2018-19 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: TAFT EL

Campus Number: **123908104**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	89% 89%	89% 85%	* 40%	89% 86%	88% 87%	*	* 83%	-	- 100%	50% 61%	100% *	88% 87%	89% 75%	77% 86%	100% 87%
At Meets Grade Level or Above	2019 2018	45% 43%	53% 49%	48% 43%	* 40%	49% 29%	46% 52%	*	* 67%	-	20%	7% 17%	80% *	51% 44%	37% 40%	46% 45%	36% 27%
At Masters Grade Level	2019 2018	27% 25%	34% 33%	34% 23%	*	31% 14%	33% 27%	*	* 50%	-	20%	7% 6%	60% *	36% 25%	26% 15%	29% 26%	18% 13%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	89% 89%	87% 82%	* 60%	97% 80%	81% 84%	*	* 100%	-	- 80%	50% 56%	100%	85% 85%	95% 70%	81% 86%	100% 87%
At Meets Grade Level or Above	2019 2018	49% 47%	59% 58%	53% 54%	* 20%	51% 43%	53% 60%	*	* 83%	-	60%	21% 17%	80%	51% 59%	58% 30%	40% 58%	64% 40%
At Masters Grade Level	2019 2018	25% 23%	25% 29%	20% 25%	* 0%	23% 14%	18% 29%	*	* 50%	-	40%	7% 6%	40% *	22% 26%	11% 20%	10% 31%	9% 20%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	84% 82%	88% 84%	100% 50%	93% 83%	84% 85%	*	* 92%	-	- 90%	50% 58%	100% *	87% 86%	92% 73%	79% 86%	100% 87%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 53%	51% 49%	83% 30%	50% 36%	49% 56%	*	* 75%	-	40%	14% 17%	80% *	51% 52%	47% 35%	43% 52%	50% 33%
At Masters Grade Level	2019 2018	24% 22%	23% 22%	27% 24%	50% 0%	27% 14%	25% 28%	*	* 50%	-	30%	7% 6%	50% *	29% 25%	18% 18%	20% 28%	14% 17%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	82% 81%	89% 85%	* 40%	89% 86%	88% 87%	*	* 83%	-	- 100%	50% 61%	100%	88% 87%	89% 75%	77% 86%	100% 87%
At Meets Grade Level or Above	2019 2018	48% 46%	54% 51%	48% 43%	40%	49% 29%	46% 52%	*	* 67%	-	20%	7% 17%	80% *	51% 44%	37% 40%	46% 45%	36% 27%
At Masters Grade Level	2019 2018	21% 19%	21% 21%	34% 23%	*	31% 14%	33% 27%	*	* 50%	-	20%	7% 6%	60% *	36% 25%	26% 15%	29% 26%	18% 13%
All Grades Mathematics At Approaches Grade Level or		. 2 , 3	,•		- / •	, ,	/•		/-		_0,0	- / •		_3,0	- 3 / 0	_3,0	, •
Above	2019 2018	82% 81%	88% 87%	87% 82%	* 60%	97% 80%	81% 84%	*	* 100%	-	- 80%	50% 56%	100%	85% 85%	95% 70%	81% 86%	100% 87%
At Meets Grade Level or Above	2019 2018	52% 50%	56% 56%	53% 54%	20%	51% 43%	53% 60%	*	* 83%	-	60%	21% 17%	80% *	51% 59%	58% 30%	40% 58%	64% 40%
At Masters Grade Level	2019 2018	26% 24%	24% 24%	20% 25%	** 0%	23% 14%	18% 29%	*	* 50%	-	40%	7% 6%	40% *	22% 26%	11% 20%	10% 31%	9% 20%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: PORT NECHES-GROVES ISD Campus Name: TAFT EL Campus Number: 123908104 Total Students: 415 Grade Span: KG - 03 School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: PORT NECHES-GROVES ISD Campus Name: TAFT EL

Campus Number: 123908104

Total Students: 415 Grade Span: KG - 03 School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

33%

0%

17%

38%

0%

25%

33%

0%

17%

33%

0%

17%

Total Students: 415 Grade Span: KG - 03 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	84%	88%	_	_	-	-	-	100%	100%	100%	-	100%	100%
. Pr	2018	77%	82%	84%	_	_	-	-	-	83%	88%	81%	-	83%	83%
At Meets Grade Level or Above	2019	50%	54%	51%	_	_	-	-	-	50%	63%	42%	-	50%	50%
	2018	48%	53%	49%	-	-	-	-	-	29%	25%	31%	-	29%	29%
At Masters Grade Level	2019	24%	23%	27%	-	-	-	-	-	10%	13%	8%	-	10%	10%
	2018	22%	22%	24%	-	-	-	-	-	13%	0%	19%	-	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	82%	89%	_	_	_	_	_	100%	*	100%	_	100%	100%
.	2018	74%	81%	85%	_	_	-	-	-	83%	*	75%	-	83%	83%
At Meets Grade Level or Above	2019	48%	54%	48%	_	_	-	-	-	40%	*	33%	-	40%	40%
	2018	46%	51%	43%	_	_	-	-	-	25%	*	25%	-	25%	25%
At Masters Grade Level	2019	21%	21%	34%	_	_	-	-	-	20%	*	17%	-	20%	20%
	2018	19%	21%	23%	-	-	-	-	-	8%	*	13%	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	88%	87%	_	_	_	_	_	100%	*	100%	_	100%	100%
r pr	2018	81%	87%	82%	_	_	-	_	-	83%	*	88%	-	83%	83%
At Meets Grade Level or Above	2019	52%	56%	53%	-	-	-	-	-	60%	*	50%	-	60%	60%

District Name: PORT NECHES-GROVES ISD

At Masters Grade Level

2018

2019

2018

50%

26%

24%

56%

24%

24%

54%

20%

25%

Campus Name: TAFT EL

Campus Number: 123908104

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: PORT NECHES-GROVES ISD Campus Name: TAFT EL Campus Number: 123908104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)				7				7.0.0					(000)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 92%	100% 100%	100% 100%	98% 89%	*	*	- -	*	100% 93%	100% 92%	100% 100%
Mobile Other Exclusions	4% 1%	4% 0%	7% 0 %	0% 0%	0% 0%	9% 0%	*	*	-	*	7% 0%	8% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	* * *	* *	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	100% 100%	100% 92%	100% 95%	- -	100% 86%	- -	100% 100%	100% 90%	100% 92%	100% 100%
Mobile Other Exclusions	4% 1%	3% 1%	6% 0%	0% 0%	8% 0%	5% 0%	- -	14% 0%	- -	0% 0%	10% 0%	8% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	96.4%	96.1%	96.2%	96.5%	*	98.0%	-	93.6%	96.0%	96.2%	97.0%
2016-17	95.7%	96.3%	96.3%	96.3%	96.2%	96.4%	*	97.8%	-	94.8%	96.2%	95.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18 ` ` ` ´	0.4%	0.0%	-	-	-	_	-	-	-	_	_	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 ` ` ` `	1.9%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.3%	-	-	-	_	-	-	-	_	_	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	_	-	-	-	_	_	-	-
Continued HS	4.0%	2.0%	-	-	-	_	-	-	-	_	_	-	-
Dropped Out	5.9%	2.3%	-	-	-	_	-	-	-	_	_	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	_	-	-	-	_	_	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	96.1%	_	_	_	_	_		_	_	_	_	_
Received TxCHSE	0.7%	0.7%		-	-	-	-	-	-	-	-	-	_
Continued HS	1.2%	0.7%		-	-	-	-	-	-	-	-	-	-
	6.6%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	3∠.∠ 70	30.770	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.0%	- Campus	American	- Inspanic	- vvince	- Indian	- Asian	-	- races		Disauv_	(Current)
Continued HS	0.5%	0.0%	_	_	_		_			_	_		
Dropped Out	6.6%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	97.1%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE,	92.970	97.170	-	-	-	-	-	-	-	-	-	-	-
	02.40/	97.1%											
and Continuers Class of 2015	93.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
	0.4.00/	0= 00/											
Graduated	91.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evel	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.9%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	95.1%	_	_	_	_		_	_	_	_	_	_
Class 01 2017	09.7 70	93.170	_										
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Dato)												
Class of 2018	82.0%	90.9%											
Class of 2017	60.8%	90.970	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	00.070	_	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2018	86.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	late)												
2017-18	37.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	82.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	.,												
2017-18		1.8%											
2017-16	4.9% 7.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	91.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	-	_	_	_	_	_	_	_	_	_	_	_
	23.370												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: PORT NECHES-GROVES ISD Campus Name: TAFT EL

Campus Name: TAFT EL Campus Number: 123908104

> Campus Campus District State Count Percent Count Count Graduates (2017-18 Annual Graduates) **Total Graduates** 341 347,893 By Ethnicity: African American 12 43,502 Hispanic 78 173,272 White 226 107,052 American Indian 0 1,226 Asian 19 15,589 0 Pacific Islander 528 Two or More Races 6.724 By Graduation Type: Minimum H.S. Program 3 5,855 Recommended H.S. Program/Distinguished Achievement Program 282 3,538 Foundation H.S. Program (No Endorsement) 4 49,432

1

51

22

78

139

16,542

25,962

166,956

21,359

144,805

272,526

Foundation H.S. Program (Endorsement)

Foundation H.S. Program (DLA)

Economically Disadvantaged Graduates

Special Education Graduates

LEP Graduates

At-Risk Graduates

Total Students: 415

Grade Span: KG - 03

School Type: Elementary

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduate	s (Student		***				7.0					(000,
College, Career, or Military Ready	(Annual Gr	aduates)											
2017-18	65.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	51.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	61.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18 Both Subjects	46.0%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	45.5%	-	_	-	_	_	_	-	_	_	_	_
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	22.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2017-18	20.4%	0.9%	-	-	-	-	_	-	-	_	-	-	-
2016-17	20.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	0.0%	-	-	-	-	_	-	-	_	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	49.6%	-	-	_	_	_	_	-	_	_	-	_
2016-17	13.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annua	l Graduates)											
2017-18	4.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce 1.7%	Readiness (A	nnual Gradua	tes)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	-	- -	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	25.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

		African American							Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	_	-	-	-	-	_	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	6.2%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or Lo	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	_	-	-	_	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri			Campus	American	піѕрапіс	wnite	mulan	ASIAII	isiander	Races	Eu	DISAUV	(Current)
Reading	teriori) (Amia	ai Graduates)											
2017-18	32.1%	22.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	20.3%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	20	20.070											
2017-18	23.7%	22.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	23.0%	-	-	-	_	-	_	-	-	-	-	_
Both Subjects													
2017-18	18.1%	13.5%	-	_	_	_	_	_	_	_	-	-	_
2016-17	12.9%	13.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Craduatos)												
2017-18	58.4%	82.4%	_	_		_		_	_	_	_	_	_
2017-18	50.5%	90.6%	-	_	_	_	-	_	_	_	-	_	-
2010-17	30.370	30.070	_										
Completed and Received Credit	for College P	rep Courses	(Annual Gra	duates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/												
2018	10.8%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	1 00/									2/2		2/2
2018 2017	14.5% 15.0%	1.9% 1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2017	15.0%	1.5%	-	-	-	-	-	-	-	-	n/a	-	II/a
AP/IB Results (Examinees >= Ci All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	65.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	71.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1056	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	540	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	3.10									1174		11/4
2017-18	515	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.4	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	20.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	20.4									1,,0		11/4
2017-18	20.6	19.9	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	15.5	_								11/4		11/4
2017-18	20.9	20.0	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	20.5	20.0	_								11/a		11/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2017-18	43.4%	23.7%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	15.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	4.7%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	4.3%	-	-	-	-	_	-	-	_	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	10.2%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	2.5%	-	_	-	_	_	_	_	_	-	_	_
2016-17	21.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	66.7%	`	_	-	_	_	_	_	_	-	_	-
2015-16	54.7%	63.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	67.6%	-	•	-	-	-	-	-	-	-	-	-
2015-16	55.7%	61.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: PORT NECHES-GROVES ISD Campus Name: TAFT EL

Campus Number: 123908104

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	415	100.0%	5,133	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.6%	4.4%
Kindergarten	109	26.3%	7.1%	6.9%
Grade 1	104	25.1%	7.1%	7.1%
Grade 2	98	23.6%	7.5%	7.2%
Grade 3	104	25.1%	7.8%	7.3%
Grade 4	0	0.0%	7.4%	7.6%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	8.9%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	6.7%	6.5%
Ethnic Distribution:				
African American	11	2.7%	3.3%	12.6%
Hispanic	142	34.2%	26.4%	52.6%
White	240	57.8%	61.9%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	10	2.4%	5.8%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	11	2.7%	2.5%	2.4%
Economically Disadvantaged	245	59.0%	46.3%	60.6%
Non-Educationally Disadvantaged	170	41.0%	53.7%	39.4%
Section 504 Students	7	1.7%	5.8%	6.5%
English Learners (EL)	42	10.1%	5.5%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	6	1.4%	2.9%	3.6%
At-Risk	157	37.8%	34.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	*	*	31.8%	42.4%
Students with Physical Disabilities	42	82.4%	34.8%	21.9%
Students with Autism	*	۰ <u>۲.</u> ۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰	34.0 <i>7</i> 0 **	13.7%
Students with Addistri Students with Behavioral Disabilities	*	*	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
	U	0.070		1.470
Mobility (2017-18): Total Mobile Students	40	11.3%	9.7%	15.4%
I OLAI IVIODIIE SILUEI ILS	40	11.370	9.770	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: PORT NECHES-GROVES ISD

Campus Name: TAFT EL Campus Number: 123908104

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	12	3.4%		
White	23	6.5%		
American Indian	1	0.3%		
Asian	3	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.8%	1.7%	0.0%	0.0%	6.2%
Grade 1	6.3%	2.5%	3.1%	5.0%	6.1%	5.5%
Grade 2	0.0%	0.9%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	-	0.5%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.8%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.6%	-	2.1%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	6.2%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.3	18.9
Grade 1	20.2	18.2	18.8
Grade 2	18.3	18.3	18.7
Grade 3	17.4	17.2	18.9
Grade 4	-	15.3	19.2
Grade 5	-	16.8	21.2
Grade 6	-	21.8	20.4
Secondary:			
English/Language Arts	-	16.0	16.6
Foreign Languages	-	23.4	18.9
Mathematics	-	17.4	17.8
Science	-	19.1	18.9
Social Studies	-	21.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

-- Campus ----

4.0%

0.4%

87.7%

12.0%

0.0%

0.4%

8.0%

23.9%

35.9%

31.9%

n/a

96.0%

18.8%

81.2%

2.1%

80.8%

17.0%

0.0%

1.4%

21.2%

20.4%

30.6%

26.4%

14.5

District Name: PORT NECHES-GROVES ISD

Campus Name: TAFT EL Campus Number: 123908104

Total Students: 415 Grade Span: KG - 03 School Type: Elementary

Staff Information	Count/Average	Percent	District	State
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	30.1	88.6%	88.6%	64.1%
Teachers	25.1	73.9%	73.4%	49.8%
Professional Support	4.0	11.8%	10.4%	10.1%
Campus Administration (School Leadership)	1.0	2.9%	3.1%	3.0%
Educational Aides:	3.9	11.4%	11.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	12.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	3.0	8.8%	6.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	1.1	4.4%	4.8%	27.7%
White	23.0	91.7%	93.5%	58.4%
American Indian	1.0	4.0%	0.8%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%

1.0

0.1

22.0

3.0

0.0

0.1

2.0

6.0

9.0

8.0

16.5

24.1

Males

Females

No Degree

Bachelors

Doctorate

Masters

Teachers by Highest Degree Held:

Teachers by Years of Experience:

Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

23.8%

76.2%

1.4%

73.6%

24.3%

0.7%

7.0%

28.9%

19.0%

29.3%

15.7%

15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TAFT EL Campus Number: 123908104

District Name: PORT NECHES-GROVES ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	5.0	5.4
Average Years Experience of Assistant Principals	0.0	5.8	5.3
Average Years Experience of Assistant Principals with District	0.0	5.4	4.7
Average Years Experience of Teachers:	15.4	14.5	11.1
Average Years Experience of Teachers with District:	11.2	9.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$19,433	\$40,601	\$47,218
1-5 Years Experience	\$44,604	\$45,651	\$50,408
6-10 Years Experience	\$47,415	\$49,178	\$52,786
11-20 Years Experience	\$50,632	\$51,994	\$56,041
Over 20 Years Experience	\$61,828	\$64,432	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,834	\$53,191	\$54,122
Professional Support	\$52,163	\$63,058	\$64,069
Campus Administration (School Leadership)	\$95,940	\$86,091	\$78,947
Instructional Staff Percent:	n/a	89.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: PORT NECHES-GROVES ISD Campus Name: TAFT EL Campus Number: 123908104 Total Students: 415 Grade Span: KG - 03 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	42	10.1%	5.4%	19.7%
Career & Technical Education	0	0.0%	28.4%	26.3%
Gifted & Talented Education	2	0.5%	12.0%	8.1%
Special Education	51	12.3%	9.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	0.7%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	0.2	0.8%	2.8%	2.7%
Gifted & Talented Education	0.0	0.0%	3.1%	2.0%
Regular Education	24.7	98.5%	79.3%	71.4%
Special Education	0.0	0.0%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.