



Port Neches-Groves ISD

At-Home Learning Grading Procedures for Grades PK-12

In order for PNGISD to calculate grades and class rank for the spring semester with emergency orders due to COVID-19 concerns:

- Assignments in the gradebook will be frozen as of Friday, March 6, 2020.
- The new grading system became effective on March 25, 2020.
- Grades posted in Gradebook will be transitioned P@) (Pass) and F@) (Fail)
- Paper packets will be available for those families that request them.

FAIL (F@)	PASS (P@)
<p>Work was not completed for any of the following reasons:</p> <ul style="list-style-type: none">• Student did not pick up packet.• Student did not login to start an online assignment.• Student did not complete and turn in any assignments for each week of closure.• Student was not in the district due to other family members taking care of them. <p style="text-align: center;">OR</p> <p>Work was completed; however, any of the following occurred:</p> <ul style="list-style-type: none">• Incomplete work• Student made no effort to complete work even after several contacts from the teacher.• Student's work does not demonstrate learning according to activity specifications.• The student has errors in thinking, misunderstanding of key concepts, or enough work is not completed for the teacher to measure student understanding.	<p>The student shows progress toward accomplishing the content specific daily activities:</p> <p>Student submits:</p> <ol style="list-style-type: none">1. A demonstration of learning to the teacher according to activity specifications.2. Student is making progress toward content understanding. Minor errors in thinking or misunderstanding of some elements may exist, but they do not impact overall understanding of the learning target. <p>Making progress toward accomplishing the content specific daily activities.</p> <p style="text-align: center;">AND</p> <p>Student submits a demonstration of learning to the teacher according to activity specifications and the student exhibits mastery of content and skills.</p>

Additionally, students receiving special education services will have progress in their IEP goals continually tracked through special education.

In an effort to be fair and consistent, all distance learning grades will be formative and identified as PASS or FAIL which will be used for documentation purposes only at this time.

Teachers will review student work and support instruction by delivering a distance learning system that accounts for periodic check-ins and feedback. For students who do not have the internet, teachers will be reaching out during “office hours” to monitor progress.

Grade Calculations

5th Six Weeks: The teacher will manually enter a P@ = Pass or F@ = Fail for the 5th six weeks grade for each student.

Semester 2 Average: The teacher will manually enter a P@ = Pass or F@ = Fail for the Semester 2 Average for each student.

Conduct grades will not be given for the 5th and 6th six weeks.

Note: Grades will not be automatically averaged by Skyward into the Semester 2 Average column. Additional instructions will be shared with teachers prior to the reporting date.

High School Course Considerations

- Semester 2 will be included for course credit using Pass/Fail.
- Semester 2 will not be included in the calculation for Grade Point Average, GPA.
- Semester 1 and Semester 2 grades will not be averaged together for an average grade.
- Semester Exams will not be administered for Semester 2.

Dual Enrollment

Dual credit students will receive a letter grade from the college and a Pass/Fail for the high school course.

Grading and Attendance

To receive credit and attendance for the courses for this school year, students are expected to complete the assignments.

Transfer Students

Students who transfer into the district from a district that recorded numeric grades during this school closure will have their numeric grades converted to P@ or F@ for Semester 2 of 2020 at PNGISD.

Alternative to Online Assignments

Packets will be available to families who request.

Support

Students who need any type of support (tutoring/reteaching) should email and communicate with their teacher directly to schedule a session via the phone or a virtual platform. We realize situations may arise. Please ensure that all students communicate with their teacher via email/google classroom. Teachers are encouraged to contact parents if a student is not participating or submitting work. The teacher will work out a plan of action with the student or parent.

Administrative Assistance

Principals are available to assist you regarding any needs.