	68	84
Grade 8 Mathematics	2019	82	82	<b>83</b>	83	84	81	*	94	-	91	67	100	82	83	84	71
	2018	81	77	<b>79</b>	100	82	77	-	88	-	90	53	86	78	84	81	78
End of Course English II	2019	69	66	<b>69</b>	70	73	68	*	81	-	58	57	*	70	65	72	73
	2018	67	66	<b>66</b>	58	60	68	-	68	-	*	46	75	66	65	61	77
End of Course Algebra I	2019	75	69	<b>72</b>	73	77	69	-	78	-	79	16	75	73	66	63	67
	2018	72	65	<b>78</b>	65	72	79	*	95	-	73	48	*	81	66	73	65
All Grades Both Subjects	2019	69	66	<b>67</b>	63	69	66	70	71	*	61	53	70	67	65	64	66
	2018	69	64	<b>66</b>	63	65	66	61	75	-	66	52	65	66	66	65	67
All Grades ELA/Reading	2019	68	66	<b>66</b>	62	68	66	*	69	*	58	55	70	67	66	65	68
	2018	69	65	<b>65</b>	60	67	64	*	74	-	58	52	67	65	64	64	72
All Grades Mathematics	2019	70	67	<b>67</b>	63	69	66	*	73	*	63	52	70	68	64	63	63
	2018	70	64	<b>67</b>	66	64	67	70	76	-	72	52	63	66	68	65	62

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 05	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	63%	<b>77%</b>	-	-	-	-	-	-	47%	64%	45%	-	0%	78%	46%	83%
	2019	78%	72%	<b>84%</b>	-	-	-	-	-	-	58%	71%	57%	-	67%		58%	
At Meets Grade Level or Above	2021	41%	35%	<b>46%</b>	-	-	-	-	-	-	15%	17%	15%	-	0%	47%	15%	52%
	2019	50%	42%	<b>54%</b>	-	-	-	-	-	-	18%	24%	18%	-	25%		18%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	-	-	-	-	-	-	4%	2%	4%	-	0%	18%	4%	20%
	2019	24%	17%	<b>23%</b>	-	-	-	-	-	-	4%	5%	4%	-	0%		4%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	63%	<b>76%</b>	-	-	-	-	-	-	43%	65%	40%	-	*	78%	42%	85%
	2019	75%	70%	<b>82%</b>	-	-	-	-	-	-	53%	60%	52%	-	*		54%	
At Meets Grade Level or Above	2021	45%	39%	<b>49%</b>	-	-	-	-	-	-	13%	15%	12%	-	*	51%	12%	56%
	2019	48%	42%	<b>54%</b>	-	-	-	-	-	-	15%	20%	14%	-	*		14%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	-	-	-	-	-	-	4%	5%	3%	-	*	20%	4%	22%
	2019	21%	16%	<b>21%</b>	-	-	-	-	-	-	3%	10%	2%	-	*		3%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>77%</b>	-	-	-	-	-	-	59%	70%	57%	-	*	78%	58%	81%
	2019	82%	76%	<b>88%</b>	-	-	-	-	-	-	78%	86%	77%	-	*		78%	
At Meets Grade Level or Above	2021	37%	32%	<b>43%</b>	-	-	-	-	-	-	21%	20%	21%	-	*	43%	21%	54%
	2019	52%	42%	<b>56%</b>	-	-	-	-	-	-	26%	43%	25%	-	*		27%	
At Masters Grade Level	2021	18%	13%	<b>15%</b>	-	-	-	-	-	-	5%	0%	6%	-	*	16%	5%	22%
	2019	26%	18%	<b>24%</b>	-	-	-	-	-	-	6%	0%	6%	-	*		6%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	56%	<b>72%</b>	-	-	-	-	-	-	33%	*	34%	-	*	74%	32%	80%
	2019	68%	64%	<b>75%</b>	-	-	-	-	-	-	21%	-	21%	-	*		20%	
At Meets Grade Level or Above	2021	30%	26%	<b>38%</b>	-	-	-	-	-	-	8%	*	8%	-	*	39%	7%	51%
	2019	38%	34%	<b>40%</b>	-	-	-	-	-	-	3%	-	3%	-	*		3%	
At Masters Grade Level	2021	9%	7%	<b>12%</b>	-	-	-	-	-	-	3%	*	3%	-	*	12%	2%	13%
	2019	14%	10%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%	-	*		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	66%	<b>82%</b>	-	-	-	-	-	-	56%	-	56%	-	*	83%	54%	86%
	2019	81%	76%	<b>87%</b>	-	-	-	-	-	-	55%	*	53%	-	*		55%	
At Meets Grade Level or Above	2021	44%	36%	<b>49%</b>	-	-	-	-	-	-	18%	-	18%	-	*	50%	17%	46%
	2019	54%	45%	<b>59%</b>	-	-	-	-	-	-	16%	*	16%	-	*		17%	
At Masters Grade Level	2021	20%	14%	<b>18%</b>	-	-	-	-	-	-	4%	-	4%	-	*	19%	4%	17%
	2019	25%	17%	<b>23%</b>	-	-	-	-	-	-	4%	*	4%	-	*		4%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 05	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	67%	<b>74%</b>	-	-	-	-	-	-	9%	-	9%	-	-	75%	9%	82%
	2019	81%	74%	<b>80%</b>	-	-	-	-	-	-	43%	*	43%	-	*	-	42%	-
At Meets Grade Level or Above	2021	49%	41%	<b>46%</b>	-	-	-	-	-	-	9%	-	9%	-	-	47%	9%	46%
	2019	55%	45%	<b>56%</b>	-	-	-	-	-	-	17%	*	19%	-	*	-	17%	-
At Masters Grade Level	2021	29%	22%	<b>24%</b>	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	18%
	2019	33%	24%	<b>33%</b>	-	-	-	-	-	-	9%	*	10%	-	*	-	8%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	95%	<b>99%</b>	99%	99%	98%	86%	99%	-	98%	97%	100%	99%	99%	99%	100%
Included in Accountability	83%	90%	<b>95%</b>	94%	95%	95%	57%	94%	-	95%	89%	99%	98%	83%	93%	93%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	5%	3%	3%	21%	3%	-	3%	7%	1%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	7%	2%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	5%	<b>1%</b>	1%	1%	2%	14%	1%	-	2%	3%	0%	1%	1%	1%	0%
Absent	2%	1%	<b>1%</b>	1%	1%	1%	14%	0%	-	1%	3%	0%	1%	1%	1%	0%
Other	10%	4%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	1%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	*	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	94%	93%	96%	100%	95%	*	95%	96%	95%	99%	84%	95%	89%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	4%	6%	4%	0%	3%	*	5%	4%	5%	1%	14%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.7%</b>	98.8%	98.6%	98.7%	*	99.7%	-	98.1%	98.1%	98.3%	98.4%
2018-19	95.4%	94.7%	<b>95.8%</b>	96.1%	95.7%	95.7%	*	97.5%	*	95.7%	94.7%	95.1%	96.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	8.6%	<b>5.1%</b>	5.0%	5.3%	5.2%	0.0%	0.7%	-	8.6%	7.7%	7.1%	7.2%
2018-19	11.4%	14.1%	<b>7.3%</b>	8.8%	7.6%	7.7%	20.0%	0.7%	*	9.1%	14.0%	10.3%	7.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.6%	<b>0.9%</b>	2.6%	1.2%	0.6%	*	0.0%	-	3.6%	0.0%	1.3%	2.1%
2018-19	0.4%	0.6%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	3.8%	1.3%	0.3%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.7%	<b>0.9%</b>	0.0%	0.7%	1.0%	*	0.0%	-	4.4%	3.4%	1.9%	5.0%
2018-19	1.9%	2.1%	<b>0.3%</b>	1.8%	0.5%	0.1%	*	0.0%	-	0.0%	0.0%	0.3%	1.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	90.3%	<b>98.3%</b>	92.3%	97.5%	98.8%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
Received TxCHSE	0.4%	0.3%	<b>0.3%</b>	0.0%	1.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	3.9%	2.5%	<b>0.3%</b>	0.0%	1.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.4%	6.9%	<b>1.1%</b>	7.7%	0.0%	1.2%	-	0.0%	-	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	90.7%	90.6%	<b>98.6%</b>	92.3%	98.8%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	93.1%	<b>98.9%</b>	92.3%	100.0%	98.8%	-	100.0%	-	100.0%	100.0%	98.2%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	89.9%	<b>95.6%</b>	100.0%	94.0%	95.4%	-	100.0%	-	100.0%	75.0%	93.5%	92.9%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.6%	<b>4.1%</b>	0.0%	4.8%	4.6%	-	0.0%	-	0.0%	25.0%	5.6%	7.1%
Dropped Out	5.9%	7.2%	<b>0.3%</b>	0.0%	1.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.4%	90.1%	<b>95.6%</b>	100.0%	94.0%	95.4%	-	100.0%	-	100.0%	75.0%	93.5%	92.9%
Graduates, TxCHSE, and Continuers	94.1%	92.8%	<b>99.7%</b>	100.0%	98.8%	100.0%	-	100.0%	-	100.0%	100.0%	99.2%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	91.6%	<b>99.4%</b>	100.0%	98.8%	99.5%	-	100.0%	-	100.0%	96.2%	98.4%	100.0%
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.9%	<b>0.3%</b>	0.0%	0.0%	0.5%	-	0.0%	-	0.0%	3.8%	0.8%	0.0%
Dropped Out	6.1%	7.2%	<b>0.3%</b>	0.0%	1.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.6%	91.9%	<b>99.4%</b>	100.0%	98.8%	99.5%	-	100.0%	-	100.0%	96.2%	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	<b>99.7%</b>	100.0%	98.8%	100.0%	-	100.0%	-	100.0%	100.0%	99.2%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	91.6%	<b>96.4%</b>	100.0%	95.1%	96.2%	-	100.0%	-	100.0%	80.8%	91.8%	80.0%
Received TxCHSE	0.6%	0.5%	<b>0.6%</b>	0.0%	1.2%	0.4%	-	0.0%	-	0.0%	0.0%	1.8%	0.0%
Continued HS	1.1%	0.9%	<b>0.8%</b>	0.0%	1.2%	0.8%	-	0.0%	-	0.0%	11.5%	1.8%	0.0%
Dropped Out	6.1%	7.0%	<b>2.2%</b>	0.0%	2.4%	2.5%	-	0.0%	-	0.0%	7.7%	4.5%	20.0%
Graduates and TxCHSE	92.8%	92.0%	<b>96.9%</b>	100.0%	96.3%	96.6%	-	100.0%	-	100.0%	80.8%	93.6%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	<b>97.8%</b>	100.0%	97.6%	97.5%	-	100.0%	-	100.0%	92.3%	95.5%	80.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	91.8%	<b>96.4%</b>	100.0%	95.1%	96.2%	-	100.0%	-	100.0%	80.8%	92.7%	80.0%
Received TxCHSE	0.7%	0.5%	<b>0.6%</b>	0.0%	1.2%	0.4%	-	0.0%	-	0.0%	0.0%	1.8%	0.0%
Continued HS	0.6%	0.6%	<b>0.8%</b>	0.0%	1.2%	0.8%	-	0.0%	-	0.0%	11.5%	0.9%	0.0%
Dropped Out	6.1%	7.1%	<b>2.2%</b>	0.0%	2.4%	2.5%	-	0.0%	-	0.0%	7.7%	4.6%	20.0%
Graduates and TxCHSE	93.3%	92.3%	<b>96.9%</b>	100.0%	96.3%	96.6%	-	100.0%	-	100.0%	80.8%	94.5%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	92.9%	<b>97.8%</b>	100.0%	97.6%	97.5%	-	100.0%	-	100.0%	92.3%	95.4%	80.0%
<b>Class of 2017</b>													
Graduated	92.4%	93.0%	<b>97.1%</b>	100.0%	93.8%	97.4%	-	100.0%	-	100.0%	88.5%	94.1%	100.0%
Received TxCHSE	0.7%	0.6%	<b>0.6%</b>	0.0%	3.1%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	<b>0.6%</b>	0.0%	1.5%	0.4%	-	0.0%	-	0.0%	7.7%	1.2%	0.0%
Dropped Out	6.3%	6.0%	<b>1.8%</b>	0.0%	1.5%	2.2%	-	0.0%	-	0.0%	3.8%	4.7%	0.0%
Graduates and TxCHSE	93.2%	93.6%	<b>97.6%</b>	100.0%	96.9%	97.4%	-	100.0%	-	100.0%	88.5%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.0%	<b>98.2%</b>	100.0%	98.5%	97.8%	-	100.0%	-	100.0%	96.2%	95.3%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.3%	<b>98.3%</b>	92.3%	97.6%	98.8%	-	100.0%	-	100.0%	100.0%	97.3%	100.0%
Class of 2019	90.0%	89.9%	<b>95.6%</b>	100.0%	94.0%	95.4%	-	100.0%	-	100.0%	75.0%	93.5%	92.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	99.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Class of 2019	73.3%	99.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	12.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2019	4.2%	9.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	72.2%	<b>94.7%</b>	*	92.3%	95.0%	-	*	-	*	91.3%	92.0%	*
Class of 2019	83.5%	76.0%	<b>88.7%</b>	*	100.0%	85.4%	-	*	-	*	100.0%	86.7%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	<b>99.2%</b>	100.0%	98.7%	99.2%	-	100.0%	-	100.0%	92.6%	98.1%	100.0%
Class of 2019	87.6%	85.8%	<b>97.9%</b>	90.0%	100.0%	97.1%	-	100.0%	-	100.0%	100.0%	96.6%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	97.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	*
2018-19	32.7%	94.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	100.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	12.4%	<b>4.5%</b>	*	0.0%	6.7%	-	*	-	*	3.6%	3.3%	*
2018-19	4.4%	9.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	71.0%	<b>89.4%</b>	*	88.2%	88.9%	-	*	-	*	85.7%	90.0%	*
2018-19	82.1%	74.3%	<b>83.3%</b>	*	88.9%	83.3%	-	*	-	*	100.0%	80.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.3%	<b>98.9%</b>	100.0%	97.6%	99.2%	-	100.0%	-	100.0%	90.9%	98.2%	85.7%
2018-19	85.9%	84.2%	<b>96.5%</b>	81.8%	97.5%	96.3%	-	100.0%	-	100.0%	100.0%	94.3%	100.0%



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	368	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	12	3.3%	44,729	12.4%
Hispanic	82	22.3%	184,060	51.1%
White	250	67.9%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	19	5.2%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	5	1.4%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	302	82.1%	952	0.3%
Foundation H.S. Program (No Endorsement)	4	1.1%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	0.8%	15,689	4.4%
Foundation H.S. Program (DLA)	59	16.0%	292,532	81.2%
Special Education Graduates	33	9.0%	29,018	8.1%
Economically Disadvantaged Graduates	112	30.4%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	1.9%	29,639	8.2%
At-Risk Graduates	189	51.4%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	48.2%	<b>57.6%</b>	41.7%	52.4%	57.2%	-	89.5%	-	80.0%	90.9%	50.0%	28.6%
2018-19	72.9%	65.3%	<b>74.9%</b>	59.1%	74.7%	74.8%	-	84.6%	-	71.4%	100.0%	74.0%	60.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	36.9%	<b>39.9%</b>	33.3%	32.9%	39.6%	-	78.9%	-	40.0%	3.0%	27.7%	14.3%
2018-19	53.0%	37.6%	<b>42.2%</b>	9.1%	39.5%	43.0%	-	61.5%	-	28.6%	9.1%	31.7%	7.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	46.5%	<b>51.9%</b>	66.7%	37.8%	53.2%	-	89.5%	-	40.0%	12.1%	37.5%	0.0%
2018-19	60.7%	47.7%	<b>54.6%</b>	27.3%	49.4%	57.0%	-	61.5%	-	57.1%	9.1%	41.5%	7.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.8%	<b>33.4%</b>	25.0%	26.8%	32.8%	-	73.7%	-	40.0%	3.0%	19.6%	0.0%
2018-19	48.6%	32.1%	<b>35.7%</b>	18.2%	33.3%	35.0%	-	57.7%	-	28.6%	9.1%	26.8%	14.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.9%	<b>31.8%</b>	25.0%	20.7%	32.4%	-	73.7%	-	40.0%	3.0%	18.8%	0.0%
2018-19	44.2%	30.1%	<b>33.9%</b>	9.1%	30.9%	34.6%	-	50.0%	-	28.6%	9.1%	23.6%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	3.7%	<b>0.8%</b>	0.0%	2.4%	0.0%	-	5.3%	-	0.0%	0.0%	1.8%	14.3%
2018-19	21.1%	5.0%	<b>0.9%</b>	0.0%	1.2%	0.9%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	24.7%	<b>14.4%</b>	8.3%	13.4%	14.4%	-	21.1%	-	20.0%	0.0%	8.9%	0.0%
2018-19	23.1%	20.8%	<b>20.4%</b>	0.0%	19.8%	19.6%	-	34.6%	-	28.6%	0.0%	12.2%	7.1%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.6%	<b>4.9%</b>	8.3%	3.7%	5.2%	-	5.3%	-	0.0%	0.0%	1.8%	0.0%
2018-19	2.3%	1.4%	<b>5.9%</b>	0.0%	3.7%	6.1%	-	11.5%	-	14.3%	0.0%	2.4%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	15.3%	<b>24.7%</b>	8.3%	25.6%	24.4%	-	31.6%	-	40.0%	90.9%	28.6%	14.3%
2018-19	40.4%	43.3%	<b>54.9%</b>	50.0%	56.2%	54.4%	-	57.7%	-	50.0%	100.0%	59.8%	57.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	9.5%	<b>18.2%</b>	8.3%	18.3%	17.6%	-	31.6%	-	20.0%	18.2%	19.6%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.1%	<b>15.3%</b>	18.2%	16.0%	14.5%	-	19.2%	-	14.3%	13.6%	18.7%	14.3%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	4.2%	<b>8.2%</b>	0.0%	8.5%	8.8%	-	0.0%	-	20.0%	90.9%	10.7%	14.3%
2018-19	2.7%	1.8%	<b>6.5%</b>	0.0%	4.9%	8.4%	-	0.0%	-	0.0%	100.0%	8.1%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	19.7%	<b>12.8%</b>	0.0%	4.9%	16.4%	-	10.5%	-	0.0%	6.1%	10.7%	0.0%
	2018-19	33.4%	22.6%	<b>17.1%</b>	18.2%	17.3%	17.8%	-	11.5%	-	14.3%	4.5%	16.3%	7.1%
Mathematics	2019-20	21.2%	12.1%	<b>9.5%</b>	8.3%	7.3%	10.0%	-	15.8%	-	0.0%	3.0%	6.3%	0.0%
	2018-19	24.7%	15.8%	<b>14.2%</b>	9.1%	17.3%	12.6%	-	23.1%	-	0.0%	4.5%	17.9%	14.3%
Both Subjects	2019-20	16.4%	8.7%	<b>6.3%</b>	0.0%	3.7%	8.0%	-	0.0%	-	0.0%	3.0%	3.6%	0.0%
	2018-19	18.8%	10.1%	<b>6.5%</b>	0.0%	8.6%	6.1%	-	7.7%	-	0.0%	4.5%	8.1%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	5.6%	<b>4.1%</b>	0.0%	5.2%	4.3%	-	2.2%	-	0.0%	0.0%	2.5%	4.2%
	2019	25.2%	6.8%	<b>0.6%</b>	0.0%	0.6%	0.0%	-	6.4%	-	0.0%	0.0%	0.8%	0.0%
English Language Arts	2020	12.7%	3.4%	<b>0.1%</b>	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
	2019	14.5%	3.9%	<b>0.1%</b>	0.0%	0.0%	0.0%	-	2.1%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	1.0%	<b>0.1%</b>	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
	2019	7.4%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	1.5%	<b>1.8%</b>	0.0%	2.3%	1.7%	-	2.2%	-	0.0%	0.0%	1.3%	0.0%
	2019	10.4%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	2.6%	<b>3.7%</b>	0.0%	4.0%	4.1%	-	2.2%	-	0.0%	0.0%	1.3%	0.0%
	2019	13.9%	2.6%	<b>0.4%</b>	0.0%	0.6%	0.0%	-	4.3%	-	0.0%	0.0%	0.8%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	45.7%	<b>70.0%</b>	-	55.6%	80.0%	-	*	-	-	-	66.7%	*
	2019	51.0%	33.4%	*	-	*	-	-	*	-	-	-	*	-
English Language Arts	2020	50.1%	33.0%	*	-	*	-	-	-	-	-	-	*	-
	2019	41.2%	32.2%	*	-	-	-	-	*	-	-	-	-	-
Mathematics	2020	56.5%	38.3%	*	-	*	-	-	-	-	-	-	*	-
	2019	52.2%	36.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	37.8%	<b>46.2%</b>	-	*	37.5%	-	*	-	-	-	*	-
	2019	40.6%	19.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	34.8%	<b>66.7%</b>	-	28.6%	84.2%	-	*	-	-	-	*	-
	2019	46.3%	30.8%	*	-	*	-	-	*	-	-	-	*	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	63.4%	<b>57.9%</b>	100.0%	47.6%	57.6%	-	84.2%	-	40.0%	6.1%	36.9%	28.6%
	2018-19	75.0%	60.2%	<b>63.1%</b>	45.5%	60.5%	62.1%	-	84.6%	-	71.4%	9.1%	48.0%	50.0%
At/Above Criterion for All Examinees	2019-20	35.7%	30.7%	<b>43.7%</b>	16.7%	35.9%	42.4%	-	87.5%	-	*	*	41.5%	*
	2018-19	36.1%	31.7%	<b>36.0%</b>	0.0%	32.7%	37.6%	-	40.9%	-	40.0%	*	22.0%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	995	<b>1051</b>	975	1014	1053	-	1145	-	*	*	1048	*
	2018-19	1027	1011	<b>1040</b>	*	1018	1052	-	1033	-	1078	*	985	821
English Language Arts and Writing	2019-20	513	507	<b>534</b>	498	515	536	-	579	-	*	*	528	*
	2018-19	517	514	<b>528</b>	*	519	537	-	508	-	544	*	504	393
Mathematics	2019-20	506	488	<b>516</b>	476	499	517	-	566	-	*	*	520	*
	2018-19	510	497	<b>512</b>	*	500	515	-	525	-	534	*	482	429
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	20.1	<b>21.0</b>	17.6	20.3	21.2	-	22.0	-	*	*	21.3	-
	2018-19	20.6	20.1	<b>22.0</b>	*	21.3	22.0	-	23.4	-	*	-	18.1	-
English Language Arts	2019-20	19.9	19.9	<b>20.9</b>	18.1	20.9	21.1	-	21.3	-	*	*	21.5	-
	2018-19	20.3	20.0	<b>22.5</b>	*	21.4	22.9	-	22.5	-	*	-	18.2	-
Mathematics	2019-20	20.1	19.7	<b>20.3</b>	16.8	19.0	20.4	-	22.7	-	*	*	20.8	-
	2018-19	20.4	19.6	<b>21.4</b>	*	21.4	20.8	-	25.6	-	*	-	18.1	-
Science	2019-20	20.5	20.2	<b>21.0</b>	17.8	20.0	21.2	-	21.5	-	*	*	20.9	-
	2018-19	20.8	20.3	<b>21.5</b>	*	20.9	21.2	-	22.8	-	*	-	18.0	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	35.7%	<b>25.5%</b>	22.9%	20.6%	27.7%	*	34.9%	-	11.6%	3.8%	20.0%	8.5%
	2018-19	44.6%	34.6%	<b>22.0%</b>	10.9%	22.0%	21.2%	*	34.0%	-	25.0%	3.3%	17.9%	12.1%
English Language Arts	2019-20	18.2%	13.7%	<b>4.6%</b>	2.2%	2.8%	5.0%	*	10.5%	-	2.6%	0.0%	1.9%	0.0%
	2018-19	17.8%	13.7%	<b>4.4%</b>	1.9%	3.5%	4.4%	*	8.0%	-	8.3%	0.0%	1.9%	0.0%
Mathematics	2019-20	20.7%	18.5%	<b>20.3%</b>	17.4%	15.6%	22.0%	*	30.6%	-	10.3%	1.9%	14.5%	2.0%
	2018-19	20.4%	18.6%	<b>19.4%</b>	9.8%	18.2%	19.0%	*	33.7%	-	17.1%	1.1%	15.0%	13.7%
Science	2019-20	22.4%	17.6%	<b>11.2%</b>	6.4%	9.8%	11.0%	*	23.5%	-	8.1%	1.9%	9.5%	8.3%
	2018-19	21.7%	16.1%	<b>7.4%</b>	3.9%	9.3%	7.0%	*	6.1%	-	8.3%	3.3%	6.5%	2.1%
Social Studies	2019-20	24.6%	15.8%	<b>2.6%</b>	0.0%	2.3%	2.9%	*	4.0%	-	0.0%	0.0%	1.7%	0.0%
	2018-19	23.6%	15.7%	<b>1.8%</b>	0.0%	0.9%	1.3%	*	11.3%	-	0.0%	0.0%	1.2%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	70.0%	<b>82.3%</b>	91.7%	78.0%	83.6%	-	78.9%	-	80.0%	81.8%	88.4%	71.4%
	2018-19	59.0%	65.8%	<b>86.1%</b>	72.7%	87.7%	85.0%	-	96.2%	-	85.7%	100.0%	87.8%	100.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	49.6%	<b>59.3%</b>	45.5%	56.8%	58.4%	-	80.8%	-	57.1%	18.2%	51.2%	50.0%
	2017-18	53.4%	50.9%	<b>63.3%</b>	25.0%	56.4%	64.6%	-	94.7%	-	83.3%	31.8%	41.2%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	22.7%	<b>14.9%</b>	*	0.0%	11.1%	-	22.2%	-	*	-	0.0%	*
	2017-18	60.7%	55.2%	<b>68.5%</b>	*	59.1%	70.5%	-	83.3%	-	80.0%	14.3%	75.0%	*

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,968	100.0%	5,359,040	100.0%	4,984	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	9	0.2%	13,855	0.3%	11	0.2%	20,991	0.4%
Pre-Kindergarten	56	1.1%	196,560	3.7%	56	1.1%	197,093	3.7%
Kindergarten	337	6.8%	360,865	6.7%	341	6.8%	361,349	6.7%
Grade 1	359	7.2%	380,973	7.1%	362	7.3%	381,403	7.1%
Grade 2	360	7.2%	379,725	7.1%	364	7.3%	380,122	7.1%
Grade 3	344	6.9%	380,802	7.1%	347	7.0%	381,135	7.1%
Grade 4	372	7.5%	385,090	7.2%	372	7.5%	385,364	7.2%
Grade 5	398	8.0%	395,436	7.4%	398	8.0%	395,649	7.4%
Grade 6	386	7.8%	414,197	7.7%	386	7.7%	414,357	7.7%
Grade 7	424	8.5%	421,222	7.9%	424	8.5%	421,347	7.8%
Grade 8	444	8.9%	422,386	7.9%	444	8.9%	422,505	7.9%
Grade 9	417	8.4%	436,396	8.1%	417	8.4%	436,523	8.1%
Grade 10	382	7.7%	420,502	7.8%	382	7.7%	420,705	7.8%
Grade 11	348	7.0%	388,143	7.2%	348	7.0%	388,443	7.2%
Grade 12	332	6.7%	362,888	6.8%	332	6.7%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	170	3.4%	680,285	12.7%	171	3.4%	681,401	12.7%
Hispanic	1,408	28.3%	2,835,771	52.9%	1,416	28.4%	2,840,982	52.9%
White	2,961	59.6%	1,418,789	26.5%	2,968	59.6%	1,424,251	26.5%
American Indian	8	0.2%	18,712	0.3%	8	0.2%	18,755	0.3%
Asian	280	5.6%	253,856	4.7%	280	5.6%	254,163	4.7%
Pacific Islander	1	0.0%	8,259	0.2%	1	0.0%	8,271	0.2%
Two or More Races	140	2.8%	143,368	2.7%	140	2.8%	143,763	2.7%
<b>Sex:</b>								
Female	2,449	49.3%	2,620,239	48.9%	2,455	49.3%	2,624,722	48.9%
Male	2,519	50.7%	2,738,801	51.1%	2,529	50.7%	2,746,864	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	2,047	41.2%	3,229,178	60.3%	2,052	41.2%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,921	58.8%	2,129,862	39.7%	2,932	58.8%	2,138,169	39.8%
Section 504 Students	323	6.5%	387,490	7.2%	323	6.5%	387,622	7.2%
EB Students/EL	318	6.4%	1,108,207	20.7%	319	6.4%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	42	0.8%	66,833	1.2%				
Students w/ Dyslexia	149	3.0%	241,070	4.5%	149	3.0%	241,197	4.5%
Foster Care	2	0.0%	17,033	0.3%	2	0.0%	17,090	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	20	0.4%	57,709	1.1%	20	0.4%	57,811	1.1%
Immigrant	78	1.6%	108,025	2.0%	79	1.6%	108,092	2.0%
Migrant	14	0.3%	16,657	0.3%	14	0.3%	16,733	0.3%
Title I	1,822	36.7%	3,457,855	64.5%	1,834	36.8%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	1,905	38.3%	2,634,284	49.2%	1,907	38.3%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	314	6.3%	1,123,936	21.0%	315	6.3%	1,124,413	20.9%
Gifted and Talented Education	479	9.6%	443,781	8.3%	479	9.6%	443,849	8.3%
Special Education	486	9.8%	595,885	11.1%	494	9.9%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	486		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	163	33.5%	253,352	42.5%				
Students with Physical Disabilities	137	28.2%	127,106	21.3%				
Students with Autism	74	15.2%	83,737	14.1%				
Students with Behavioral Disabilities	103	21.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	9	1.9%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	431	8.6%	726,083	13.8%				
By Ethnicity:								
African American	50	1.0%	148,832	2.8%				
Hispanic	143	2.9%	372,491	7.1%				
White	205	4.1%	160,748	3.1%				
American Indian	2	0.0%	2,944	0.1%				
Asian	10	0.2%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	21	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	72	12.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	44	14.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	265	13.0%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	466	13.1%	700,130	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	2.8%	1.4%	6.7%	4.8%
Grade 1	1.9%	1.9%	3.8%	3.2%
Grade 2	0.3%	1.0%	0.0%	1.4%
Grade 3	0.3%	0.5%	0.0%	0.6%
Grade 4	0.3%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.3%	0.2%	0.0%	0.3%
Grade 7	0.2%	0.3%	0.0%	0.3%
Grade 8	0.3%	0.2%	0.0%	0.4%
Grade 9	2.3%	4.7%	0.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	16	0.6%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	17.5	17.7
Grade 1	15.8	18.0
Grade 2	16.5	18.0
Grade 3	17.4	18.2
Grade 4	16.2	18.3
Grade 5	14.3	19.8
Grade 6	18.8	19.4
<b>Secondary:</b>		
English/Language Arts	15.0	15.7
Foreign Languages	17.8	17.8
Mathematics	15.4	16.9
Science	16.4	17.9
Social Studies	17.3	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	511.9	100.0%	745,316.3	100.0%
Professional Staff:	431.0	84.2%	479,219.1	64.3%
Teachers	358.9	70.1%	369,395.4	49.6%
Professional Support	50.2	9.8%	78,787.8	10.6%
Campus Administration (School Leadership)	14.9	2.9%	22,378.5	3.0%
Central Administration	7.0	1.4%	8,657.4	1.2%
Educational Aides:	80.9	15.8%	79,348.7	10.6%
Auxiliary Staff:	0.0	0.0%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	6.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	11.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	43.0	8.4%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	0.3%	41,186.3	11.1%
Hispanic	24.0	6.7%	104,985.0	28.4%
White	327.9	91.4%	210,367.3	56.9%
American Indian	4.0	1.1%	1,261.0	0.3%
Asian	1.0	0.3%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	0.3%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	65.1	18.1%	88,006.1	23.8%
Females	293.8	81.9%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	9.0	2.5%	4,422.7	1.2%
Bachelors	291.0	81.1%	269,818.0	73.0%
Masters	58.9	16.4%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.0	2.2%	24,880.4	6.7%
1-5 Years Experience	59.1	16.5%	102,753.7	27.8%
6-10 Years Experience	85.0	23.7%	74,854.8	20.3%
11-20 Years Experience	115.1	32.1%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

	---- District ----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
21-30 Years Experience	70.9	19.7%	47,975.4	13.0%
Over 30 Years Experience	20.8	5.8%	11,278.0	3.1%
<b>Number of Students per Teacher</b>				
	13.8	n/a	14.5	n/a

<b>Staff Information</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.6	6.4
Average Years Experience of Principals with District	6.6	5.5
Average Years Experience of Assistant Principals	4.2	5.5
Average Years Experience of Assistant Principals with District	3.8	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	14.5	11.2
Average Years Experience of Teachers with District:	9.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$43,625	\$50,849
1-5 Years Experience	\$46,358	\$53,288
6-10 Years Experience	\$50,757	\$56,282
11-20 Years Experience	\$54,658	\$59,900
21-30 Years Experience	\$64,126	\$64,637
Over 30 Years Experience	\$76,366	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$55,249	\$57,641
Professional Support	\$65,714	\$68,030
Campus Administration (School Leadership)	\$94,926	\$83,424
Central Administration	\$130,552	\$109,662
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	90.2%	64.6%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	9.0%	14.3%
<b>Staff Exclusions:</b>		
<b>Shared Services Arrangement Staff:</b>		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PORT NECHES-GROVES ISD (123908) - JEFFERSON COUNTY**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.8	0.8%	22,870.6	6.2%
Career and Technical Education	14.8	4.1%	18,987.7	5.1%
Compensatory Education	10.4	2.9%	10,226.9	2.8%
Gifted and Talented Education	6.1	1.7%	6,558.4	1.8%
Regular Education	304.4	84.8%	262,447.1	71.0%
Special Education	20.3	5.7%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)