

# 2016-17 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: **GROVES EL**

Campus Number: **123908101**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 85%      | <b>87%</b> | *                | 85%      | 89%   | -               | 83%   | -                | 78%               | 61%        | 76%         | *    |
|   | 2016 | 75%   | 89%      | <b>91%</b> | *                | 86%      | 92%   | *               | *     | -                | 100%              | 63%        | 90%         | *    |
| Mathematics   | 2017 | 76%   | 89%      | <b>88%</b> | 83%              | 88%      | 88%   | -               | 83%   | -                | 89%               | 61%        | 84%         | *    |
|   | 2016 | 73%   | 84%      | <b>87%</b> | *                | 81%      | 87%   | *               | *     | -                | 100%              | 58%        | 80%         | *    |
| Writing   | 2017 | 65%   | 81%      | <b>82%</b> | *                | 82%      | 81%   | -               | 100%  | -                | 89%               | 48%        | 78%         | *    |
|   | 2016 | 69%   | 84%      | <b>86%</b> | *                | 79%      | 88%   | *               | *     | -                | 100%              | 53%        | 84%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 ***</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 92%      | <b>92%</b> | *                | 88%      | 93%   | *               | *     | -                | 100%              | 60%        | 86%         | *    |
|   | 2016 | 81%   | 87%      | <b>89%</b> | *                | 92%      | 89%   | *               | -     | -                | 83%               | 52%        | 87%         | *    |
| Mathematics   | 2017 | 87%   | 93%      | <b>97%</b> | *                | 98%      | 96%   | *               | *     | -                | 100%              | 73%        | 94%         | 83%  |
|   | 2016 | 86%   | 87%      | <b>93%</b> | *                | 94%      | 93%   | *               | -     | -                | 100%              | 62%        | 91%         | *    |
| Science   | 2017 | 74%   | 91%      | <b>91%</b> | *                | 80%      | 94%   | *               | *     | -                | 100%              | 80%        | 81%         | *    |
|   | 2016 | 74%   | 85%      | <b>88%</b> | *                | 86%      | 89%   | *               | -     | -                | 100%              | 57%        | 84%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 83%      | <b>89%</b> | 76%              | 87%      | 90%   | *               | 92%   | -                | 92%               | 62%        | 83%         | 42%  |
|   | 2016 | 75%   | 81%      | <b>89%</b> | 80%              | 87%      | 90%   | 100%            | 88%   | -                | 98%               | 58%        | 86%         | 72%  |
| Reading   | 2017 | 72%   | 81%      | <b>89%</b> | 71%              | 86%      | 91%   | *               | 88%   | -                | 88%               | 61%        | 81%         | *    |
|   | 2016 | 73%   | 81%      | <b>90%</b> | *                | 89%      | 91%   | *               | *     | -                | 94%               | 58%        | 88%         | 70%  |
| Mathematics   | 2017 | 79%   | 87%      | <b>92%</b> | 86%              | 93%      | 92%   | *               | 88%   | -                | 94%               | 66%        | 88%         | 64%  |
|   | 2016 | 76%   | 83%      | <b>90%</b> | *                | 88%      | 90%   | *               | *     | -                | 100%              | 60%        | 85%         | 80%  |
| Writing   | 2017 | 67%   | 78%      | <b>82%</b> | *                | 82%      | 81%   | -               | 100%  | -                | 89%               | 48%        | 78%         | *    |
|   | 2016 | 69%   | 81%      | <b>86%</b> | *                | 79%      | 88%   | *               | *     | -                | 100%              | 53%        | 84%         | *    |
| Science   | 2017 | 79%   | 86%      | <b>91%</b> | *                | 80%      | 94%   | *               | *     | -                | 100%              | 80%        | 81%         | *    |
|   | 2016 | 79%   | 84%      | <b>88%</b> | *                | 86%      | 89%   | *               | -     | -                | 100%              | 57%        | 84%         | *    |

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|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                        | 2017 | 48%   | 53%      | <b>61%</b> | *                | 58%      | 62%   | *               | 71%   | -                | 63%               | 41%        | 53%         | *    |
|   | 2016 | 45%   | 46%      | <b>57%</b> | *                | 50%      | 61%   | *               | *     | -                | 38%               | 14%        | 51%         | *    |
| Reading                                     | 2017 | 48%   | 55%      | <b>63%</b> | *                | 59%      | 65%   | *               | *     | -                | 56%               | 43%        | 55%         | *    |
|   | 2016 | 46%   | 50%      | <b>57%</b> | *                | 52%      | 59%   | *               | *     | -                | 44%               | 19%        | 50%         | *    |
| Mathematics                                 | 2017 | 48%   | 58%      | <b>68%</b> | *                | 66%      | 71%   | *               | 71%   | -                | 44%               | 49%        | 60%         | *    |
|   | 2016 | 43%   | 47%      | <b>62%</b> | *                | 57%      | 65%   | *               | *     | -                | 56%               | 17%        | 58%         | *    |
| Writing                                     | 2017 | 38%   | 42%      | <b>44%</b> | *                | 44%      | 42%   | -               | *     | -                | 67%               | 27%        | 34%         | *    |
|   | 2016 | 41%   | 47%      | <b>51%</b> | *                | 44%      | 56%   | *               | *     | -                | *                 | *          | 45%         | *    |
| Science                                     | 2017 | 52%   | 56%      | <b>58%</b> | *                | 46%      | 61%   | *               | *     | -                | 71%               | 40%        | 45%         | *    |
|   | 2016 | 47%   | 50%      | <b>51%</b> | *                | 45%      | 53%   | *               | -     | -                | *                 | *          | 47%         | *    |
| <b>STAAR Percent at Masters Grade Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                | 2017 | 20%   | 21%      | <b>29%</b> | *                | 25%      | 31%   | *               | 21%   | -                | 23%               | 20%        | 18%         | *    |
|   | 2016 | 18%   | 16%      | <b>24%</b> | *                | 17%      | 28%   | *               | *     | -                | 19%               | 5%         | 20%         | 28%  |
| Reading                                     | 2017 | 19%   | 20%      | <b>33%</b> | *                | 28%      | 36%   | *               | *     | -                | *                 | 16%        | 22%         | *    |
|   | 2016 | 17%   | 17%      | <b>26%</b> | *                | 18%      | 29%   | *               | *     | -                | *                 | *          | 22%         | *    |
| Mathematics                                 | 2017 | 23%   | 24%      | <b>35%</b> | *                | 33%      | 37%   | *               | *     | -                | *                 | 21%        | 22%         | *    |
|   | 2016 | 19%   | 17%      | <b>31%</b> | *                | 20%      | 37%   | *               | *     | -                | *                 | *          | 29%         | *    |
| Writing                                     | 2017 | 12%   | 12%      | <b>13%</b> | *                | 10%      | 16%   | -               | *     | -                | *                 | 22%        | 6%          | *    |
|   | 2016 | 15%   | 16%      | <b>19%</b> | *                | 14%      | 21%   | *               | *     | -                | *                 | *          | 9%          | *    |
| Science                                     | 2017 | 19%   | 20%      | <b>26%</b> | *                | 22%      | 27%   | *               | *     | -                | *                 | *          | 13%         | *    |
|   | 2016 | 16%   | 13%      | <b>15%</b> | *                | 12%      | 17%   | *               | -     | -                | *                 | *          | 11%         | *    |

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Total Students: 412  
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 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 61%   | 62%      | <b>70%</b> | *                | 69%      | 71%   | *               | *     | -                | 63%               | 64%        | 65%         | 65%  |
|   | 2016 | 62%   | 61%      | <b>68%</b> | *                | 63%      | 69%   | *               | *     | -                | 59%               | 61%        | 67%         | 78%  |
| Reading   | 2017 | 59%   | 60%      | <b>66%</b> | *                | 62%      | 68%   | *               | *     | -                | *                 | *          | 60%         | *    |
|   | 2016 | 60%   | 61%      | <b>65%</b> | *                | 60%      | 67%   | *               | *     | -                | *                 | 58%        | 64%         | 85%  |
| Mathematics   | 2017 | 64%   | 65%      | <b>74%</b> | *                | 76%      | 73%   | *               | *     | -                | *                 | 71%        | 69%         | 65%  |
|   | 2016 | 63%   | 62%      | <b>70%</b> | *                | 67%      | 72%   | *               | *     | -                | *                 | 64%        | 69%         | 70%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 16%      | <b>24%</b> | *                | 23%      | 25%   | *               | *     | -                | 22%               | 13%        | 19%         | 21%  |
|   | 2016 | 17%   | 14%      | <b>24%</b> | *                | 22%      | 26%   | *               | *     | -                | 19%               | 21%        | 23%         | 38%  |
| Reading   | 2017 | 17%   | 15%      | <b>22%</b> | *                | 18%      | 25%   | *               | *     | -                | *                 | *          | 18%         | *    |
|   | 2016 | 16%   | 14%      | <b>22%</b> | *                | 18%      | 24%   | *               | *     | -                | *                 | 17%        | 19%         | 30%  |
| Mathematics   | 2017 | 20%   | 17%      | <b>26%</b> | *                | 29%      | 25%   | *               | *     | -                | *                 | 14%        | 19%         | 29%  |
|   | 2016 | 17%   | 14%      | <b>27%</b> | *                | 26%      | 27%   | *               | *     | -                | *                 | 25%        | 26%         | 45%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 42%      | <b>39%</b> | *                | 53%      | 35%   | -               | *     | -                | *                 | 29%        | 38%         | *    |
|   | 2016 | 35%   | 44%      | <b>54%</b> | -                | 50%      | 53%   | -               | -     | -                | *                 | 35%        | 48%         | *    |
| Mathematics   | 2017 | 43%   | 49%      | <b>58%</b> | *                | 67%      | 50%   | -               | *     | -                | *                 | 35%        | 62%         | *    |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| <b>Student Success Initiative</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Grade 5 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 72%      | 84%    | <b>89%</b>       | *        | 84%   | 89%             | *     | *                | -                 | 100%       | 50%         | 80% | *   |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 28%      | 16%    | <b>11%</b>       | *        | 16%   | 11%             | *     | *                | -                 | *          | 50%         | 20% | 63% |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 81%      | 92%    | <b>92%</b>       | *        | 88%   | 93%             | *     | *                | -                 | 100%       | 50%         | 85% | *   |
| <b>Grade 5 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 81%      | 90%    | <b>95%</b>       | *        | 96%   | 95%             | *     | *                | -                 | 100%       | 58%         | 92% | 75% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 19%      | 10%    | <b>5%</b>        | *        | *     | 5%              | *     | *                | -                 | *          | 42%         | 8%  | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2017  | 87%      | 92%    | <b>97%</b>       | *        | 98%   | 96%             | *     | *                | -                 | 100%       | 67%         | 93% | 88% |

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TEXAS EDUCATION AGENCY  
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**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 412  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 83%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | 42% | -           | 42%          | -               | 42%               | 42%       |
|   | 2016 | 75%   | 81%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | 73% | -           | 73%          | *               | 73%               | 72%       |
| Reading   | 2017 | 72%   | 81%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 73%   | 81%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 67% | -           | 67%          | *               | 67%               | 70%       |
| Mathematics   | 2017 | 79%   | 87%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | 64% | -           | 64%          | -               | 64%               | 64%       |
|   | 2016 | 76%   | 83%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 78% | -           | 78%          | *               | 78%               | 80%       |
| Writing   | 2017 | 67%   | 78%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 69%   | 81%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science   | 2017 | 79%   | 86%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 79%   | 84%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 53%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 45%   | 46%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading   | 2017 | 48%   | 55%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 46%   | 50%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics   | 2017 | 48%   | 58%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 43%   | 47%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Writing   | 2017 | 38%   | 42%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 41%   | 47%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science   | 2017 | 52%   | 56%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 47%   | 50%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 21%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 18%   | 16%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 31% | -           | 31%          | *               | 31%               | 28%       |

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|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 19%   | 20%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 17%   | 17%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics   | 2017 | 23%   | 24%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 19%   | 17%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Writing   | 2017 | 12%   | 12%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 15%   | 16%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science   | 2017 | 19%   | 20%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 16%   | 13%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 61%   | 62%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 75% | -           | 75%          | -               | 75%               | 75%       |
|   | 2016 | 62%   | 61%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 78% | -           | 78%          | *               | 78%               | 80%       |
| Reading   | 2017 | 59%   | 60%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 60%   | 61%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics   | 2017 | 64%   | 65%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 63%   | 62%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 19%   | 16%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 30% | -           | 30%          | -               | 30%               | 30%       |
|   | 2016 | 17%   | 14%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 39% | -           | 39%          | *               | 39%               | 40%       |
| Reading   | 2017 | 17%   | 15%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 16%   | 14%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics   | 2017 | 20%   | 17%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 17%   | 14%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 42%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 35%   | 44%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |



District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 412  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017  | 43%      | 49%    | 58%                 | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 96%      | <b>94%</b>  | 100%             | 91%      | 96%   | 50%             | 100%  | -                | 94%               | 90%        | 94%         | 61%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>5%</b>   | 0%               | 7%       | 4%    | 0%              | 0%    | -                | 6%                | 10%        | 5%          | 17%  |
| Other Exclusions                             | 1%    | 0%       | <b>1%</b>   | 0%               | 3%       | 0%    | 50%             | 0%    | -                | 0%                | 0%         | 1%          | 22%  |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | 100%             | 99%      | 100%  | 100%            | 89%   | -                | 100%              | 100%       | 100%        | 98%  |
| Included in Accountability                   | 94%   | 95%      | <b>93%</b>  | 100%             | 92%      | 93%   | 100%            | 89%   | -                | 100%              | 95%        | 93%         | 69%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>6%</b>   | 0%               | 5%       | 7%    | 0%              | 0%    | -                | 0%                | 5%         | 6%          | 14%  |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 2%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 14%  |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 11%   | -                | 0%                | 0%         | 0%          | 2%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 11%   | -                | 0%                | 0%         | 0%          | 2%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%   |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

|                        | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16                | 95.8% | 96.2%    | <b>97.0%</b> | 94.9%            | 97.2%    | 96.9% | *               | *     | -                | 96.7%             | 96.6%      | 96.7%       | 97.0% |
| 2014-15                | 95.7% | 96.1%    | <b>96.8%</b> | *                | 97.1%    | 96.7% | *               | 98.5% | -                | 95.2%             | 96.4%      | 96.4%       | 98.2% |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 412                | 100.0%  | 5,017    | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.4%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 1.7%     | 4.2%      |
| Kindergarten  | 0                  | 0.0%    | 7.1%     | 7.0%      |
| Grade 1   | 0                  | 0.0%    | 7.9%     | 7.4%      |
| Grade 2   | 0                  | 0.0%    | 7.6%     | 7.6%      |
| Grade 3   | 0                  | 0.0%    | 7.5%     | 7.7%      |
| Grade 4   | 231                | 56.1%   | 8.5%     | 7.7%      |
| Grade 5   | 181                | 43.9%   | 7.6%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 7.7%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 7.2%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 7.4%     | 7.3%      |
| Grade 9   | 0                  | 0.0%    | 8.1%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 7.4%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.3%     | 6.8%      |
| Grade 12  | 0                  | 0.0%    | 6.7%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 8                  | 1.9%    | 3.0%     | 12.6%     |
| Hispanic  | 114                | 27.7%   | 23.3%    | 52.4%     |
| White   | 262                | 63.6%   | 64.9%    | 28.1%     |
| American Indian   | 2                  | 0.5%    | 0.2%     | 0.4%      |
| Asian   | 8                  | 1.9%    | 5.7%     | 4.2%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races   | 18                 | 4.4%    | 2.8%     | 2.2%      |
| Economically Disadvantaged                                | 164                | 39.8%   | 33.7%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 248                | 60.2%   | 66.3%    | 41.0%     |
| English Language Learners (ELL)                           | 15                 | 3.6%    | 4.7%     | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 0                  | 0.0%    | 1.0%     | 1.4%      |
| At-Risk   | 111                | 26.9%   | 34.0%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 41                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 18                 | 43.9%   | 31.0%    | 44.5%     |
| Students with Physical Disabilities                       | 11                 | 26.8%   | 35.1%    | 21.9%     |
| Students with Autism                                      | *                  | *       | 12.5%    | 12.5%     |
| Students with Behavioral Disabilities                     | **                 | **      | 20.3%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 1.1%     | 1.3%      |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 48                        | 12.2%          | 10.0%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 3                         | 0.8%           |                 |              |
| Hispanic                   | 12                        | 3.0%           |                 |              |
| White                      | 32                        | 8.1%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 1                         | 0.3%           |                 |              |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Non-Special Education Rates -----</b> |                 |              | <b>----- Special Education Rates -----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                  | <b>District</b> | <b>State</b> | <b>Campus</b>                              | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | -  | 4.0%            | 1.8%         | -  | 11.8%           | 7.7%         |
| Grade 1                    | -  | 4.2%            | 3.8%         | -  | 7.0%            | 6.8%         |
| Grade 2                    | -  | 1.8%            | 2.4%         | -  | 2.3%            | 3.1%         |
| Grade 3                    | -  | 0.5%            | 1.6%         | -  | 1.8%            | 1.2%         |
| Grade 4                    | 1.2%   | 0.6%            | 0.8%         | 0.0%                                       | 0.0%            | 0.7%         |
| Grade 5                    | 0.6%   | 0.3%            | 0.4%         | 0.0%                                       | 0.0%            | 0.7%         |
| Grade 6                    | -  | 0.9%            | 0.6%         | -  | 0.0%            | 0.7%         |
| Grade 7                    | -  | 0.3%            | 0.7%         | -  | 0.0%            | 0.8%         |
| Grade 8                    | -  | 0.3%            | 0.5%         | -  | 0.0%            | 0.9%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 17.7            | 18.8         |
| Grade 1   | -             | 19.2            | 18.8         |
| Grade 2   | -             | 19.2            | 18.9         |
| Grade 3   | -             | 19.0            | 19.0         |
| Grade 4   | 16.6          | 15.9            | 19.0         |
| Grade 5   | 16.1          | 15.8            | 20.9         |
| Grade 6   | -             | 16.8            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 17.0            | 16.8         |
| Foreign Languages   | -             | 21.8            | 18.7         |
| Mathematics   | -             | 17.1            | 18.0         |
| Science   | -             | 18.3            | 19.0         |
| Social Studies  | -             | 19.4            | 19.4         |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 42.6               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 35.6               | 83.6%   | 66.0%    | 64.0%  |
| Teachers                                  | 30.7               | 72.2%   | 54.5%    | 50.0%  |
| Professional Support                      | 3.9                | 9.0%    | 7.1%     | 10.0%  |
| Campus Administration (School Leadership) | 1.0                | 2.3%    | 3.0%     | 2.9%   |
| Educational Aides:                        | 7.0                | 16.4%   | 9.6%     | 9.6%   |
| Total Minority Staff:                     | 0.0                | 0.0%    | 6.3%     | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 0.0                | 0.0%    | 0.0%     | 10.2%  |
| Hispanic                                  | 0.0                | 0.0%    | 3.3%     | 26.6%  |
| White                                     | 30.7               | 100.0%  | 95.0%    | 59.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.8%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 0.3%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 0.6%     | 1.1%   |
| Males                                     | 3.0                | 9.8%    | 18.5%    | 23.7%  |
| Females                                   | 27.7               | 90.2%   | 81.5%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 1.4%     | 1.2%   |
| Bachelors                                 | 26.7               | 87.0%   | 82.6%    | 74.5%  |
| Masters                                   | 4.0                | 13.0%   | 16.0%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 3.0                | 9.8%    | 2.2%     | 7.8%   |
| 1-5 Years Experience                      | 10.0               | 32.5%   | 18.8%    | 28.0%  |
| 6-10 Years Experience                     | 4.0                | 13.0%   | 19.1%    | 20.9%  |
| 11-20 Years Experience                    | 7.0                | 22.8%   | 31.2%    | 27.8%  |
| Over 20 Years Experience                  | 6.7                | 21.9%   | 28.8%    | 15.5%  |
| Number of Students per Teacher            | 13.4               | n/a     | 13.9     | 15.1   |

District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 20.0          | 21.9            | 19.5         |
| Average Years Experience of Principals with District                 | 8.0           | 13.0            | 12.2         |
| Average Years Experience of Assistant Principals                     | 0.0           | 19.0            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 0.0           | 14.5            | 10.1         |
| Average Years Experience of Teachers:                                | 11.1          | 14.8            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.8           | 10.3            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$42,910      | \$41,992        | \$46,199     |
| 1-5 Years Experience   | \$44,167      | \$44,809        | \$48,779     |
| 6-10 Years Experience  | \$46,429      | \$46,922        | \$51,184     |
| 11-20 Years Experience   | \$50,093      | \$50,434        | \$54,396     |
| Over 20 Years Experience   | \$59,983      | \$63,355        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$49,156      | \$52,242        | \$52,525     |
| Professional Support   | \$64,861      | \$63,160        | \$61,728     |
| Campus Administration (School Leadership)                            | \$93,194      | \$76,107        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 67.9%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |



District Name: PORT NECHES-GROVES ISD  
 Campus Name: GROVES EL  
 Campus Number: 123908101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 412  
 Grade Span: 04 - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 15                 | 3.6%    | 4.6%     | 18.8% |
| Career & Technical Education             | 0                  | 0.0%    | 27.6%    | 25.0% |
| Gifted & Talented Education              | 29                 | 7.0%    | 7.9%     | 7.8%  |
| Special Education                        | 41                 | 10.0%   | 9.2%     | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 0.7%     | 6.0%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.9%     | 4.5%  |
| Compensatory Education                   | 1.5                | 4.9%    | 4.3%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 2.5%     | 1.9%  |
| Regular Education                        | 25.9               | 84.4%   | 78.5%    | 72.8% |
| Special Education                        | 3.3                | 10.8%   | 8.2%     | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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